

1 Work out the missing values

$$\frac{2}{5} \text{ of } 30 = 3 \times \boxed{\phantom{00}}$$

$$\frac{7}{10} \text{ of } 30 = \frac{3}{4} \text{ of } \boxed{\phantom{00}}$$

2 Here is a number card



A quarter of the card is 14

Find  $\frac{2}{7}$  of the card.

3 Sarah has some cookies in a jar.



In January she eats  $\frac{5}{8}$  of the cookies.

There are 12 cookies left in the jar.

How many were in the jar at the start?

1  $\frac{1}{2}$  of **A** = **B**

25% of **B** = **C**

If **A** is 36 find the value of **C**

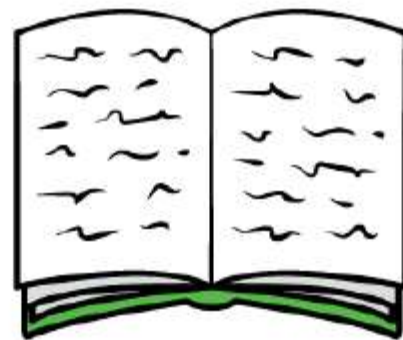
2 25% of **P** = **Q**

$\frac{1}{5}$  of **Q** = **R**

10% of **R** = 7

Calculate **P** + **R**

3 Geoff is reading a book.



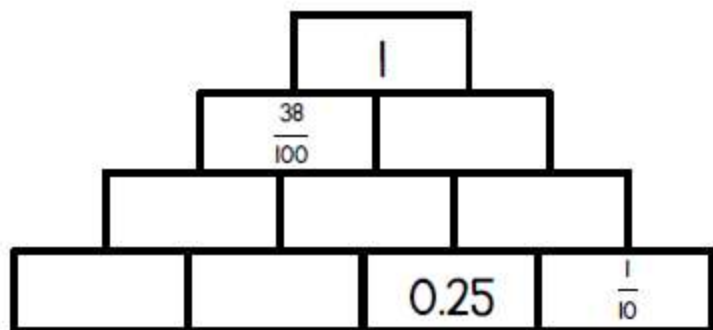
On Monday he reads  $\frac{1}{3}$  of the book.

On Tuesday he reads  $\frac{3}{10}$  of the remaining pages.

He has 35 pages left to read.

How many pages are in the book?

1



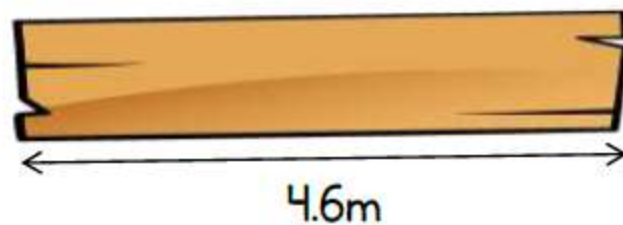
In the pyramid the two numbers below add to the make the number above.

Complete the number pyramid.

Can you write all of your answers as fractions in their simplest form?

2

A plank of wood is 4.6 metres long.



Three lengths of wood are cut from the plank.

$$1\frac{1}{4} \text{ m}$$

$$165 \text{ cm}$$

$$390 \text{ mm}$$

How much wood is left?

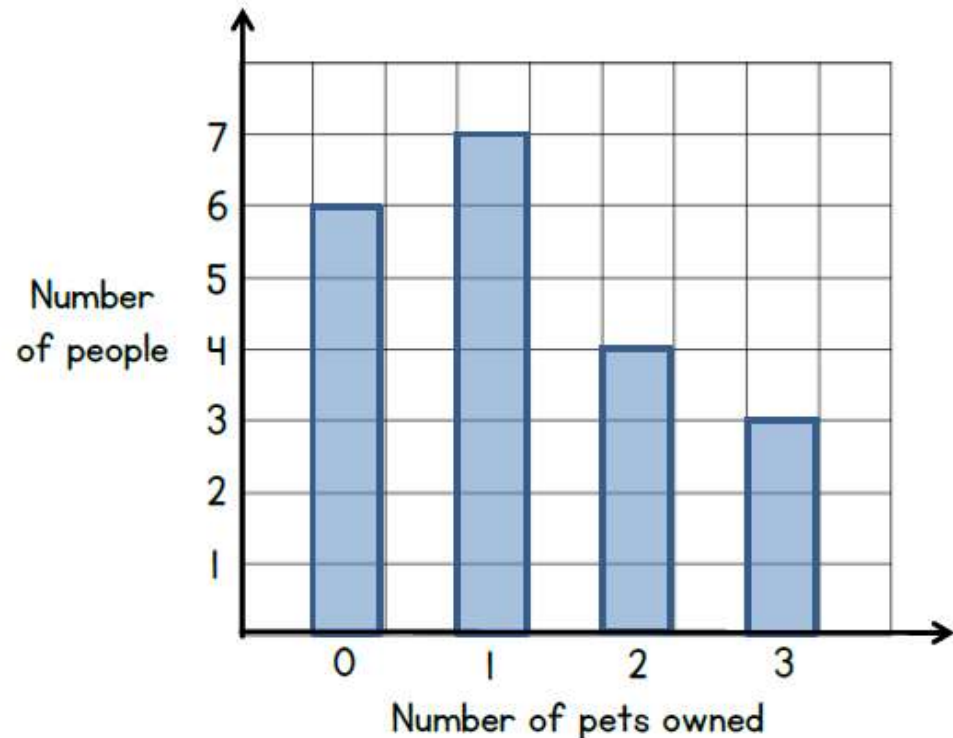
## Statistics Problems

1 Class 6 are doing a survey.

They ask 20 people this question.

**“How many pets do you own?”**

The results are shown in this bar chart.



How many pets in total do these people own?

2 Here are the heights of three horses.

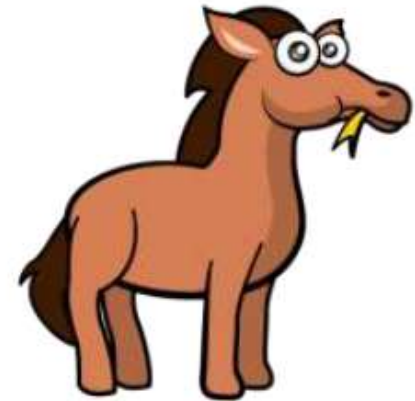
160cm

$1\frac{1}{2}$  m

1.73m

What is the mean height?

Tino is another horse.



The mean height of all four horses is 1.62m

Find the height of Tino.

1 Two friends buy some chocolate bars.

Each bar cost £1.18



There is a special offer on.

**Buy one bar, get a  
second half price**

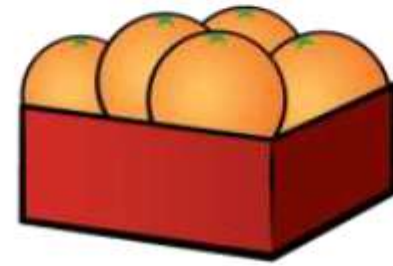
They buy 5 bars and split the cost equally.

How much do they each pay?

2 A shop owner buys oranges in boxes of 5

She buys 8 boxes of oranges.

The cost of each box is £2.40



The owner sells the oranges separately.

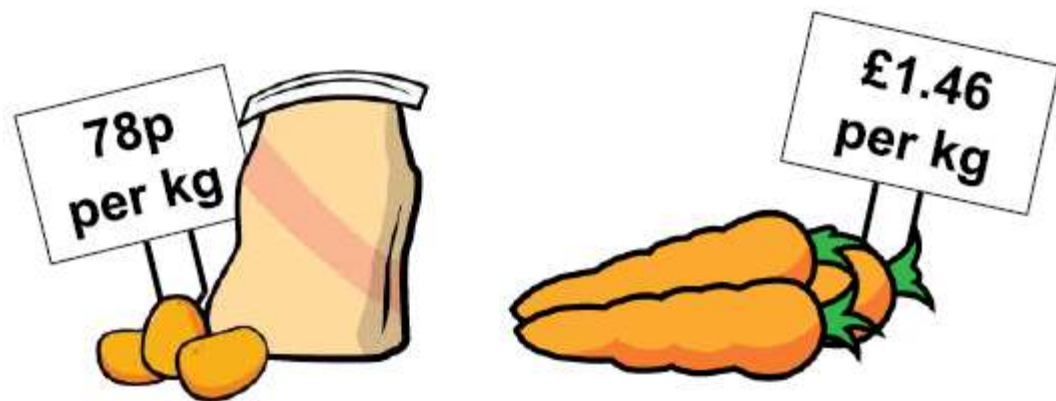
She sells them for 70 pence each.

By the end of the week she sells  $\frac{9}{10}$  of the oranges.

How much profit has she made?

1 Laura buys:

- 3kg of potatoes
- and 2.5kg of carrots.



She pays with a £20 note.

How much change does she get?

2 Here are two number cards.




Here is some information about the cards.

When you divide A by B you get 1.5

The difference between A and B is 7

Find the value of A and B.

1 The symbol  means

**Double the first number and then  
subtract the second number**

e.g.  $5 \text{ } \text{★} \text{ } 2 = 8$

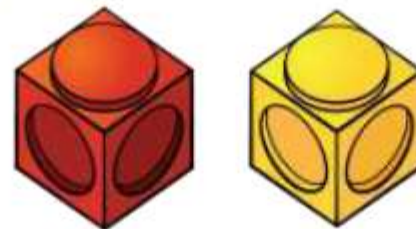
Find the missing values

$$\frac{2}{5} \text{ } \text{★} \text{ } \frac{3}{10} = \boxed{\phantom{00}}$$

$$2 \text{ } \text{★} \text{ } \boxed{\phantom{00}} = 2\frac{1}{4}$$

$$\left(\frac{3}{4} \text{ } \text{★} \text{ } \frac{1}{2}\right) \text{ } \text{★} \text{ } 3\frac{2}{5} = \boxed{\phantom{00}}$$

2 Maz and Fred each make a tower using red and yellow cubes.



Their towers are the same height.

- $\frac{3}{8}$  of Maz's tower are red cubes
- $\frac{5}{6}$  of Fred's tower are red cubes

Maz uses 9 red cubes.

How many red cubes does Fred use?

Mastery	Mastery with Greater Depth
<p>Sam added two fractions together and got <math>\frac{7}{8}</math> as the answer. Write down two fractions that Sam could have added.</p> <p>Tom wrote down two fractions. He subtracted the smaller fraction from the larger and got <math>\frac{1}{5}</math> as the answer. Write down two fractions that Tom could have subtracted.</p> <p>Tom and Sam shared equally one third of a chocolate bar. What fraction of the chocolate bar did each child get?</p>	<p>Roland cuts a sandwich into two pieces. First, Roland gives one piece to Ayat and the other piece to Claire. Then Claire gives Ayat half of her piece. Now Ayat has <math>\frac{7}{8}</math> of the original sandwich.</p> <p>Did Roland cut the sandwich into two equal pieces? If not, how did he cut the sandwich?</p>
<p>Last month Kira saved <math>\frac{3}{5}</math> of her £10 pocket money. She also saved 15% of her £20 birthday money.</p> <p>How much did she save altogether?</p>	<p>Jakob says to Peter, 'Last month I saved 0.5 of my pocket money and this month I saved <math>\frac{1}{3}</math> of my pocket money, so altogether I've saved 40% of my pocket money.'</p> <p>Do you think Peter should agree with Jakob?</p> <p>Explain your decision.</p>
<p>What's the same, and what's different about these number statements?</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>Double one third of 15  One third of 30  <math>2 \times 5</math>  <math>15 \times 2 \div 3</math>  <math>15 \div 3 \times 2</math>  <math>15 \times \frac{2}{3}</math></p> </div>	<p>Amira says, 'To work out a fraction of a number, you multiply the number by the numerator of the fraction and then divide the answer by the denominator of the fraction.'</p> <p>Do you think that this is always, sometimes or never true?</p> <p>Explain your reasoning.</p>



