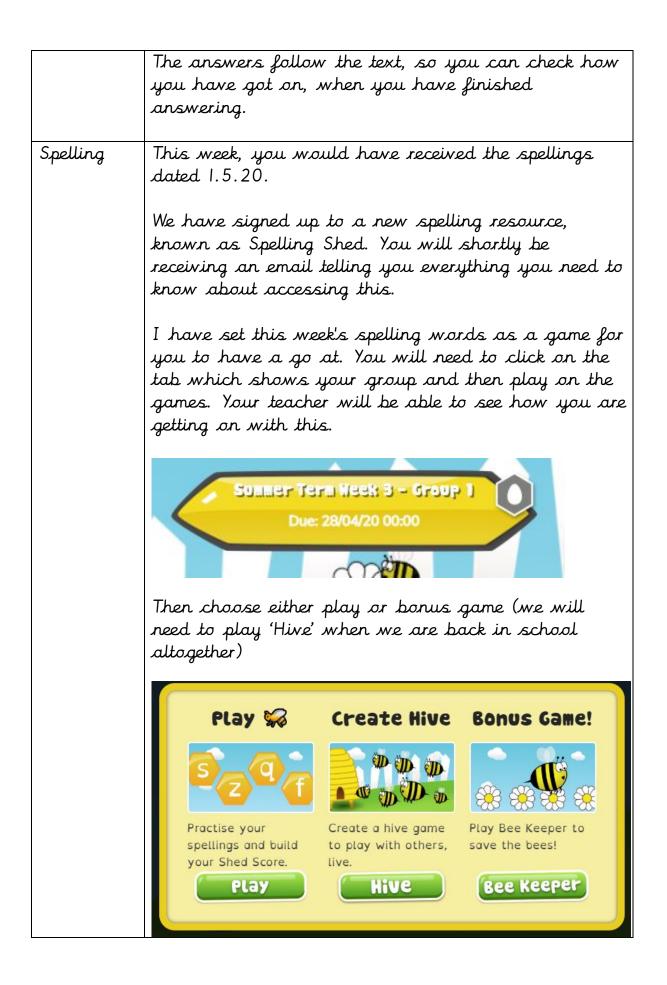
Week 3 English Activities

Subject	Activity
English	LO: To describe the impact a poem has on a reader.
	What do you think these words mean?
	Images
	Effect/Effective
	Dramatic
	Impact
	Responses
	Simile
	Metaphor
	Onomatopoeia
	Listen to this poem, think about the expression, tone
	and volume used.
	https://childrens.poetryarchive.org/poem/last-night-i-
	saw-the-city-breathing/
	Activity – Choose a poem to perform (read out loud) to your family. Remember to think about expression, body language, volume, tone, different voices and pauses.
	LO: To analyse ideas in a poem.
	Read the poem The Magic Box, what images pop into your head when you read it?
	Activity – Using the 'Magic Box' writing frame, record your own 3 lines (a stanza). Try to put in: a simile, a metaphor, a colour and something that doesn't exist.
	LO: To explore the features of a range of poems.
	These features of poetry create images in our minds: alliteration, onomatopoeia, similes, metaphors,

	rhyme, rhythm and repetition. See the definitions if you are not sure what they mean.
	Activity – Choose a poem to read. What examples of each of these features can you find? Write the examples into the table.
	LO: To write a poem using a template.
	What are the 5 senses?
	Read the poem 'My senses all are backwards.'
	What is interesting about the poem? What do you notice about the way the poem is written? What is it about?
	Activity – Re-write the last 2 lines of a stanza with your own ideas. Remember it is a poem about someone whose senses have been made backwards, so likes are horrible things and dislikes are nice things! It doesn't have to rhyme, it can be silly, but no made up words.
Reading	LO: To answer questions on a text
	Read the text: The Beanstalk Giant
	First of all, make a list of any vocabulary you are unsure about. Can you use the sentences around it to make a prediction about what the word means, then use a dictionary to check your meaning.
	E4E Can you choose a couple of these to put into your own sentence? (to help you understand the meaning.)
	Now have a go at answering the questions.



	If you have any problems accessing Spelling Shed, then please contact Foxes/Badgers support.
Grammar	Read the paragraph carefully before highlighting the parts of the sentence in the correct colour. Then, write your own version using the key to help you. Don't forget to make your own version interesting for the reader.