

Brookside Primary School Geography Long Term Plan

| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|--|--|--|----------|----------|----------|
| 1 | <p><u>Weather and Seasons</u> <u>Human and Physical Geography</u> Weather patterns and seasonal patterns. Throughout the year.</p> | | | | | |
| | <p><u>Local Area</u> <u>Human and Physical Geography and Geographical skills and fieldwork</u> Recognising human and physical features around our local area - walk, maps, photos, walk around the local area/school.</p> | <p><u>Map Work</u> <u>Geographical skills and fieldwork</u> Position and direction - left/right up/down. Draw a map of a real place - classroom (link to science recognising materials in the classroom), give directions.</p> | <p><u>The UK</u> <u>Locational Knowledge</u> Map of the UK naming England Northern Ireland Scotland and Wales. Look at capital cities.</p> | | | |

| | | | | | | |
|----------|--|--|--|--|---|--|
| <p>2</p> | <p><u>Near and Far</u> <u>Place Knowledge</u> <u>Human and Physical geographical features</u> <u>Geographical Skills and Fieldwork</u> Mapping - Use observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment Mapping - aerial maps Our local area</p> | | <p><u>Continents and Oceans</u> <u>Locational Knowledge and Geographical Skills and Fieldwork</u> Name and locate the world's seven continents and five oceans</p> | | <p><u>Hot and Cold Places</u> <u>Human and Physical geography</u> Identify seasonal and daily weather patterns in the UK. Identify the hottest places are around the equator and the coldest places are around the North and South Poles.</p> | |
|----------|--|--|--|--|---|--|

| | | | | | | |
|---|---|--|--|--|--|--|
| | <p>Walk around local area</p> <p>Compare a small area of the UK to a small area in a contrasting non-European country.</p> <p>-Field Enquiry Oadby and Maroantsetra.</p> <p>-Look at Vegetation</p> | | | | | |
| 3 | <p><u>Africa</u> <u>Human and Physical Geography</u> Ghana</p> <ul style="list-style-type: none"> • human geography, including: types of settlement and land use, | <p><u>Map Skills</u> <u>Geographical Skills and Fieldwork</u> Creating plans of the classroom with a key (birds eye view).</p> | <p><u>Locational Geography</u> <u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> • Locating Egypt on a world map. Cross curricular link with History. • Compass points (4 points only). (Only 1 lesson.) | <p><u>Rainforests</u> <u>Locational Knowledge and Place</u> <u>Knowledge</u></p> <ul style="list-style-type: none"> • Identifying locations of rainforests. • Human impact on rainforests. | <p><u>Volcanoes and Earthquakes</u> <u>Human and Physical Geography, Place</u> <u>Knowledge and Geographical</u></p> | |

Brookside Primary School Geography Long Term Plan

| | | | | | | |
|---|--|--|--|--|---|--|
| | <p>economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><u>Geographical skills and fieldwork</u></p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> | <p>• Create a bird's eye view plan of the school with grid reference</p> <p>Look at maps/aerial photos of local area.</p> <p>Mapping and Direction</p> | | <p>• identify location of equator, tropic of Capricorn and Cancer. Compare to a forest in England.</p> | <p><u>Skills and Fieldwork</u></p> <p>• Rocks and soils in the local environment.</p> <p>• Volcanoes and earthquakes.</p> | |
| 4 | <p><u>Oceans and Seas</u></p> <p><u>Locational knowledge,</u></p> | <p><u>Biomes</u></p> <p><u>Locational Knowledge and Human and</u></p> | | | <p><u>Geographical Enquiry</u></p> <p><u>Human and Physical</u></p> | <p><u>Water Cycle</u></p> <p><u>Human and Physical Geography</u></p> <p>Water Cycle.</p> |

Brookside Primary School Geography Long Term Plan

| | | | | | | |
|---|--|---|--|---|--|--|
| | <u>Human and Physical Geography and Geographical Skills and Fieldwork</u> Identify location of equator, tropic of Capricorn/ cancer. Oceans and Seas Identifying oceans/seas. Human impact on coral reefs. | <u>Physical geography</u> Biomes Climate Zones: Location and characteristics of world's significant human and physical features. | | | <u>Geography and Geographical Skills and Fieldwork</u> Understanding what an enquiry is and data is collected and presented | This is done through a Science lesson. |
| 5 | | <u>Enquiry and Fieldwork</u> <u>Geographical Skills and Fieldwork</u> Local field work / pupil led enquiry. | <u>Map Work and Europe</u> <u>Locational Knowledge, Place knowledge, Human and Physical Geography and</u> | <u>Mountains</u> <u>Human and Physical Geography</u> Look at features of mountains. | <u>Map Work 2 and Coastlines</u> <u>Locational Knowledge and Geographical Skills and Fieldwork</u> | |

Brookside Primary School Geography Long Term Plan

| | | | | | | |
|---|--|---|---|--|--|--|
| | | Investigate a line of enquiry with ch. Sustainability links with noise pollution. | <u>Geographical Skills and Fieldwork</u> Map work: Using maps, locate countries in Europe and their capitals. Focus and compare Greece and the UK.then | | Coastlines & erosion: 'Coastlines' Map work: OS symbols & grid references | |
| 6 | | <u>The Americas</u> <u>Locational Knowledge, Place Knowledge and Geographical Skills and Fieldwork.</u> The Americas: Longitude, | <u>International Trade</u> <u>Human and Physical Geography</u> International Trade: How does Trade work? | | <u>Rivers</u> <u>Locational Knowledge, Human and physical Geography, Locational Knowledge and Geographical Skills and Fieldwork</u> | |

Brookside Primary School Geography Long Term Plan

| | | | | | | |
|--|--|---|--|--|--|--|
| | | latitude and time zones. Look at the Americas, their impact. | | | Rivers: Using Maps and identifying features | |
|--|--|---|--|--|--|--|