Week 4 English Activities

Subject	Activity
English	1) LO: To create images from sounds. Listen to the two pieces of music. What does it make you think of? How does it make you feel? What can you see when you close your eyes? https://www.youtube.com/watch?v=LgtRqwfJGbI&safe=active Listen to 2 minutes. https://www.youtube.com/watch?v=VhkfnPVQyaY&safe=active Activity: As you listen to the music draw and colour what you see when you close your eyes. 2) LO: To match vocabulary to an image. What is a noun? How many nouns can you see in this image? Activity: Make a list of the nouns in your pictures from the previous lesson. Then add adjectives to describe your nouns. Turn your ideas into noun phrases. Put the information in the table.

	<u>3) LO: To understand how to develop poetic lines/phrases from vocabulary.</u> <u>'Watching wall with a blanket of moss.'</u> Identify the noun, adjective and verb in this poetic phrase. Remind yourself on what these phrases mean – onomatopoeia, rhyme, alliteration and simile. Think of some examples. Activity: Using your ideas turn them into poetic phrases. You don't need to include every poetic feature – choose a few for each phrase. <u>4) LO: To build poetic phrases into a poem.</u> Activity: Using the images you created in the first lesson and the poetic phrases in the other lessons, create your own short poem either 1, 2 or 3 stanzas long. Use the poems from last week to help you, you can magpie ideas, change and adapt.
Reading	As we have been looking at poetry, I have found a poem about Theseus and the Minotaur for you to read and have a go at finding the similes. I have also attached some reading facts about a British Poet – Benjamin Zephaniah. There are some questions after the fact file (the answers to these follow the questions)
Spelling	I hope you have enjoyed using spelling shed to go over your spellings last week. This week the spellings we would be handing out are dated 8.5.20. Again, I have hopefully set these as a challenge on spelling shed to complete. If you are struggling with access to a computer, then why not have a go at:

Spelling Flowers

Draw a picture of a great big flower. Write each of your spelling words on one of the flower petals or on a leaf. Draw extra flowers if you run out of room.

Remember to try and find time to get an older brother or sister or adult to test you on the spellings you have been working on at the end of the week.