Features of Reading Aloud and **Performing Checklist**

Did I... use a clear voice? make sure I could be heard? use feeling and expression? use movement and gestures? consider the speed of my delivery? suit the tone of my voice to the meaning of the words? use background music or sounds (if needed)? follow a rhythm if I needed to? use different voices for different characters? speak confidently? make eye-contact with my audience?





Features of Reading Aloud and **Performing Checklist**

Did I	V
use a clear voice?	
make sure I could be heard?	
use feeling and expression?	
use movement and gestures?	
consider the speed of my delivery?	
suit the tone of my voice to the meaning of the words?	
use background music or sounds (if needed)?	
follow a rhythm if I needed to?	
use different voices for different characters?	
speak confidently?	
make eye-contact with my audience?	





Features of Reading Aloud and Performing Checklist

Did I	\checkmark	Teacher
use a clear voice?		
make sure I could be heard?		
use feeling and expression?		
use movement and gestures?		
consider the speed of my delivery?		
suit the tone of my voice to the meaning of the words?		
use background music or sounds (if needed)?		
follow a rhythm if I needed to?		
use different voices for different characters?		
speak confidently?		
make eye-contact with my audience?		





Features of Reading Aloud and Performing Checklist

Did I	V	reaction
use a clear voice?		
make sure I could be heard?		
use feeling and expression?		
use movement and gestures?		
consider the speed of my delivery?		
suit the tone of my voice to the meaning of the words?		
use background music or sounds (if needed)?		
follow a rhythm if I needed to?		
use different voices for different characters?		
speak confidently?		
make eye-contact with my audience?		





Features of Reading Aloud and Performing Checklist

Did I	V	reaction	1 001
use a clear voice?			
make sure I could be heard?			
use feeling and expression?			
use movement and gestures?			
consider the speed of my delivery?			
suit the tone of my voice to the meaning of the words?			
use background music or sounds (if needed)?			
follow a rhythm if I needed to?			
use different voices for different characters?			
speak confidently?			
make eye-contact with my audience?			





Features of Reading Aloud and Performing Checklist

Did I	\checkmark	leacher	Peer
use a clear voice?			
make sure I could be heard?			
use feeling and expression?			
use movement and gestures?			
consider the speed of my delivery?			
suit the tone of my voice to the meaning of the words?			
use background music or sounds (if needed)?			
follow a rhythm if I needed to?			
use different voices for different characters?			
speak confidently?			
make eye-contact with my audience?			



