

Personal, Social and Emotional Development

We will plan R Time and Circle Time sessions and introduce Jigsaw our PSED scheme

We support children in being able to:

- Initiate conversations
- Listen to and take account of What others say
- Resolve conflicts through



Communication and Language

We will plan opportunities for children to:

- Extend their range of vocabulary and learn new worlds related to our themes

We will support children in being able to:

- Understand humour
- Follow stories without props
- Stick to a main theme when speaking



Literacy

We will continue with our synthetic phonics programme. Children will read with an adult every week.

We will plan opportunities to:

- Develop confidence in writing simple sentences
- Write for a range of purposes
- Use non-fiction books to find Information



Physical Development

In PE we will focus on dance and gymnastics, including specialist gymnastics teaching.

We will plan activities which will develop:

- An understanding of healthy eating and the need for exercise, plenty of sleep and good hygiene.
- A good pencil grip

We will develop the children's ability to do anticlockwise circles and retrace vertical lines.



Spring Term

Winter
Cold Places
Dinosaurs
Chinese New Year
Signs of Spring
The Farm
Easter

Understanding the World

We will plan opportunities for children to:

- Comment and ask questions about the world in which they live
- Talk about things they have observed
- Know that people do, and believe different things and that is what makes us special
- Learn how to operate a range of simple equipment
- Learn how to use simple programs on the computer



Parents as partner and community cohesion

- Dinosaur museum
- Family learning
- Maths session for parents
- Phonics evening part 2 for parents
- Parent teacher meeting
- Visit to the farm
- Class assembly
- Chinese New Year celebration
- Vaisakh
- Easter celebration
- World Book Day



Expressive Arts and Design

Activities planned will focus on extending the skills developed in the first term.

Children will be encourage to:

- Construct with a purpose in mind
- Manipulate material to achieve a desired effect
- Think of their own ideas
- Create representations of events people and objects.
- Build a repertoire of songs and dances



Mathematics

- We will focus on numbers 0-20
- Counting accurately to 20
- Recognising Numerals to 20
- SSM – weight, 2D shape, 3D shape
- Adding and subtracting two single digit numbers, counting on or back to find the answer.
- Doubling, counting in 2S, 5s, 10s

