

RE Intent, Implementation and Impact Statement

Intent

Our RE lessons are intended to offer a broad and rich RE curriculum to allow for coverage of the areas prescribed; to allow for a variety of ways to explore religions, their community and personal development and wellbeing. The lessons have an intention of providing a high quality, coherent and progressive experience of the subject, with scope for cross-curricular learning. Across the units taught through the school, children will know about and understand a range of religions and world views. They will be able to identify, investigate and respond to a variety of issues. Spiritual, moral, social and cultural (SMSC), personal growth and community cohesion are featured throughout each non-statutory strand and are there to ensure opportunities for children to develop positive attitudes and values and to reflect on and relate their learning in RE to their own experiences. The intent is to make sure that children understand the relevance of RE in today's modern world and how it affects our lives.

Implementation

We have referred to the programmes of study in the Leicestershire Agreed Syllabus (2021) to offer a broad range of study for children studying RE. This gives us the provide relevant and age-appropriate content across major world faiths, however we freely adapt them where necessary to meet the needs of our school community. Our teaching style enables us to offer an enquiry-based approach to our teaching of RE, where units are themed around a key question. This encourages all children to actively participate in lesson discussions, reflecting on their own ideas and understanding the beliefs of others. On top of these units, we have a programme of celebrations days, where parents are invited to join us to mark festivals from four/five of the major world religions. SMSC is interwoven throughout RE, collective worship, PSED, and charity and community days.

Impact

We believe that the impact of using Leicestershire Agreed Syllabus as the basis of our RE curriculum will be for children to have a better understanding of the religions that make up the UK landscape and how they can learn from and work alongside each other to create community cohesion. All children will be more informed about their position in the world, and the decisions they can make impacting their future. All children in school will be able to talk confidently about their wellbeing, moral and cultural development for the society in which they live. The RE curriculum will promote inquisitive minds, respect, tolerance and understanding for all those around them including themselves. Our lessons enable high quality work to be produced and evidenced, showcasing a deep understanding of the main religions of the world, their community and their future. This evidence will be seen through using the correct vocabulary, explanations and respectful opinions, as well as cross-curricular evidence, for example religious and cultural artwork, drama, craft and presentations. Impact will be seen by all teachers and children enjoying the experience of teaching and learning RE and understanding how it can help them in their future.