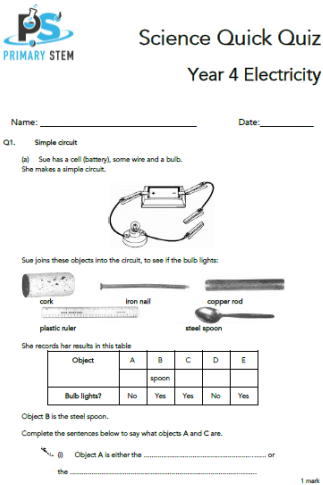


Week 11: Topic Activities

<p>Science</p>	<p><u>Electricity and Animals including Humans quiz.</u></p> <p>I have attached the two quizzes and their answers, to allow you to recap on your learning.</p> <p>Have a go and try your best!</p> <hr/>  <p>The image shows a worksheet titled 'Science Quick Quiz Year 4 Electricity' from 'PRIMARY STEM'. It includes a name and date line, a question about a simple circuit, a diagram of a circuit, a list of objects (cork, iron nail, copper rod, plastic ruler, steel spoon), a table of results, and a sentence completion question.</p> <table border="1" data-bbox="512 969 730 1025"> <thead> <tr> <th>Object</th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>spoon</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Bulb-light?</td> <td>No</td> <td>Yes</td> <td>Yes</td> <td>No</td> <td>Yes</td> </tr> </tbody> </table>	Object	A	B	C	D	E			spoon				Bulb-light?	No	Yes	Yes	No	Yes
Object	A	B	C	D	E														
		spoon																	
Bulb-light?	No	Yes	Yes	No	Yes														
<p>Topic</p>	<p><u>LO: To write your information leaflet up in neat.</u></p> <p>Last week you should have created a draft version/plan of your information leaflet. This week I would like you to write it up in neat, including pictures/drawings and/or diagrams.</p> <p>Remember to ensure you have included the features:</p> <table border="1" data-bbox="624 1576 1195 2020"> <tr> <td>In my information text I have...</td> </tr> <tr> <td>Written a title</td> </tr> <tr> <td>Included an introduction</td> </tr> <tr> <td>Separated my work into paragraphs</td> </tr> <tr> <td>Included sub-headings</td> </tr> <tr> <td>Written in present tense and third person</td> </tr> <tr> <td>Included diagrams/pictures</td> </tr> <tr> <td>Included technical vocabulary in my writing</td> </tr> </table>	In my information text I have...	Written a title	Included an introduction	Separated my work into paragraphs	Included sub-headings	Written in present tense and third person	Included diagrams/pictures	Included technical vocabulary in my writing										
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		Included a range of facts	
		Punctuated sentences accurately	
		Expanded paragraphs with detail	
		Written a short conclusion	
French	<p>For the final week I thought you might enjoy some French vocabulary games. It will be a great way to recap what you have learnt so far.</p> <p>http://www.crickweb.co.uk/ks2french.html</p> <p>There are games about: French numbers, colours, classroom objects, fruits, vegetables and animals.</p> <p>Have fun!</p>		
PE	<p>Put this dice together, roll it and practise some balance moves!</p> <p>A larger version can be found in the resources.</p>		

KIDDO BALANCE DICE

