

LO: To use hyperbole and exaggeration to enhance writing

Look at these 2 sentences:

- *I have a big pile of washing to do later.*
- *I have got the biggest pile of washing in the world to do later*

What do you notice about them?

### Adjectives, comparatives, superlatives

Adjective	Comparative	Superlative
Big	Bigger	Biggest
Tall		Tallest
Strong		
Pretty	Prettier	
Dark		
Weak		Weakest
Large		
Frightened	More frightened	
Happy		
Dirty		

Can you complete the table and add four of your own ideas?

Think about your previous work on a describing the character and setting from the film 'Treasure.'

What is a hyperbole?

Watch this clip, which helps explain.

<https://www.bbc.co.uk/bitesize/topics/zs4qn39/articles/z6h72sg>

Now look at this sentence:

- *There was a ton of rubbish and it gave off the worst odour in the world.*

Is this exactly true? Is there any exaggeration in the sentence?

Look back at your descriptions from last week. Can you add any exaggeration into them to help emphasise how horrible the rubbish dump is?

**Activity** - Add at least a sentence including a hyperbole or exaggeration for each of these clips from the film - see attached activity sheet

(Watch the film again here to remind you of the story  
<https://vimeo.com/24500500> )

To make it harder, you could write a short paragraph for each image.

**LO: To plan a diary entry**

What happened to Esther during the day? (Remember that you need to keep it in chronological order)

What is the purpose of a diary? Who writes it? What tense is it written in? I have given you a reading activity which includes a diary so you might want to have a look at that first.

**Activity** - use the planning frame to help plan your diary entry.

**Remember to include:**

- Details of what has happened in chronological order.
- Exciting language to show feelings.
- A range of verbs which are in the past tense.
- Noun phrases to include what she has found

- Ideas for conjunctions (ones showing time would be good here)
- A range of openers (Again ones showing time would work but you could also include prepositional ones if you are describing the setting around you.)
- Start to think about the different punctuation you could use.

This is only a plan at this stage so it doesn't need to be in full sentences yet!

### LO: To write a diary entry

Today you will be writing your diary entry. Watch the film back if you want to and check back on Monday's work to remind yourself of the key points in Esther's day. (Remember to think about how she is feeling at each point)

Look back through your plan. See if you can narrate your diary entry out loud (before you write it.) You could tell an adult or older brother or sister what you are planning to write.

### Activity - Write your diary entry

As you write your diary entry, remember the features you will need to include. You will be editing and self-assessing your work against these tomorrow.

### I can:

- Write in the first person
- Use past tense verbs to describe the events
- Include an introduction to set the scene
- Tell events in chronological order
- Include feelings and emotions

- Use a range of exciting vocabulary (powerful verbs, adjectives, adverbs)
- Use a range of conjunctions (including time conjunctions)
- Use a range of different sentence openers
- Use a range of punctuation (capital letters and full stops to show your sentences, commas after openers or to show embedded clauses, exclamation or question marks)

### LO: To assess and edit my writing

Read through your diary entry. Doing this aloud can be really useful for spotting any grammatical errors.

### Activity - Complete the success criteria grid

Look over the success criteria grid. Add in examples for each part of the grid. How successful have you been for each part? Give your self a smiley or straight face. Ask an adult or older brother or sister at home to give you a smiley or straight face for each part.

Now, is there are part which does not have many examples or which you think you could improve. Choose one or two sentences from your diary entry and up level them at the bottom of the grid.

### Grammar Activity

#### LO: To understand what a determiner is

What is a determiner? (Look at the root word to help)

This definition might help:

## Determiners

Determiners are words like *a, the, some, any, my, each, every, either* and *no* which are used before a *noun*, or at the *start of a noun phrase*.

Determiners tell you *which one, how many or how much*.

They determine the noun!

E.g. *The* girls were in the Year 5 netball team.

*Some* people like classical music.

There is *a* bird on the branch.

*My* pink shoes are ruined!

There are lots of different types of determiners.

- **Articles:** *a, an, the*
- **Demonstratives:** *this, that, these, those, which* etc.
- **Possessives:** *my, your, our, their, his, hers, whose, my friend's, our friends',* etc.
- **Quantifiers:** *few, a few, many, much, each, every, some, any* etc.
- **Numbers:** *one, two, three, twenty, forty*
- **Ordinals:** *first, second, 1st, 2nd, 3rd, last, next,* etc.
- **Distributives:** *either, neither*
- **Difference words:** *other, another*

Can you identify the determiners in the sentences below:

Can you identify all the determiners below?

1. The heavy rain flattened their sunflowers.
2. Those four boys need to eat theirs now.
3. An apple a day keeps the doctor away.
4. There is no time like the present.
5. A stitch in time saves nine.
6. Her new clothes were more expensive than his.
7. Some people like these red apples but I prefer those.
8. Mr Smith kept his cool and gave Jake his fourth warning.
9. Can I have one of those please?

Here are the answers. Did you find them all?

Determiners in red.

1. **The** heavy rain flattened **their** sunflowers.
2. **Those four** boys need to eat theirs now.
3. **An** apple **a** day keeps **the** doctor away.
4. There is **no** time like **the** present.
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Activity - Have a go at the attached worksheet

*There are 3 different levels - shown by the stars at the bottom of each page. If you are feeling less confident, pick one star and if really confident, you can complete the three star activity. The answers are attached.*