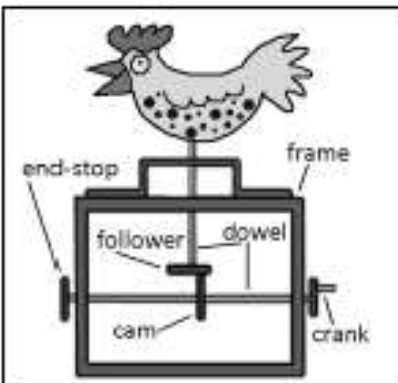


A MOVING TOY

This text about a moving toy is missing a title and subheadings. Many of the features that are there, however, should help you to decide what kind of text it is. Answer the questions that follow.

TITLE: _____		
A _____ cardboard box about the size of a packet of tea coloured card dowel cardboard discs		B _____ scissors, craft knife, cutting board and hole punch, saw, glue coloured pens or paint and brushes
C _____ 1. Glue together 3 cardboard discs for the cam, 3 discs for the follower, 2 discs for the crank and 2 discs for the end-stop. 2. Find the centre of the top of the box and punch a hole just big enough for the dowel. Do the same on 2 sides of the box. 3. Glue an extra, folded piece of card to the top of the box with a central hole. Align its hole with hole in top of box. 4. Push piece of dowel through side of box, fit and glue cam in the middle before pushing dowel through other side. Fit end-stop. 5. Repeat same procedure with vertical dowel and follower. 6. Glue on crank and add creature of choice. 7. When glue is dry, turn handle.	D _____ Never walk around with sharp tools. Be aware of other children working.	E _____ cam – disc that creates movement. dowel – thin wooden rod. follower – part that is moved by a cam. frame – structure that contains moving parts. crank – handle that turns the cam. end-stop – keeps dowel in position.

1. Think of a title and write it here.

2. Think up appropriate sub-headings for the following sections:

A

B

C

D

E

3. Write down **three** examples of imperative verbs.

4. In section B, why do you think some items have been kept separate from the others?

5. Why does section C contain numbers?

6. Looking at the diagram, which part doesn't move?

7. What kind of text is this?

Answers:

1. Think of a title and write it here.

How to Make a Moving Toy.

2. Think up appropriate sub-headings for the following sections:

A Materials

B Tools

C Instructions / Step-by-step Guide

D Safety

E Glossary

3. Write down three examples of imperative verbs.

glue / find / do / align / push / fit / repeat / add / turn

(never) walk around / be aware

4. In section B, why do you think some items have been kept separate from the others?

The first set of items is needed for making the toy.

The second set is for decorating.

5. Why does section C contain numbers?

The numbers show the order in which the instructions are to be followed.

6. Looking at the diagram, which part doesn't move?

The frame.

7. What kind of text is this?

instructions