

Week 2 English Activities

Subject	Activity
English	<p data-bbox="432 340 804 380"><u>LO: To retell a story</u></p> <p data-bbox="432 432 1366 607">What makes a good oral story retelling? Watch the clip below to get some ideas. Watch carefully from about 2min 20sec when they start to read some of the story.</p> <p data-bbox="432 658 1353 788">https://www.bbc.co.uk/teach/class-clips-video/english-ks1--ks2-georges-marvellous-medicine-by-roald-dahl/zry7pg8</p> <p data-bbox="432 840 1361 925">Now you can check the story retelling list attached. Did you come up with all these ideas?</p> <p data-bbox="432 976 1358 1151">Use your box planning from last week to practise telling your story. After you have done that a few times, you could tell it to your adult at home or a brother or sister.</p> <p data-bbox="432 1202 1337 1288">Parents/Carers - practising what you are going to write verbally before you start writing is helpful.</p> <p data-bbox="432 1339 1203 1379"><u>LO: To write a new adventure for Beowulf</u></p> <p data-bbox="432 1431 1378 1606">Now you are ready to start writing your story. You need to remember all the things we have talked about at school to try and include in your writing. Below is a helpful success criteria:</p>

Have you included?
Beowulf?
Described?
Opening setting of Heorot?
Described?
A monster?
Described?
A fight scene?
Used some of the suspense words?
A resolution and ending?
A range of exciting vocabulary?
Including expanded noun phrases
Different conjunctions?
A range of different openers?
Fronted adverbials to show place, time and how?
Accurate punctuation?

You might want to write this in a few shorter sessions to make sure that you are including exciting language and sentence structures all the way to the end.

I have included a word bank which might help you create suspense in the fight scene, when Beowulf defeats your monster.

LO: To edit and assess your story

Now that you have finished your story, you need to be sure that it is your best work.

Remember, we read our sentences/paragraphs aloud to check they make sense. Attached is an editing stations document which we use to help check we are happy with all the parts of our writing.

Also, you will want to check your story against the success criteria. I have attached the type of grid we normally use in class and changed the teacher column to parent/carer so that when you have

	<p>looked through it, you can share it with an adult. You also might want to perform your story again now you have written and corrected it using some of the ideas from earlier in the week.</p>
<p>Reading</p>	<p>I have attached some First News articles, which have questions attached for you to have a go at this week.</p> <p>There are four different articles. To save printing them out, you could read the article on a screen and then ask your adult to read the questions and have a go at verbally answering them together.</p>
<p>Spelling</p>	<p>We sent the group 1 and 2 spellings out for half term last week. This week, have a go at your normal spelling homework (write out three times and put into sentences) then practice them using rainbow letters:</p> <div data-bbox="443 1189 927 1547" style="border: 1px dashed black; padding: 10px; margin: 10px 0;"> <p style="text-align: center; font-size: 1.5em; font-weight: bold; color: blue;">Rainbow Write</p> <p>First write each word in pencil. Then trace over each word three times. Each time you trace, you must use a DIFFERENT colour crayon. Trace neatly and you will see a rainbow!</p> </div>
<p>Grammar</p>	<p>How are you getting on with last week's grammar activities?</p> <p>Make sure you have a go at up-levelling sentences about senses.</p>