

## Reading Planet: Rocket Phonics Progression

The Reading Planet: Rocket Phonics teaching sequence and half termly expectations, as well as common exception words:

### Reception

#### Scope and sequence

Week	Phoneme/grapheme correspondences	Common exception word focus
1	/s/ as in sun, /a/ as in apple	
2	/t/ as in tap, /i/ as in insect	
3	/p/ as in pan, /n/ as in net	
4	/m/ as in mouse, /d/ as in dog	I, the
5	/g/ as in goat, /o/ as in octopus	go, to
6	/k/ as in cat, /l/ as in kite	no, into
7	/k/ as in duck, /e/ as in elephant	the
8	/u/ as in umbrella, /r/ as in rabbit	to
9	/h/ as in hat, /b/ as in bat	I
10	/f/ as in frog and cliff, /l/ as in ladder	go
11	/l/ as in shell, /s/ as in dress	no
12	Double letters, two syllable words	into
13	/j/ as in jug, /v/ as in van	he, she
14	/w/ as in web, /k+s/ as in fox	we, me
15	/y/ as in yellow, /z/ as in zebra and fizzy	be, was
16	/z/ as in bugs, /k+w/ as in queen	my, you
17	Consolidate j, v, w, x	her, they
18	Consolidate y, z, zz, s, qu	all, are
19	/ch/ as in chick, /sh/ as in sheep	he, she
20	/th/ as in thumb and feather, /n+g/ as in ring	we, me
21	/ai/ as in train, /ee/ as in bee	be, was
22	/igh/ as in light, /oa/ as in boat	my, you
23	short /oo/ as in book, long /oo/ as in moon	her, they
24	Consolidate ch, sh, th, ng, ai, ee, igh, oa, oo, oo	all, are
25	/ar/ as in car, /or/ as in fork	some, one, said
26	/ur/ as in purse, /ou/ as in owl	come, do, so
27	/oi/ as in coin, /eer/ as in ear	were, when
28	/air/ as in chair, /y+oor/ as in manure	have, there
29	Schwa /uh/ as in hammer, consolidate ar, or, ur, ow	out, like
30	Consolidate oi, ear, air, ure, er, ar, or, ur	little, what
31	/w/ as in wheel, /f/ as in dolphin	some, one, said
32	/ai/ as in crayon and cake	come, do, so
33	/ai/ as in acorn, /ee/ as in scene	were, when
34	/ee/ as in shield and peach	have, there
35	Consolidate wh, ph, ay, a-e	out, like
36	Consolidate a, e-e, ie, ea	little, what

Autumn 1	/s/ as in sun /a/ as in apple /t/ as in tap /i/ as in insect /p/ as in pan /n/ as in net I, the, go, to, no, into	/m/ as in mouse /d/ as in dog /g/ as in goat /o/ as in octopus /k/ as in cat /l/ as in kite
Autumn 2	/k/ as in duck /e/ as in elephant /u/ as in umbrella /r/ as in rabbit /h/ as in hat /b/ as in bat I, the, go, to, no, into	/f/ as in frog and cliff /l/ as in ladder /l/ as in shell /s/ as in dress Double consonant letters Two syllable words
Spring 1	/j/ as in jug /v/ as in van /w/ as in web /k+s/ as in fox /y/ as in yellow /z/ as in zebra and fizzy he, she, we, me, be, was, my, you, her, they, all, are	/z/ as in bugs /k+w/ as in queen Consolidation
Spring 2	/ch/ as in chick /sh/ as in sheep /th/ as in thumb and feather /n+g/ as in ring /oi/ as in train /ee/ as in bee he, she, we, me, be, was, my, you, her, they, all, are	/igh/ as in light /oa/ as in boat short /oo/ as in book long /oo/ as in moon Consolidation
Summer 1	/ar/ as in car /or/ as in fork /ur/ as in purse /ou/ as in owl /oi/ as in coin /eer/ as in ear some, one, said, come, do, so, were, when, have, there, out, like, little, what	/air/ as in chair /y+oor/ as in manure schwa /uh/ as in hammer Consolidation
Summer 2	/w/ as in wheel /f/ as in dolphin /ai/ as in crayon /ai/ as in cake /ai/ as in acorn /ee/ as in scene some, one, said, come, do, so, were, when, have, there, out, like, little, what	/ee/ as in shield /ee/ as in peach Consolidation

## Year 1

Year 1 to start teaching from Reception Summer 2 (/ph/, /wh/, etc).

### Scope and sequence

Week	Phoneme/grapheme correspondences	Common exception word practice
1	/igh/ as in child and time	some, one, said
2	/igh/ as in pie and spy	come, do, so
3	/oa/ as in rope and snow	were, when
4	/oa/ as in toe and piano	have, there
5	/ee/ as in happy and key	out, like
6	Consolidate i, i-e, ie, y, o-e, ow, oe, o, y, ey	little, what
7	/y+oo/ as in unicorn, short /oo/ as in push	oh, their
8	/y+oo/as in cube, long /oo/ as in flute	people
9	/y+oo/ as in statue, long /oo/ as in blue	Mr, Mrs
10	/y+oo/ as in news, long /oo/ as in screw	looked, called
11	/ur/ as in herbs and bird	asked, could
12	/ou/ as in cloud, /oi/ as in toy	water, where
13	/or/ as in astronaut and strawberry	who, again
14	/oa/ as in shoulder, long /oo/ as in soup, short /oo/ as in should, /ar/ as in father and palm	thought, through
15	/ur/ as in pearl and world, /eer/ as in deer and here	many, laughed
16	/air/ as in square, bear and there, /or/ as in ball	because, any
17	/or/ as in four and core	eyes, friends
18	/or/ as in door and daughter	once, please
19	/s/ as in celery, /j/ as in giraffe	oh, their
20	/e/ as in bread, /s/ as in house	people
21	/s/ as in fence, /k/ as in school	Mr, Mrs
22	/sh/ as in chef, /j/ as in bridge	looked, called
23	/j/ as in package, /uh/ as in mother	asked, could
24	Consolidate c, g, ea, se, ce, ch, ch, dge, ge, o	water, where
25	/ul/ as in bottle, /t/ and /d/ as in mixed and drilled	oh, their
26	/m/ as in comb, /n/ as in knot	people
27	/n/ as in sign, /r/ as in writing	Mr, Mrs
28	/ch/ as in hatching, /zh/ as in treasure, television, collage	looked, called
29	Consolidate le, ed, mb, kn	asked, could
30	Consolidate gn, wr, tch, s, si, ge	water, where
31	/ch+u/ as in picture, /i/ as in pyramid	who, again
32	/s/ as in scissors and whistle	thought, through
33	/o/ as in watch, /sh/ as in station	many, laughed
34	/sh/ as in musician and percussion	because, any
35	Consolidate ture, y, sc, st	eyes, friends
36	Consolidate (w)a, ti, ci, ssi	once, please

Autumn 1	/igh/ as in child /igh/ as in time /igh/ as in pie /igh/ as in spy /oa/ as in rope /oa/ as in snow	/oa/ as in toe /oa/ as in piano /ee/ as in happy /ee/ as in key Consolidation
	some, one, said, come, do, so, were, when, have, there, out, like, little, what	
Autumn 2	/y+oo/ as in unicorn short /oo/ as in push /y+oo/as in cube long /oo/ as in flute /y+oo/ as in statue long /oo/ as in blue	/y+oo/ as in news long /oo/ as in screw /ur/ as in herbs /ur/ as in bird /ou/ as in cloud /oi/ as in toy
	oh, their, people, Mr, Mrs, looked, called, asked, could, water, where	
Spring 1	/or/ as in astronaut /or/ as in strawberry /oa/ as in shoulder long /oo/ as in soup short /oo/ as in should /ar/ as in father and palm /ur/ as in pearl and world	/eer/ as in deer and here /air/ as in square, bear and there /or/ as in ball /or/ as in four /or/ as in core /or/ as in door /or/ as in daughter
	who, again, thought, through, many, laughed, because, any, eyes, friends, once, please	
Spring 2	/s/ as in celery /j/ as in giraffe /e/ as in bread /s/ as in house /s/ as in fence /k/ as in school	/sh/ as in chef /j/ as in bridge /j/ as in package /uh/ as in mother Consolidation
	oh, their, people, Mr, Mrs, looked, called, asked, could, water, where	
Summer 1	/ul/ as in bottle /t/ as in mixed /d/ as in drilled /m/ as in comb /n/ as in knot /n/ as in sign	/r/ as in writing /ch/ as in hatching /zh/ as in treasure, television, collage Consolidation
	oh, their, people, Mr, Mrs, looked, called, asked, could, water, where	
Summer 2	/ch+u/ as in picture /i/ as in pyramid /s/ as in scissors /s/ as in whistle /o/ as in watch /sh/ as in station	/sh/ as in musician /sh/ as in percussion Consolidation
	who, again, thought, through, many, laughed, because, any, eyes, friends, once, please	

## Year 2 – Reading Planet: Rocket Phonics Next Steps

### Scope and sequence

Week	Phoneme/grapheme correspondence	Cursive handwriting focus
1	/ai/ ai, ay, a-e, a, eigh, ei, ea, ey	c, a, d, s, g, o
2	/ee/ ee, e-e, ie, ea, y, ey, e	qu, f, l, t, h
3	/igh/ igh, i, i-e, ie, y	b, k, r, n, m
4	/oa/ oa, o-e, ow, oe, o	p, i, j, u, y
5	homophones and near-homophones	v, w, x, z, e
6	suffixes	o, r, re, v, w, x
7	/w/ w, wh /f/ f, ff, ph	c, a, d, s, g, o
8	long /oo/ oo, u-e, ou, ue, ew	qu, f, l, t, h
9	/y+oo/ u, u-e, ue, ew	b, k, r, n, m
10	short /oo/ oo, u, oul /ar/ ar, a, al	p, i, j, u, y
11	possessive apostrophes	v, w, x, z, e
12	suffixes	o, r, re, v, w, x
13	/or/ or, au, aw, al, ar, a	c, a, d, s, g, o
14	/our/ our, ore, oor, augh	qu, f, l, t, h
15	/ur/ ur, er, ir, ear, or	b, k, r, n, m
16	/ou/ ou, ow /oi/ oi, oy	p, i, j, u, y
17	contractions	v, w, x, z, e
18	suffixes	o, r, re, v, w, x
19	/eer/ ear, eer, ere	c, a, d, s, g, o
20	/air/ air, are, ear, ere	qu, f, l, t, h
21	/s/ s, ss, c, se, ce, sc, st	b, k, r, n, m
22	/j/ j, g, dge, ge	p, i, j, u, y
23	homophones and near-homophones	v, w, x, z, e
24	suffixes	o, r, re, v, w, x
25	/t/ t, tt, ed /d/ d, dd, ed	c, a, d, s, g, o
26	/n/ n, nn, kn, gn /m/ m, mm, mb	qu, f, l, t, h
27	/k/ c, k, ck, ch /r/ r, rr, wr	b, k, r, n, m
28	/l/ l, ll /ul/ le, il, al, el	p, i, j, u, y
29	possessive apostrophes/suffixes	v, w, x, z, e
30	suffixes	o, r, re, v, w, x
31	/i/ i, y /o/ o, (w)a (qu)a	c, a, d, s, g, o
32	/e/ e, ea /zh/ s, si, ge	qu, f, l, t, h
33	/ch/ ch, tch /ch+u/ ture	b, k, r, n, m
34	/sh/ sh, ch, ti, ci, ssi	p, i, j, u, y
35	contractions/suffixes	v, w, x, z, e
36	suffixes	o, r, re, v, w, x

Autumn 1	<p>/ai/ ai, ay, a-e, a, eigh, ei, ea, ey</p> <p>/ee/ ee, e-e, ie, ea, y, ey, e</p> <p>/igh/ igh, i, i-e, ie, y</p> <p>/oa/ oa, o-e, ow, oe, o</p> <p>homophones and near-homophones</p> <p>suffixes</p>
Autumn 2	<p>/w/ w, wh /f/ f, ff, ph</p> <p>long /oo/ oo, u-e, ou, ue, ew</p> <p>/y+oo/ u, u-e, ue, ew</p> <p>short /oo/ oo, u, oul /ar/ ar, a, al</p> <p>possessive apostrophes</p> <p>suffixes</p>
Spring 1	<p>/or/ or, au, aw, al, ar, a</p> <p>/our/ our, ore, oor, augh</p> <p>/ur/ ur, er, ir, ear, or</p> <p>/ou/ ou, ow /oi/ oi, oy</p> <p>contractions</p> <p>suffixes</p>
Spring 2	<p>/eer/ ear, eer, ere</p> <p>/air/ air, are, ear, ere</p> <p>/s/ s, ss, c, se, ce, sc, st</p> <p>/j/ j, g, dge, ge</p> <p>homophones and near-homophones</p> <p>suffixes</p>
Summer 1	<p>/t/ t, tt, ed /d/ d, dd, ed</p> <p>/n/ n, nn, kn, gn /m/ m, mm, mb</p> <p>/k/ c, k, ck, ch /r/ r, rr, wr</p> <p>/l/ l, ll /ul/ le, il, al, el</p> <p>possessive apostrophes</p> <p>suffixes</p>
Summer 2	<p>/i/ i, y /o/ o, (w)a (qu)a</p> <p>/e/ e, ea /zh/ s, si, ge</p> <p>/ch/ ch, tch /ch+u/ ture</p> <p>/sh/ sh, ch, ti, ci, ssi</p> <p>contractions</p> <p>suffixes</p>