

Summer term week 9 w/b 22nd June 2020

English:

Spellings:

Recent
Regular
Reign
Remember
Sentence

Strategies to learn your spellings:

Rainbow writing:

Write over the word repeatedly in the colours of the rainbow so the children learn the pattern

Writing:

Write a sentence for each of the spelling words.

Dictionary work:

Can you find the definition in a dictionary?

The BBC also have lots of useful spelling lessons to help you!

<https://www.bbc.co.uk/bitesize/topics/zt62mnb>

Writing: Non-fiction <https://www.bbc.co.uk/bitesize/topics/z2yycdm>

Non-chronological reports

Over the next few weeks you are going to be writing your own report! Watch this video below to help you understand what a non-chronological report is:

<https://www.bbc.co.uk/programmes/p030bdk0>

To be able to use features of a non-chronological report in your writing

This week you will be using your expanded notes that you have made on either Rocks, Volcanoes or Planet Earth to write your report, including using sub-headings.

These videos tell you a bit more about writing sub-headings and closing paragraphs:

https://www.youtube.com/watch?v=mOy_HvsIP_s

<https://www.youtube.com/watch?v=90TT0q2mHws>

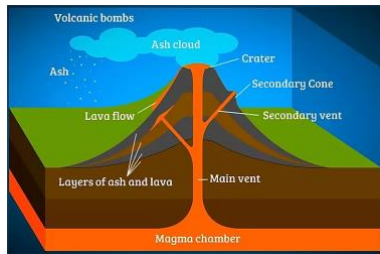
Look at the example below which shows you how to set out your report and use sub-headings. In this example I have focussed on volcanoes and used my notes to give a lot more detail in my report:

The Tectonic Plates

Did you know that the movement of the tectonic plates can create volcanoes, mountains and earthquakes? This report will look at these in more detail.

Vicious Volcanoes

When the tectonic plates push against each other this can cause a volcano. The molten rock or magma from the mantle rises up through weak spots in the crust/tectonic plates, due to gasses and pressure building up. There are three different types of volcanos, active, dormant and extinct. **The first** is an active volcano, this means that the volcano is erupting at this moment. **The second** is a dormant volcano, this means that the volcano is not erupting, however that it could erupt at any point. **The third** is an extinct volcano, this means that the volcano is no longer able to erupt.



Think about wow words, sentence openers and the type of language to use in a report. In my report I have also used **time connectives** to help me structure the paragraph. You can also include some pictures if you want but make sure you label them!

Sentence Openers

Time	Order	Where	To add information	Comparisons
One day	At first	In the middle of the...	Again	However
One morning	First	Under the bridge....	Also	Yet
One evening	Second	Over the bridge....	Another	Despite
After that	Third	In the distance.....	Along with....	Still
After a while	Then	Far away.....	For example....	Unlike
Before long	Last	In a far off land.....	As well as	Even though
Afterwards	Finally	Inside of....		Although
As soon as	Next	At the end of....		Rather than
At last	Then	On top of the....		
A moment later		Next to the.....		
In the meantime		Nearby....		
Later on		Opposite the....		
Meanwhile				
Soon				
During				
Now				
Next week				
All of a sudden				





Extension:

Use a thesaurus to help you improve your description.

Synonyms and antonyms

Synonyms are words with the same or similar meaning. Antonyms are words with opposite meanings. Using these can help to make your writing more interesting.

Watch the BBC lesson on synonyms and antonyms and work through the activities: <https://www.bbc.co.uk/bitesize/articles/zhwqmfr>

Try this fun game too: https://www.abcya.com/games/wordtoss_synonym_antonym

See separate sheets too!

Reading: (Comprehension)

See separate sheets. This week we have provided an additional reading comprehension pack which contains a variety of comprehension exercises for those who would like more choice. Please note that these are optional.