

Summer term week 5 w/b 18th May 2020

English:

Spellings:	
Creature Nature Treasure Picture Measure	Adventure Furniture Pleasure Enclosure Mixture
<p>Strategies to learn your spellings:</p> <p>Rainbow writing: Write over the word repeatedly in the colours of the rainbow so the children learn the pattern (ensure there is a space where the apostrophe is).</p> <p>Look at the spelling pattern: What sound do they all make? Is it the same sound for each word? Can you think of any more words with that same sounds that end in "ure"</p> <p>Writing: Write a sentence for each of the spelling words.</p> <p>Dictionary work: Can you find other examples in the dictionary?</p>	
<p>Writing: Watch 'The Marshmallow Monster'. https://www.youtube.com/watch?v=GwXFVqKuH-w</p> <p>It is your turn to retell the story! Remember:</p> <ul style="list-style-type: none">• What happens at the beginning?• What happens in the middle?• What happens at the end? <p>Use your work from previous weeks to help you retell the story. When you retell the story make sure you are including everything on the success criteria, go back and check by ticking this list:</p> <p>Success Criteria:</p> <ul style="list-style-type: none">- Include adjectives to describe a setting and character (e.g. huge, floppy tongue).- Include prepositions (e.g. In front of, behind, next to).	

- Include exciting verbs (e.g. Stumbled, dashed, glared).
- Write in the past tense (e.g. He swam, he jumped).
- Include conjunctions to add more detail (e.g. And, because, so).
- Include time conjunctions to order (e.g. First, then, finally).
- Include speech (e.g. "Who are you?" exclaimed the boy).
- Include adverbs (e.g. Nervously, slowly, excitedly)

Use a thesaurus to find better words if you can!

Extension: can you edit and improve your work? Rewrite your improved story in your neatest handwriting, including all of your changes.

Grammar:

Sentence writing and punctuation.

- All sentences need a **capital letter** at the beginning and a **punctuation mark** at the end, like a full stop (.), a question mark (?) or an exclamation mark (!).
- All sentences need to include a **subject** (who or what) and a **verb** (a doing word).
- Sentences must **make complete sense** all on their own.

Watch the BBC lesson on sentence writing and work through the activities:

<https://www.bbc.co.uk/bitesize/articles/zm6wjhv>

Reading: (Comprehension)

See separate sheets - choose one to complete.