


Summer term week 3 w/b 4th May 2020

English:

Spellings:	
Young Touch Double Trouble	Rough Tough Enough Country
Strategies to learn your spellings: Rainbow writing: Write over the word repeatedly in the colours of the rainbow so the children learn the pattern (ensure there is a space where the apostrophe is). Look at the spelling pattern: "ou" in each word make the same sound ("uh") "gh" at the end of these words make a "f" sound Writing: Write a sentence for each of the spelling words. Dictionary work: Can you find other examples in the dictionary?	
Writing: Watch 'The Marshmallow Monster'. https://www.youtube.com/watch?v=GwXFVqKuH-w Using the separate sheet can you describe the actions and feelings of the monster? You can write your answers on a separate piece of paper or type your answers into the document. It doesn't have to be printed out!	
	
Describe actions (e.g. walking, running, moving) What is the monster doing? Describe feelings (e.g. sad, excited, happy) How is the monster feeling?	

Use these words to help you write your own sentences for actions and feelings. Can you include **expanded noun phrases**, **adverbs** and **prepositions**?

E.g. The **enormous, green monster** **slowly** crept up **behind** the young boy.

E.g. The **green, slimy monster** felt gripped by excitement when he saw the **fluffy, white marshmallows** **in front** of him!

Extension: Describe thoughts e.g. (I wish I could eat the marshmallow!)

What is the monster thinking? Write a sentence to show this.

Use a thesaurus to find better words if you can!

Grammar: Using dialogue in direct speech. Direct speech is used to show what someone is saying in a piece of writing. We use speech marks "" to open and close direct speech. Remember to use punctuation correctly inside the speech marks.

E.g. **"Where is the dog?"** asked Miss Clark.

"I am so hungry today," said Mrs Bodycote.

"Stop that thief!" shouted the children.

Watch this video too: <https://www.bbc.co.uk/bitesize/clips/zvftsbk>

Try the quiz! <https://www.educationquizzes.com/ks2/english/direct-speech/>

Now have a go:

Below are sentences which include direct speech. Rewrite each sentence, adding the speech marks and correct punctuation.

- scarlet said, I think we're going to the movies
- my vote goes to Parneet, said Etmonas
- what time is it? Robert asked
- let's each lunch, said Mohammed
- i like your shoes, exclaimed Ameera
- thank you for the nice present said Emma
- uzair asked Zara, do you want to come with us

Extension: Can you write 3 of your own sentences that include direct speech?

Reading: (Comprehension)

See separate sheets:

Complete either 'Tremor' or "Friends Forever" comprehension sheets (answers are included).