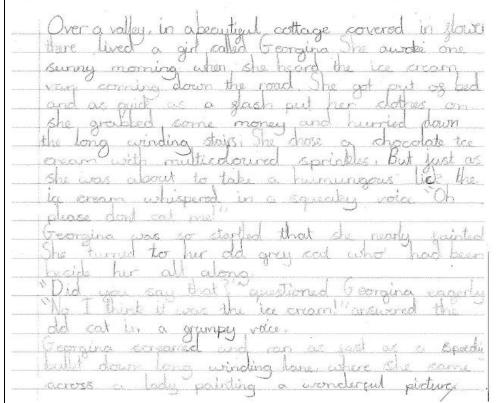
Week 8 English Activities

Subject	Activity						
English	Lesson I and 2						
	LO: To use narrative features in an imaginary story.						
There are							
word mats	This lesson will be over 2 days.						
to help							
<mark>you with</mark>	What makes a good sentence opener?						
<mark>your</mark>							
writing	Using a fronted adverbial, prepositional phrases and descri						
and	words.						
editing.							
	The Steel Dragon came from earth. He had						
	eyes as big as London. They looked like						
	headlamps. He moved his big wings and						
	was above the earth.						
	WALL ALLOWE ME EXAM.						
	How can you improve this opener?						
	Activity:						
	Using your plan from last week you are going to start writing						
	your narrative. Remember to include:						
	 A range of exciting vocabulary. Including adjectives, 						
	adverbs and powerful verbs.						
	 A range of conjunctions to join sentences together. 						
	 A range of different openers, including fronted adverbials. 						
	A range of punctuation.						
	 A description of an imaginary creature. 						
	A moral dilemma.						
	Write in paragraphs!						
	Lesson 3						
	LO: To edit and improve.						
	Activity: Have a look at this piece of writing. What is good						
	about it? How can you improve it? Have a go at editing and						
	improving it. Are there any spelling errors? Is the grammar						
	correct?						



Activity 2: Now create a key and identify adjectives, verbs, adverbial phrases, openers and conjunctions.

Lesson 4

LO: To edit and improve your work.

How should a story be read out loud? Listen to this story: https://www.youtube.com/watch?v=G9B2a4nSHVI&safe=active What did the reader do well?

Read your story out loud to yourself and/or to a family member. Remember to use expression and body language where appropriate, to get the listener gripped.

Now you have read your story out loud, did you notice any mistakes or amendments that you could make? Such as: spelling, punctuation, grammar, making sense, quality of your writing.

Activity: Edit your story now - change anything that does not seem right and up level any parts that you can. Remember to use a dictionary and thesaurus to help with this. If you don't have one you can find them electronically on the internet.

Complete the up level sheet.

Reading	Reading comprehension					
	FIRSTNEWS NEWS TO GET YOUNG PEOPLE TALKING					
	I have attached 4 different news reports from First News, each has a reading comprehension to go with it and answers which are also attached.					
	Try to complete one a day.					
Spelling	Your spellings are on Literacy Shed.					
Grammar	Determiners					
	A determiner is a word that goes before a <u>noun</u> and identifies the noun in further detail.					
	There are different types of determiners:					
	articles demonstratives possessives quantifiers numbers question words a boy, an orange, the cat this apple, that car, these shops, those girls his hat, her homework, my book, their house some rice, each word, every box one chair, two men, three dogs which bag, what letter, whose computer					
	Activity: Go through the PowerPoint about determiners. Then choose a Determiner detective sheet to complete. There are 3 different levels – I star is the easier version and the 3 star is the harder version.					