

Week 8 English Activities

Subject	Activity
<p>English</p> <p>There are word mats to help you with your writing and editing.</p>	<p><u>Lesson 1 and 2</u></p> <p>LO: To use narrative features in an imaginary story.</p> <p>This lesson will be over 2 days.</p> <p>What makes a good sentence opener?</p> <p>Using a fronted adverbial, prepositional phrases and describing words.</p> <p><i>The Steel Dragon came from earth. He has eyes as big as London. They looked like headlamps. He moved his big wings and was above the earth.</i></p> <p>How can you improve this opener?</p> <p><u>Activity:</u></p> <p>Using your plan from last week you are going to start writing your narrative. Remember to include:</p> <ul style="list-style-type: none">• A range of exciting vocabulary. Including adjectives, adverbs and powerful verbs.• A range of conjunctions to join sentences together.• A range of different openers, including fronted adverbials.• A range of punctuation.• A description of an imaginary creature.• A moral dilemma.• Write in paragraphs! <p><u>Lesson 3</u></p> <p>LO: To edit and improve.</p> <p><u>Activity:</u> Have a look at this piece of writing. What is good about it? How can you improve it? Have a go at editing and improving it. Are there any spelling errors? Is the grammar correct?</p>

Over a valley, in a beautiful cottage covered in flowers there lived a girl called Georgina. She awoke one sunny morning when she heard the ice cream van coming down the road. She got out of bed and as quick as a flash put her clothes on. She grabbed some money and hurried down the long winding stairs. She chose a chocolate ice cream with multicoloured sprinkles. But just as she was about to take a 'hummungous' lick the ice cream whispered in a squeaky voice "Oh please don't eat me!"

Georgina was so startled that she nearly fainted. She turned to her old grey cat who had been beside her all along.

"Did you say that?" questioned Georgina eagerly.
"No I think it was the ice cream!" answered the old cat in a grumpy voice.

Georgina screamed and ran as fast as a speed bullet down long winding lane, where she came across a lady painting a wonderful picture.

Activity 2: Now create a key and identify adjectives, verbs, adverbial phrases, openers and conjunctions.

Lesson 4

LO: To edit and improve your work.

How should a story be read out loud? Listen to this story:
<https://www.youtube.com/watch?v=G9B2a4nSHVI&safe=active>
What did the reader do well?

Read your story out loud to yourself and/or to a family member. Remember to use expression and body language where appropriate, to get the listener gripped.

Now you have read your story out loud, did you notice any mistakes or amendments that you could make? Such as: spelling, punctuation, grammar, making sense, quality of your writing.

Activity: Edit your story now - change anything that does not seem right and up level any parts that you can. Remember to use a dictionary and thesaurus to help with this. If you don't have one you can find them electronically on the internet.

Complete the up level sheet.

Reading	<p><u>Reading comprehension</u></p> <p style="text-align: center;">FirstNews NEWS TO GET YOUNG PEOPLE TALKING</p> <p>I have attached 4 different news reports from First News, each has a reading comprehension to go with it and answers which are also attached.</p> <p>Try to complete one a day.</p>		
Spelling	Your spellings are on Literacy Shed.		
Grammar	<p><u>Determiners</u></p> <p>A determiner is a word that goes before a <u>noun</u> and identifies the noun in further detail.</p> <p>There are different types of determiners:</p> <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <p>articles</p> <p>demonstratives</p> <p>possessives</p> <p>quantifiers</p> <p>numbers</p> <p>question words</p> </td> <td style="vertical-align: top;"> <p>a boy, an orange, the cat</p> <p>this apple, that car, these shops, those girls</p> <p>his hat, her homework, my book, their house</p> <p>some rice, each word, every box</p> <p>one chair, two men, three dogs</p> <p>which bag, what letter, whose computer</p> </td> </tr> </table> <p><u>Activity:</u> Go through the PowerPoint about determiners. Then choose a Determiner detective sheet to complete. There are 3 different levels - 1 star is the easier version and the 3 star is the harder version.</p>	<p>articles</p> <p>demonstratives</p> <p>possessives</p> <p>quantifiers</p> <p>numbers</p> <p>question words</p>	<p>a boy, an orange, the cat</p> <p>this apple, that car, these shops, those girls</p> <p>his hat, her homework, my book, their house</p> <p>some rice, each word, every box</p> <p>one chair, two men, three dogs</p> <p>which bag, what letter, whose computer</p>
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