 across the $X$ axis and then up the $Y$ axis. So the coordinates for where the fly is are: $(3,6)$.

Always remember along the corxidor ( $X$ axis) and then up the stairs ( $Y$ axis).


Remember to go across and then up.


$$
A-(2,2) B-(2,4) C-(5,6) D-(6,3)
$$

Activity

Find the missing coordinates and shapes.

Lesson 2
LO: To describe positions on a grid using coordinates.



Lesson 3
LO: To describe movements.

To translate in maths means to move a shape.




## Lesson 4

LO: To translate shapes using coordinates.


Below in red is the original shape once the coordinates are plotted and the rectangle in green is when it has been translated (moved) 3 squares to the right.


## Activity



Plat these points an a grid.
A $(2,3)$
B $(2,7)$
$C(5,3)$
Translate the shape 3 squares up.

What are the new cooxdinates?
A
B

|  | Answers |
| :---: | :---: |
|  | Plat these points an a grid. <br> A $(2,3)$ <br> B $(2,7)$ <br> C $(5,3)$ <br> Translate the shape 3 squares up. <br> What are the new cooxdinates? <br> A 2,6 <br> B 2,10 <br> c 5,6 |
|  | Lesson 5 <br> LO: To use prior knowledge to solve a coordinate challenge. <br> https://nrich maths.oxg/5038 <br> Read the clues to help you plot the letters onto the grid. |
|  |  |
|  | Can you position these ten letters in their correct places according to the eight clues below? <br> (A)(B) C)(E) <br> (P) $S$ ) $X(\mathbb{Z})$ |


|  | Clues: <br> The letters at $(1,1),(1,2)$ and $(1,3)$ are all symmetrical about a vertical line. <br> The letter at $(4,2)$ is not symmetrical in any way. <br> The letters at $(1,1),(2,1)$ and $(3,1)$ are symmetrical about a horizontal line. <br> The letters at $(0,2),(2,0)$ have rotational symmetry. <br> The letter at $(3,1)$ consists of just straight lines. <br> The letters at $(3,3)$ and $(2,0)$ consist of just curved lines. <br> The letters at $(3,3),(3,2)$ and $(3,1)$ are consecutive in the alphabet. <br> The letters at $(0,2)$ and $(1,2)$ are at the two ends of the alphabet. <br> You could use this interactivity to try out your ideas. |
| :--- | :--- |

## Week II Maths Activities

