

RE Curriculum Map 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F4 Being Special: where do we belong?	F2 Why is Christmas special for Christians?	F1 Why is the word ‘God’ so important to Christians?	Why is Easter special to Christians?	What places are special and why?	
	F6 What times/stories are special and why?					
EYFS Skills	Talk about myself and treat others with respect Talk about similarities and differences in myself and others Talk about myself and my ideas					
Year 1	1.2 Who do Christians say made the world? Harvest	1.7 Who is Jewish and how do they live? (part 1)	What do Christians believe God is like?	1.7 Who is Jewish and how do they live? (part 2)	1.5 Why does Easter matter to Christians?	1.8 What makes some places sacred to believers? (C, J, NR, S)
Year 1 Skills	Talk about feelings and say what is special Remember parts of a story. Recognise some symbols. Express own opinions and suggest an appropriate response.					
Year 2	1.6 Who is a Muslim and how do they live? (part 1)	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? (part 2)	1.4 What is the ‘good news’ Christians believe that Jesus brings?	1.10 What does it mean to belong to a faith community? (C, J, M, S)	1.9 How should we care for the world and others, and why does it matter? (C, J, NR, M, S)
Year 2 Skills	Begin to express ideas and opinions. Retell, recognise and find meanings. Explore and respond sensitively.					
Year 3	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be a Hindu in Britain today?	L2.1 What do Christians learn from the creation story?	L2.2 What is it like for someone to follow God?	L2.11 How and why do people mark the significant events of life? (C, H, NR, S)	L2.4 What kind of world did Jesus want?
Year 3 Skills	Share understanding more clearly. Make links between stories. Compare with own life and start to give reasons.					
Year 4	L 2.10 How do festivals and family life show what matters to Jewish people?	L2.3 What Is the Trinity and why is it important for Christians? Christmas	L2.9 How do festivals and worship show what matters to a Muslim?	L2.5 Why do Christians call the day Jesus died ‘Good Friday’? Easter	L2.6 For Christians, when Jesus left what was the impact of Pentecost ?	L2.12 How and why do people try to make the world a better place? (from C, M, J, NR, S)

Year 4 Skills	Suggest reasons and respond thoughtfully. Describe, discover more and respond thoughtfully. Observe and suggest reasons.					
Year 5	U 2.8 What does it mean to be a Muslim in Britain today?	U2.6 For Christians, What kind of king is Jesus?	U2.1 What does it mean if Christians believe God is Holy <i>and</i> Loving?	U2.8 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live: 'What would Jesus do?'	U2.11 Why do some people believe in God and some people not? (from C, M, J, NR, S)
Year 5 Skills	Discuss own and others commitment to a religious idea. Make links between beliefs and practices. Critically evaluate.					
Year 6	U2.7 Why do Hindus want to be good?	U2.3 Why do Christians believe Jesus was the Messiah? Christmas	U2.2 Creation & Science – conflict or complementary?	U2.5 What do Christians believe Jesus did to 'save' people? Easter	U2.10 What matters most to Humanists and Christians?	U2.12 How does faith help people when life gets hard? (from C, M, J, H, S and NR)
Year 6 Skills	Offer ideas and clear responses. Reflect and make connections between different ideas. Consider, compare and contrast.					

Christian		Muslim		Jewish		Hindu		Thematic	
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