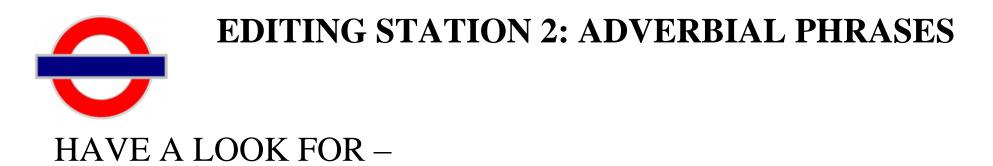


- CAPITAL LETTERS (START OF SENTENCES AND PROPER NOUNS)
- FULL STOPS TO FINISH SENTENCES
- QUESTION MARKS OR EXCLAMATION MARKS IF NEEDED
- COMMAS IN A LIST OR TO SEPARATE CLAUSES
- BRACKETS TO ADD EXTRA INFORMATION

CHALLENGE – SEMI-COLON IF YOU KNOW HOW IT WORKS!





- ADVERBS IN YOUR SENTENCES (HINT: LY WORDS)
- PHRASES THAT TELL THE READER WHEN/WHERE/HOW/WHY
- PREPOSITIONAL PHRASES UNDER/ABOVE/BETWEEN

**CHALLENGE** – CAN YOU SWITCH YOUR SENTENCE STRUCTURE AROUND TO HAVE A FRONTED ADVERBIAL?





- LOTS OF SENTENCES STARTING WITH ARTICLES: THE, A OR AN
- SWITCHING YOUR SENTENCE STRUCTURE SO THAT YOUR OPENERS ARE VARIED

CHALLENGE – CAN YOU USE A POSSESSIVE, QUANTIFIER OR DEMONSTRATIVE DETERMINER?





- SPELLINGS THAT DON'T *LOOK* RIGHT
- DICTIONARIES
- THE YEAR 5/6 SPELLING WORDS LIST

## CHALLENGE – CAN YOU FIND ALL YOUR MISPELLED WORDS?





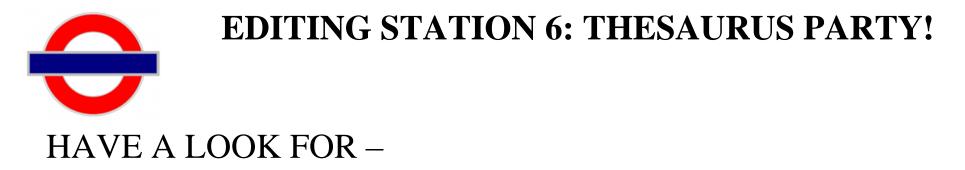
## **EDITING STATION 5: IMAGERY**

HAVE A LOOK FOR –

- SIMILIES AS/LIKE
- METAPHOR IT IS A...
- PERSONIFICATION BRING INANIMATE OBJECTS TO LIFE
- ALLITERATION FOUR FLUFFY FEATHERS
- ASSONANCE IGNITE LIGHTS IN THE NIGHT



## CHALLENGE – CAN YOU ADD AN <u>APPROPRIATE</u> EXAMPLE OF ONOMATOPOEIA?



- DULL ADJECTIVES
- BORING VERBS
- ALTERNATIVES IN THE THESAURUS

**CHALLENGE – CAN YOU UPLEVEL YOUR CONJUNCTIONS?** 

