



Brookside Primary School

Geography Skills Progression

Year Group	Enquiry	Questioning	Fieldwork	Mapping and Direction
1	<ul style="list-style-type: none"> • Teacher led enquiry • Use resources that are given to them • Make observations 	<ul style="list-style-type: none"> • Ask and respond to closed questions 	<ul style="list-style-type: none"> • Recognise photographs and plans of the local area (school grounds) • Add colour and textures to prepared sketches • Draw simple pictures and plans of physical and human features 	<ul style="list-style-type: none"> • Up, down, left, right, forwards and backwards • Use simple maps and plans • Draw simple maps and plans of real and imaginary places
2	<ul style="list-style-type: none"> • Teacher & pupil led enquiry • Select information from different sources given to them • Make observations and descriptions 	<ul style="list-style-type: none"> • Begin to ask simple geographical questions • Answer questions set by teacher and peers 	<ul style="list-style-type: none"> • Include the school grounds and surrounding area • Speak to familiar people involved in the local area • Undertake enquiry in the local area • Collect simple measurable data 	<ul style="list-style-type: none"> • North, south, east and west • Use a plan to follow a route • Use symbols on maps and plans
3	<ul style="list-style-type: none"> • Teacher & pupil led enquiry • Select information from a small selection of independently chosen sources • Make observations, descriptions and comparisons 	<ul style="list-style-type: none"> • Ask and initiate a range of geographical questions 	<ul style="list-style-type: none"> • Use local area • Speak to unfamiliar people about a local issue • Undertake enquiry in the specified area • Use a growing range of equipment • Collect measurable data 	<ul style="list-style-type: none"> • Use 2 figure grid references • Use maps at 2 different scales • Use a simple key on maps and plans
4	<ul style="list-style-type: none"> • Pupil led enquiry • Select information from a growing selection of independently chosen sources • Make observations, descriptions, 	<ul style="list-style-type: none"> • Include correct technical vocabulary in questions and answers 	<ul style="list-style-type: none"> • Use a growing local area • As above plus... • Enquiry about a local real life issue • Use equipment more independently • Analyse data collected 	<ul style="list-style-type: none"> • Use 8 points of the compass • Use 4 figure grid references • Use maps at 3 different scales • Draw maps and plans with a simple scale • Use a key on a map or plan

	comparisons and explanations			
5	<ul style="list-style-type: none"> • Pupil led enquiry • Select information from a variety of independently chosen sources to include more than one format (e.g. maps, photographs, satellite images, extended pieces of text) • Make observations, descriptions, comparisons and explanations • Focussing on patterns, processes and interrelationships 	<ul style="list-style-type: none"> • Extend answering to support explanations focussing on patterns, processes and interrelationships 	<ul style="list-style-type: none"> • As above plus... • Use technical equipment independently • Follow up fieldwork and linked enquiry with conclusions 	<ul style="list-style-type: none"> • Use 6 figure grid references • Use maps at a variety of different scales • Analyse maps and plans