

English Week 5

This week in English, you will complete a series of tasks that will link to a project - Anywhere Island.

Lesson 1 (18.5.20) - The discovery

Whilst out exploring, you have come across an uninhabited and undiscovered island, which you have now claimed as your own kingdom.

Q: Where in the world would you want your island to be?

Decide upon a position to mark X on your design sheet.

Describe your chosen location - Which sea or ocean does your island lay in? Is it in the Northern or Southern hemisphere? Which countries are closest to it? Which continent?

Next, what landmarks will you add to your island?

Finally, add a name to your island.

Lesson 2 (19.5.20) - First impressions

You are approaching your island for the first time. Whereabouts on the island would your boat dock? Which coast is that on?

Imagine things you would sense around you on the new island. Tell me how you would feel if you had just landed on your new island.

Jot down words and phrases you can think of as you arrive at your island. Use your senses!! I am also looking for rich and ambitious vocabulary.

Task: to create a first-person descriptive piece of writing to describe your new island.

Lesson 3 (20.5.20) - Creating a national identity

Every country in the world has its own distinctive traditions, cultures and language.

Task 1 - create a national flag - which shapes or symbols will your national flag have on it? Which colours will make up its design?

Task 2 - to create a national anthem. A national anthem is a symbolic, patriotic song that is adopted by a country. Thinking time - could your lyrics relate to your island's landscape, history, values, a motto etc

Lesson 4 (21.5.20) - the island rules

Why do countries have laws and rules? If your island is going to have inhabitants who live there, do you need to set some laws for them to live by?

What rules do you think are most important?

Will there be age restrictions on doing certain activities?

Will children be required to go to school?

Will people be punished for breaking the law?

Will people have 'freedom of speech'?

Task - design your own poster that details laws of your new island.

Lesson 5 (22.5.20) - Developing a tourism industry - planning in the morning then making the brochure in the afternoon.

Discuss: Why would tourists want to visit your island?

What unique features does it have?

What sights could they see?

What activities could they participate in?

Look at the persuasive checklist and plan what you will include in your tourist brochure.

Friday pm - creating a tourist brochure.

Include details such as - activities; main attractions; weather; places to stay; local cuisine; wildlife and the islands unique features.