sacrifice secretary shoulder signature sincere(ly) soldier stomach sufficient suggest symbol (h)

Strategies to learn your spellings:

Rainbow writing:

Write over the word repeatedly in the colours of the rainbow so the children learn the pattern.

Dictionary work:

Use a dictionary to find the definition of unknown words.

What kind of words are they (adjective, verb, adverb)

Writing:

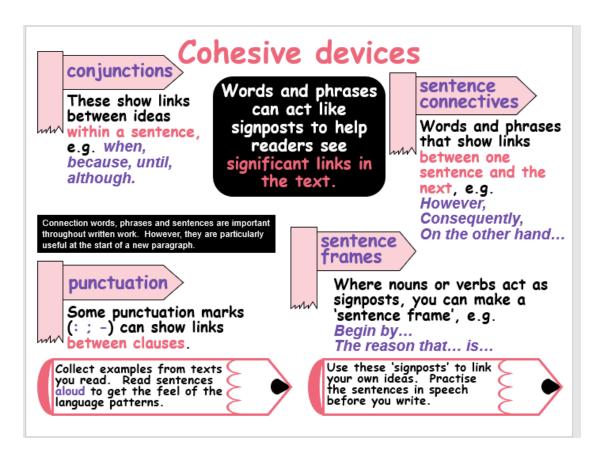
Write a sparkling sentence including the spelling word as well as year 5 punctuation targets. If you have one, use a thesaurus to find alternatives such as synonyms or antonyms.

<u>Grammar</u>

L.O. To understand what is meant by cohesion.

Text has cohesion if

- * it is clearly organised so readers can find their way round the ideas
- it includes words and phrases that act like 'signposts', helping readers to follow the author's train of thought
- the writing 'holds together', so that it is easy to read and understand.



Cohesive devices refer to conjunctions, connectives and pronouns used to link the parts of a piece of writing.

Using the same verb tense throughout a text also offers cohesion.

Basically, when a person's writing has cohesion, an attempt has been made to link clauses, sentences and paragraphs so that the writing flows/hangs together.

Look at the following text and look at what they have identified as cohesive devices:

When a person in Egypt died, their body was taken to be mummified immediately. It took 70 days to complete the process.

['] First, the brain was removed through the nostrils with a hook Then a cut was made in the side of the body, through which the organs were removed. These were put into canopic jars decorated with the heads of gods. The heart was left in the body so that it could be weighed against a feather in the afterlife. The body was washed with wine and water mixed with spices. The inside of the body was filled with sweetsmelling herbs and sewn up.



Later, the body was dried out in a bath of natron, which was a kind of salt After forty days, it would have dried out to look like leather. It was oiled, stuffed and wrapped carefully with bandages. Charms called amulets were placed in certain places in the bandages because Egyptians believed the body needed to be protected from evil spirits. Finally, a mask was put over the head.

The time connectives (in red: first, then, later, after, finally) are used to show that this is a process that has several steps and an end goal. These words are also adverbs, because they tell us when something is done.

Pronouns (in blue: these to refer to the organs and it to refer to the body) are used to show that the writer is referring back to a person or object already named.

Conjunctions (in green: and, so, because) are used within sentences to link ideas within a sentence.

DEFINITION AND EXPLANATION

Cohesive devices connect clauses and sentences with <u>conjunctions</u> (eg but, when, because) or <u>adverbs</u> (eg however, then, therefore).

Cohesive devices such as adverbs and adverbial phrases maintain the cohesion of a text in several basic ways, including:

addition: also, furthermore, moreover opposition: however, revertheless, on the other hand reinforcing: besides, anyway, after all explaining: for example, in other words, that is to say listing: first(ly), first of all, finally indicating result: therefore, consequently, as a result indicating time: just then, meanwhile, later

Can you identify the cohesive devices?

Are you always tired because your new baby keeps you up all night? The BabyMop is a brand new invention to save you time! If you are a busy parent and don't have time to clean your floors, this is the mop for you. Furthermore, you do not have to keep your baby occupied. The babygrow has a mop-like texture. Therefore as your baby crawls around they will also be mopping your floor! Moreover, all the extra exercise will leave your baby feeling tired.

Finally, you will be able to rest!

Copy out the paragraph underline all of the cohesive devices used.

