Summer term week 7 w/b 8th June 2020

English:

Spellings:	
Fraction	Measurement
Half	Metre
Quarter	Centimetre
Third	Millimetre
Numerator	Pounds
Denominator	Pence
Improper	

Strategies to learn your spellings:

Rainbow writing:

Write over the word repeatedly in the colours of the rainbow so the children learn the pattern

Look at the spelling pattern:

What sound do they all make? Is it the same sound for some of the words?

Writing:

Write a sentence for each of the spelling words.

Dictionary work:

Can you find the definition in a dictionary?

Writing: Non-fiction https://www.bbc.co.uk/bitesize/topics/z2yycdm

Non-chronological reports

Over the next few weeks you are going to be writing your own report! Watch this video below to help you understand what a non-chronological report is: https://www.bbc.co.uk/programmes/p030bdk0

Writing an Introduction

This week you will be writing an introduction for your report. An introduction tells the reader what the report is about. Remember to write your introduction based on the subject you researched not all of them!

This video tells you a bit more about introduction writing https://www.youtube.com/watch?v=i6BTfNQiXXI.

Start your introduction by explaining what the report will be about. You can use one of the sentence openers below or use your own.

"In this report you will learn about..."

[&]quot;This report will be talking about..."

[&]quot;This report explains how...

You then need to let the reader know which topics you will be discussing in the report. I have used the questions you were researching and turned these into statements to help you write your introduction.

Rocks

The 3 different types of rocks.

How these rocks are formed.

The different types of rocks that fossils are found in.

Volcanoes

The different types of volcanoes.

Where volcanoes are located.

How a volcano erupts.

How volcanoes are classified.

Planet Earth

The different types are planets.

The different layers.

Why the crust is so special.

Can you also use time connectives in your introduction, e.g. First, Next, Finally? This will help you sequence what you will be talking about in your report.

Extension: Try and include a rhetorical question to hook the reader and make your introduction interesting, just like we did for our Tidy the Bedroom Machines! "Did you know that....?"

Grammar:

Understanding subordinating conjunctions

A conjunction is a word, or words, used to connect two clauses (parts of a sentence) together.

Watch the BBC lesson on subordinating conjunctions and work through the activities:

https://www.bbc.co.uk/bitesize/articles/zrr8jhv

Reading: (Comprehension)

See separate sheets - choose one to complete.