


## Week 5: Topic Activities

Science	<p><u>LO: To understand how sound is made.</u></p> <p>What do you know about sound? Mind map what you know. Think of any questions you have about sound.</p> <p>Activity: Have a go at making sound in different ways. Here are some ideas that you can try at home.</p> <ol style="list-style-type: none"><li>1) Place some rice on a drum and hit it.</li><li>2) Partially blow up a balloon then pinch the end between finger and thumb. Gently let the air out. Then hold the inflated balloon against your neck and talk - what do you feel?</li><li>3) Twang a ruler on the edge of a table.</li><li>4) If you have any instruments at home - Make some sound!</li></ol> <p>How do you think sound is made?</p> <p>Watch these clips to find out more: <a href="https://www.bbc.co.uk/bitesize/clips/zqtxpv4">https://www.bbc.co.uk/bitesize/clips/zqtxpv4</a> <a href="https://www.bbc.co.uk/bitesize/clips/z9h6n39">https://www.bbc.co.uk/bitesize/clips/z9h6n39</a> <a href="https://www.bbc.co.uk/bitesize/topics/zqffr82/articles/zstr2nb">https://www.bbc.co.uk/bitesize/topics/zqffr82/articles/zstr2nb</a></p>
History	<p><u>LO: to know about significant people in history</u></p> <p>Read through the fact sheet about Buffalo Bill. Although we can't go on a trip at the moment and America would be a little too far anyway!! I have also included a guide for the Buffalo Bill museum.</p> <p>Activity: Can you plan an evening's entertainment at Buffalo Bill's Wild West Show? What skills would you exhibit? Who would take part? What costumes</p>

	<p>would they wear? Plan the itinerary and describe each part of the show. Illustrate your plan.</p>
Art	<p><u>LO: to work in a style similar to a significant artist</u></p> <p>Lyn Risling is an artist who uses her family heritage in North America to inspire her art. Look at her website to find out more about her.  <a href="https://www.lynrising.com/">https://www.lynrising.com/</a></p> <p>I particularly like the pictures that used cyclical movement and the positive environmental messages she has included.</p>  <p>Water is Life © Lyn Risling</p>



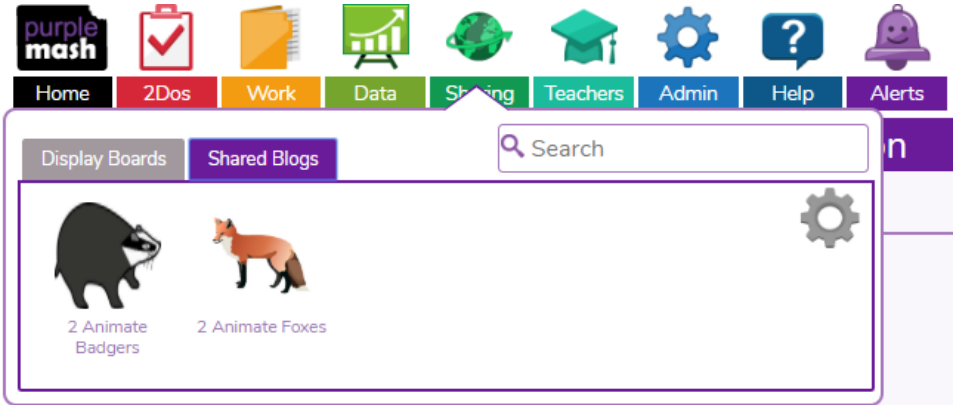
*Night and Day: We are All in This together*

Acrylic on Wood Panel, 11" x 14" 2016 © Lyn Risling



*We are All Woven Together*

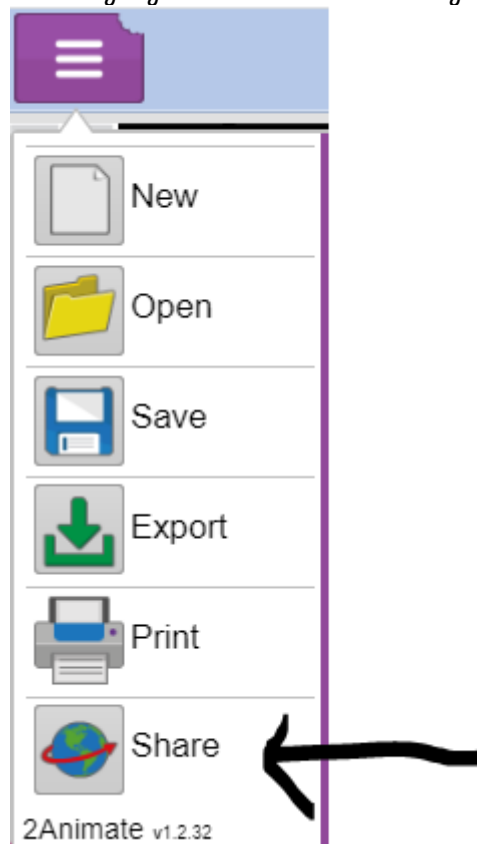
© Lyn Risling

	<p>Activity: Think about an environmental issue you could represent in an image. Use circles and pattern to create a picture in the style of Lyn Risling. Use colour to add impact and if you would like, add words and phrases. Have fun!</p>
Computing	<p><u>LO: To be introduced to stop motion animation</u></p> <p>Have a look at the Wallace and Gromit Cracking Contraption website:</p> <p><a href="https://wallaceandgromit.com/films/cracking-contraptions">https://wallaceandgromit.com/films/cracking-contraptions</a></p> <p>Which contraption do you like? What idea do you have for a helpful contraption?</p> <p>I have had a go at making a 'cracking contraption' which fires a football.</p> <p>To see mine visit the shared section on the website and click on your class 2animate blog. Make sure you select 'Shared Blogs' as it will open on 'Display Boards':</p>  <p>You will see 2 videos I have made. The first was having a go at last week's activity (moving a ball across a background, with sound effects)</p>

The second is my contraption firing a football.

To make the animation, I started with my contraption idea. First of all, I chose a suitable background from the selection available. After that, I drew my contraption on the background (I used the shapes tool to help). Following that, I clicked on the onion skin tool from last week before I moved my whole contraption across a bit. You can do this by selecting the shape. Finally, I added another shape (the ball) to fire out of my machine. At this point, I added a sound effect as well.

To save my work onto the shared blog I clicked on the save section and chose share, instead of save (you can save your work to your own folder as well if you are not ready to publish it yet):



You then need to select 'Blog about this work' before choosing your class to publish your video on.

	<p>It may not show up straight away (as I must approve all posts - I will be checking through the week though). You will be able to see your classmates' ideas and post comments about their work (but again, all comments need to be checked by me before they will show up).</p> <p>Have fun animating!</p>
French	<p><u>LO: To learn body parts in French</u></p> <p>Have a look at this website:</p> <p><a href="https://www.french-games.net/frenchgames">https://www.french-games.net/frenchgames</a></p> <p>The topic should be set to body parts. There are 6 different games to have a go at to get some more practice on naming the body parts in French.</p> <p>I hope you enjoy them!</p>
PE	<p>See the attached active challenge and remember to stay active in a safe way.</p>