

Subject	Activity
English	<p>LO: To predict what will happen next in the story.</p> <p>Listen to the next part of the Iron Man here:</p> <p>https://youtu.be/d3xQPjPkiWQ</p> <p>How do you think the family felt?</p> <p>What might happen next?</p> <p>Write the next part of the story. This needs to be a couple of paragraphs long. (We will be writing our own version of the Iron Man in the next couple of weeks.)</p> <p>Can you include all these things?</p> <ul style="list-style-type: none">- Include exciting vocabulary from the story in my paragraph.- include a range of PVAA- include different time connectives- include adverbs and time openers to start sentences.- use a range of punctuation, include question marks. <p>Some of these words might help you:</p> <div><p><u>Word bank</u></p><p>slowly struggled trampled jumped climbed stepped</p><p>damp soil wet earth gloomy dark hole</p></div> <p>Finally, have a look at these possible endings:</p> <p>The Iron Man ran to the sea and never came back.</p> <p>The Iron Man flew up into space.</p> <p>The Iron Man looked everywhere and began to eat metal again</p> <p>Which do you think are likely/unlikely? Why?</p> <p>Now listen to the end of the chapter here:</p> <p>https://youtu.be/pO7l8cmnPDQ</p>

LO: To use poetic language in a list poem

We looked at poems a couple of weeks ago. What sort of language would you expect to see?

Listen again to this part of the story:

<https://youtu.be/MCPToNXAxI>

As you are listening, make some notes about what and how the Iron Man eats.

Look at the examples of list poems. What do you notice about them? Which are the adjectives? Adverbs? Powerful verbs?

Use a thesaurus to find alternatives to the word 'eat' (You can use an online one) Add what you find to the notes you made earlier.

<p>I can</p> <ul style="list-style-type: none">- include a range of descriptive language such as adjectives, adverbs and powerful verbs.- choose appropriate language for eating.- use knowledge and vocabulary from the Iron Man.	<p>LO: To use poetic language in a list poem.</p> <p>Activity</p> <p>Write a list poem for the Iron Man eating:</p> <div><div>Use a word bank.</div><div>Include adjectives, adverbs and powerful verbs.</div><div>Include similes.</div></div> <p>E4E: Can you underline the different parts of poetic language you have used?</p>	<p>Word Bank</p> <p>chains bedstead tractor barbed wire bicycles girders gates scrap metal</p> <p>chomped chewed stirped munched crunched</p>
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LO: To empathise with characters in a story

Listen to the next part of the book here:

<https://youtu.be/ejgyU7COle8>

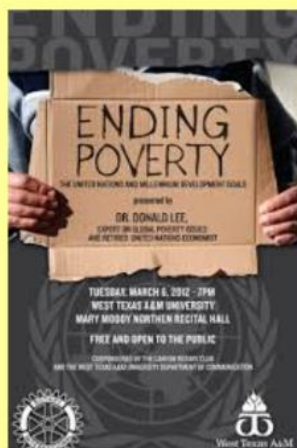
What has happened?

Describe the creature which has landed over Australia.

How might you react if you saw this creature? How could you help? What things might the people of Australia need to help them with this disaster?

Look at this disaster appeal poster:

LO: to empathise with characters in a story.



How do these posters make you feel?

Why?



What features do you notice?

Activity:

Design an aid poster for people around the world to support the Australians.

Have you included the following:

- A picture of the disaster
- Details about what they might need
- Rhetorical questions
- Emotive language
- Imperative verbs

LO: To use features of a news report to plan an oral report

Watch a clip of Newsround:

https://www.bbc.co.uk/newsround/news/watch_newsround

What does a news report need?

Did you think of all of these?

	<p><i>News reports: A presenter's guide</i></p> <ul style="list-style-type: none"> • <i>Make a plan. What happened? When? Who was involved? Where? Why? (Try making a flowchart to sequence events).</i> • <i>Choose events that are significant, give interest or amuse.</i> • <i>Use details to bring incidents alive.</i> • <i>Use specific names of people, places, objects, etc. to help convince the reader that the report is real.</i> • <i>Use direct and indirect speech to personalise the events.</i> • <i>Write a good concluding statement to round off the events.</i> <p><i>Now have a go at using the planning grid to plan your own news report. What are you going to say? Use the ideas above to help.</i></p> <p><i>You are going to be asked to perform (and record if you would like) your news report to an adult or sibling at home next week so make sure you have lots of detail in your plan!</i></p>
Reading	<p><i>As we are looking at News reports, I have included another First News article, with questions.</i></p> <p><i>Remember, you don't need to print these out, you can read them on a screen and then verbally talk about the questions with an adult.</i></p>
Spelling	<p><i>I have set Group 1 and 2 words as an assignment on Spelling Shed this week.</i></p> <p><i>Remember to try and get an adult or older sibling to test you on the words at the end of the week.</i></p>