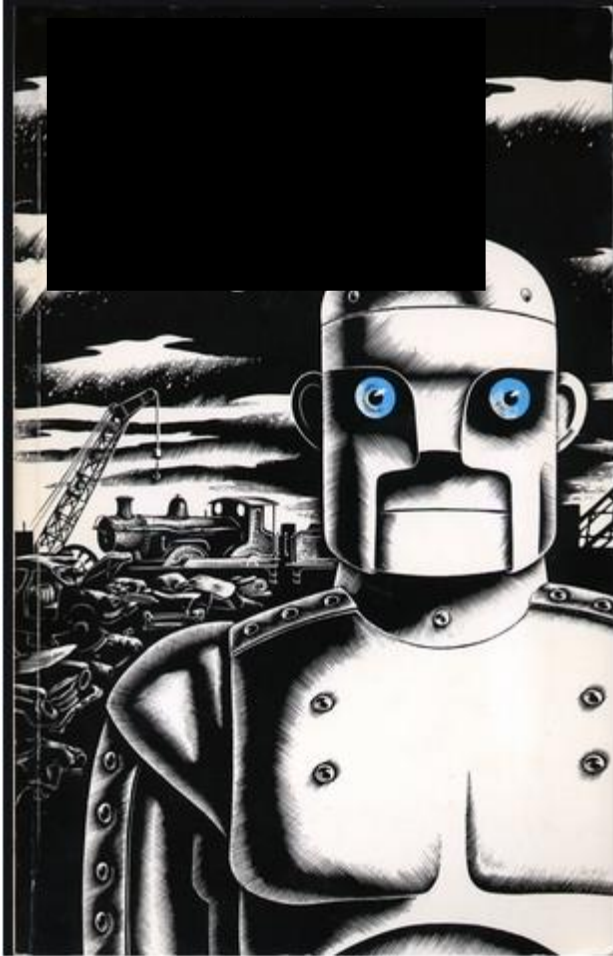


Week 5 English Activities

Subject	Activity
English	<p><u>LO: To use text to describe a character</u></p> <p>Look at this book cover</p>  <p>What do you think the story is about? Why?</p> <p>We are going to read and explore a new book. It is called 'The Iron Man' by Ted Hughes.</p> <p>Listen to the first part of the book here:</p> <p>https://youtu.be/elyWxShu7Eg</p> <p>As you are listening, can you write down all the phrases Ted Hughes uses to describe the Iron Man eg 'Taller than a house'.</p>

Can you add these phrases around a blank gingerbread man? I have attached a copy, but you could draw your own if you don't have a working printer.

E4E. If you have any extra time, could you turn these ideas into a paragraph to describe the Iron Man. Remember to use different sentence openers for your writing and expanded noun phrases.

LO: To use descriptive vocabulary to describe a setting

If you would like to remind yourself, listen back to the first part of the story from yesterday. The next part of 'The Iron Man can be found here:

<https://youtu.be/XGWdYWkQhTc>

As you are listening, take a note of any words you don't know the meaning off. Look these up in a dictionary to help you understand the story so far.

Where does the story take place? What phrases/words have you used to describe the setting? (You can listen back to any part of the story if you need to.)

Activity

Draw a picture of the setting and then using the phrases/vocabulary you have heard, write a paragraph to describe the setting.

Can you make you sentences longer using any of these conjunctions?

And...

also
and
as well as
in addition
moreover
with

Make sure you choose ones that make sense!

Now you can listen to the end of Chapter 1 here:

LO: To infer a character's feelings

Listen to the first part of chapter 2 here:

<https://youtu.be/EUCVf8ptry0>

What would the Iron Man take next time?

Make a list of the different characters in this section of the story. Think about how each one would be feeling. Why would they feel like this?


Choose one of the characters to draw and use the thought bubble to describe what they are feeling and why. E.g. I feel desolate because my tractor has disappeared and I don't know how I will farm my fields.

E4E Compare how Hogarth's feelings might be different to the farmers and why

Now you can listen to the end of Chapter 2 here:

<https://youtu.be/gWuUaorprEk>

LO: To use a story board to retell part of a story

	<p>What has happened in the story so far. You can listen back to any parts you want to using the links above.</p> <p>Use the story board map out the story so far. Remember, we usually organise our thoughts by writing our sentences first, then spending some time drawing the pictures after.</p> <p>I hope you are enjoying The Iron Man so far!</p>
Reading	<p>Attached is a comprehension - 'Lost and Alone'</p> <p>Have a go at reading the extract, then completing the activities.</p> <p>I hope that you are managing to get some time for reading books at home. If you are a member of Leicestershire Libraries and your adult is registered online to renew/reserve books, they have a great tool called Borrow Box.</p>  <p>You can search on the libraries online books and 'virtually' borrow it to read on an electronic device. They have a great range of books for young people. (For the newer books, you might have to wait if someone else is already 'borrowing' it.)</p>
Spelling	<p>I have set the next weeks spellings on the Spelling Shed for you to practise. (The ones dated 15th May)</p> <p>If you are struggling to get online, do let me know and I will look into it for you.</p> <p>If you do not have easy access to a computer, then why not have a go at this spelling activity:</p>

	<div data-bbox="443 203 986 611" data-label="Complex-Block"> <h2>Colourful Words</h2> <p>Write each of your spelling words. Write each letter using a different colored pencil!</p> <p>*Example- <u>colourful</u></p> </div>
Grammar	<p><u>LO: To write sentences using the correct punctuation and verb.</u></p> <p>The practise questions focus on:</p> <ul style="list-style-type: none"> • Verbs (was/were) • Apostrophes for possession • Inverted commas <p>Complete the questions using the work you have completed over the past few weeks to help you.</p>