

## Week 6 – Reading comprehension

### WORD CHOICES

Read these sentences and **draw a circle** round the word that makes sense in the context, i.e. that fits in with the meaning of the sentence. A dictionary might be useful if you're stuck.

1. When you've been working hard on your homework, do you feel **exhausted** or **exorbitant**?
2. If someone pulled up the daffodils in your front garden, would it be a **suspicious** or a **malicious** thing to do?
3. If a racing driver was going at great speed, would spectators be impressed by his **velocity** or his **veracity**?
4. When a doctor wears gloves to do an examination, is it because he thinks the germs might be **infectious** or **fictitious**?
5. If a child said she liked chocolate more than toffee, would she be expressing her **reference** or her **preference**?
6. When a group of children are able to work together in class without falling out, are they showing how well they can **co-operate** or how well they can **correspond**?
7. Sometimes, a TV ad can make you rush out and buy some new product. Is the ad being **pervasive** or **persuasive**?
8. When you had that terrible meal in the restaurant, would you say it was **indelible** or **inedible**?
9. If you were the new kid at school and everybody in your class wanted to be your friend, would you feel **accepted**, **excepted** or **expected**?



## Answers

### WORD CHOICES

Read these sentences and **draw a circle** round the word that makes sense in the context, i.e. that fits in with the meaning of the sentence. A dictionary might be useful if you're stuck.

1. When you've been working hard on your homework, do you feel **exhausted** or **exorbitant**?
2. If someone pulled up the daffodils in your front garden, would it be a **suspicious** or a **malicious** thing to do?
3. If a racing driver was going at great speed, would spectators be impressed by **his velocity** or his **veracity**?
4. When a doctor wears gloves to do an examination, is it because he thinks the germs might be **infectious** or **fictitious**?
5. If a child said she liked chocolate more than toffee, would she be expressing her **reference** or her **preference**?
6. When a group of children are able to work together in class without falling out, are they showing how well they can **co-operate** or how well they can **correspond**?
7. Sometimes, a TV ad can make you rush out and buy some new product. Is the ad being **pervasive** or **persuasive**?
8. When you had that terrible meal in the restaurant, would you say it was **indelible** or **inedible**?
9. If you were the new kid at school and everybody in your class wanted to be your friend, would you feel **accepted**, **excepted** or **expected**?

