



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">- PE Planning to ensure continued confidence in teaching PE.- Clubs data continue to rise in participation, especially girls.- Increase in participation in competitions through sports coach and sports partnership.	<ul style="list-style-type: none">- Higher data levels this year and staff are delivering quality first teaching.- Discuss with girls what clubs they would like to see and continued monitoring of clubs.- Having a range of children in clubs and competitions, providing equal access and opportunity to all.	<ul style="list-style-type: none">- Staff learning walks and data show staff are more competent in teaching units of PE. Lessons are sequenced well with a clear progression through the unit and key stage.- Ensure variety is there for girls and continue to encourage more to girls football via posters. Work closely with sports coach to include this in competitions too.- More development events to get children used to competitions without the "winning/losing" factor. Continue to monitor this.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To train 4 students in year 5/6 to be Sports Ambassadors for the school. The ambassadors will form a School Sport Organising crew and devise an action plan to promote PE and physical activity in school.	Pupils – the ambassadors will promote physical activity and deliver activities to younger pupils. To engage pupil voice and use students' leaders to raise the profile of PE and School Sport.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>The ambassadors took control of a PE and school sport noticeboard. The notice board includes the physical activity guidelines infographics.</p> <p>Sporting achievements were also celebrated in assemblies. The school dojo contains information about physical activity, sports clubs and fixtures.</p> <p>The school continues to train and give opportunities to the Sports Ambassadors. A new cohort of Sports Ambassadors will be trained next year to ensure student voice is represented in the school's physical activity offer.</p>	South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700

To train 20 student Playground Leaders in Year 5/6	Lunchtime Supervisors and KS1 pupils- The Playground Leaders will deliver active games to students during lunch times. The Lunchtime Supervisor will oversee the sessions and deliver active games to the KS2 pupils	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>More pupils meeting the physical activity guidelines. Children are more active at lunch times. 25 KS1 children regularly attend the lunch time club the Playground Leaders run. The lunchtime supervisors played physical games with around 20 KS2 children each lunch time. The lunchtime supervisors have created 'Happy Lunchtime' zones to ensure a variety of activities can take place during lunch times. The school is committed to training Playground Leaders next year.</p>	SLSSP Membership Costs (see amount above)
To train 4 Well-being Ambassadors in Year 6 to promote the 5 Ways to Well-being and Internet Safety. Being Active is one of the 5 Ways to Well-being.	Pupils- to engage pupil voice and use students' leaders to promote a healthy and active lifestyle to their peers.	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	<p>The ambassadors have delivered lots of initiatives to promote active and healthy lifestyles in school. They have made and shared posters across the school and worked with staff to promote well-being across the school. They ran lots of activities during Children's Mental Health Week which included whole school</p>	SLSSP Membership Costs (see amount above)

<p>To participate in Active Travel Month. During October 2023, students and families will be encouraged to walk, cycle or scoot to school. A wallchart will be given to every class to record the number of children actively travelling to school. A trophy will be given to the class that actively travelled the most.</p>	<p>Pupils- as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>circle times. They have continuously promoted physical activity as a way to support mental well-being.</p> <p>The school is committed to engaging pupil voice and will train Well-being Ambassadors next year.</p> <p>80% of our children Actively Travelled to school and wanted to carry this on. Working via Class Dojo helped with strong parental links and involvement. The school continues to promote active travel through school newsletters and social media. The school works closely with the SLSSP and the Leicestershire County Council Officer to promote Active Travel,</p>	<p>SLSSP Membership Costs (see amount above)</p>
---	--	---	---	--

<p>To take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2023. Certificates and prizes will be awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum).</p>	<p>All pupils-as they will be encouraged to take part. All staff will be encouraged to take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>including encouraging parents to park and stride.</p> <p>Again, working through Dojo meant a higher uptake from children and parents. We continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p> <p>The school will continue to promote physical</p>	<p>SLSSP Membership Costs (see amount above)</p>
--	---	---	---	--

<p>Pupils will also be given points for achieving milestones and the most active class will win a trophy.</p>			<p>activity through active lesson breaks, active lunch time and PE.</p>	
<p>To take part in the SLSSP Big Moves project designed for Year 1 pupils who lack fundamental movement skills. A coach from the SLSSP will deliver 6 sessions to 15 targeted pupils. The pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and attend a Big Moves training course.</p>	<p>Targeted Pupils- who took part in the programme. A member of staff- who was trained to deliver the programme in school.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>A member of staff attended the Big Moves training course. The member of staff delivers regular Big Moves sessions to targeted groups of Y1 pupils. Our report shows that “After completing the Initial Assessment, 21% of students scored less than 5 in Week 1 of the Project, therefore not meeting the requirements to pass the Assessment. However, on week 6, 92% of children were able to do 5 or more movements and meeting the requirement to pass the Assessment. This is an improvement of 13% compared to week 1”</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>The school will deliver an Inclusive Sport Club targeting SEND pupils. A coach from the SLSSP will deliver a 5 week club alongside a member of staff. The coach will deliver Boccia, New Age Kurling and Sitting Volleyball sessions.</p>	<p>SEND Pupils- who took part in the programme. Member of staff-to support sessions and learn about Inclusive Sports that can be delivered to SEND pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year. Staff in Riverbank noted that children were more engaged in PE since completing the Sports Club and children have been encouraged to join wider sporting events and clubs.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in sports competitions and events (including the less sporty/active children). We also aim to take part in sports festivals to aid transition to secondary schools.</p> <p>Pupils will take part in</p>	<p>Pupils- who took part in the events/competitions</p>	<p>5.Increased participation in competitive sport</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>A larger number of pupils have taken part in competitions such as football, hockey and athletics. Time has been taken through our sports coach to train children after school to be ready for certain events. Sports Days and bigger competitions have been held at high schools to aid transitions.</p>	<p>SLSSP Membership Costs (see amount above)</p> <p>Sports coach cost £16.820</p>

<p>DEVELOP festivals, which are designed to be fun and deliver sport specific skills. These events are designed for less sporty/active pupils.</p> <p>These events include:</p> <p>Y3/4 Multiskills Y3/4 Dodgeball Cross country</p>	<p>Pupils- who took part in the events/competitions</p>	<p>5.Increased participation in competitive sport</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff have worked closely to choose children who would not normally go to competitions, especially Y3/4 girls. We then noticed after competitions, more girls had signed up for after school clubs. The school will continue to take part in competitions next academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p>	
<p>Pupils will take part in EXCEL competitions which are designed for our most able pupils and are based on performance.</p> <p>These events include:</p> <p>Y5/6 Dodgeball Football Cups Hockey Cricket</p>	<p>Pupils- who took part in the events/competitions</p>	<p>5.Increased participation in competitive sport</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>The school will continue to take part in competitions next academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To take part in the SLSSP's Quad Cup virtual competitions. The personal/team challenges are designed to give all students the opportunities to take part in a competition and learn sport specific skills/develop a love for physical activity.</p>	<p>Staff-the ambassadors will promote physical activity and mental well-being. The ambassadors will deliver interventions to support staff well-being.</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>in the local competitions. Successes are shared across our whole school Class Dojo.</p> <p>Whole school took whole took part in virtual competitions. The school will continue to take part in competitions next academic year. The SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place.</p>	<p>SLSSP Membership Costs (see amount above)</p>
--	--	---	---	--

CPD for teachers through our planning scheme.	Primary generalist teachers.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. Staff have voiced their confidence has improved in teaching units such as Dance and Gymnastics.	PE Planning £300
---	------------------------------	--	---	------------------

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - After school clubs. Last year we wanted to see a continued uptake of children in clubs. - CPD and new planning for staff was introduced last year. - Girls football club (KS2) to continue to grow in numbers and consistency. - High level on competition entries 	<ul style="list-style-type: none"> - 206 (68%) children took part in a club this year which is up from 53% of children taking part last year. - PE data is very strong this year, with teacher data and pupil voice both showing an improvement - Averaging 22 children per term across KS2 with more Y3 and 4 joining towards the end of the year. - Averaging at least competitions each half term (including inter and intra competitions) that link to the School Games Mark. 	<ul style="list-style-type: none"> - Huge improvement, especially with SEN children taking part increasing from 45% last year to 54% this year. - -data is stronger this year with more children getting WA. - Massive uptake compared to other after school clubs having 15 children as a maximum. - High demand for competitions, we noticed after competitions, more girls had signed up for after school clubs. The school will continue to take part in competitions next academic year

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48.2%	<i>We have recently found a new swimming pool to use after finding it challenging to find a local pool to swim at.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42.8%	<i>Our current year 4 children go swimming at the local pool. We plan to keep the data from swimming in Year 4 to identify gaps in Year 6.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	46.4%	<i>Again, due to challenges with finding pool space this is lower than previous years but will go onto our PE action plan.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Year 4 staff had induction training at the new pool we are using – this included water safety.

Signed off by:

Head Teacher:	<i>Grace Brown</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Molly Washington</i>
Governor:	<i>Paul Saville</i>
Date:	June 20204