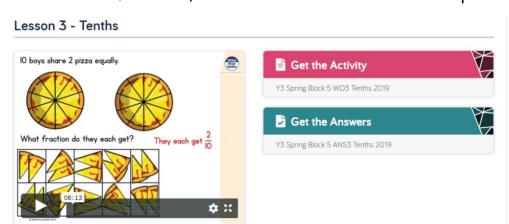
Summer term week 1 w/b 27th April 2020

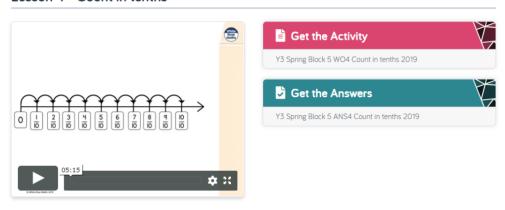
Tenths:

https://whiterosemaths.com/homelearning/year-3/

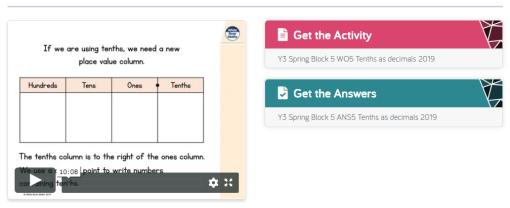
Click on week 1; lesson 3, 4 and 5: watch the videos then complete the activities.



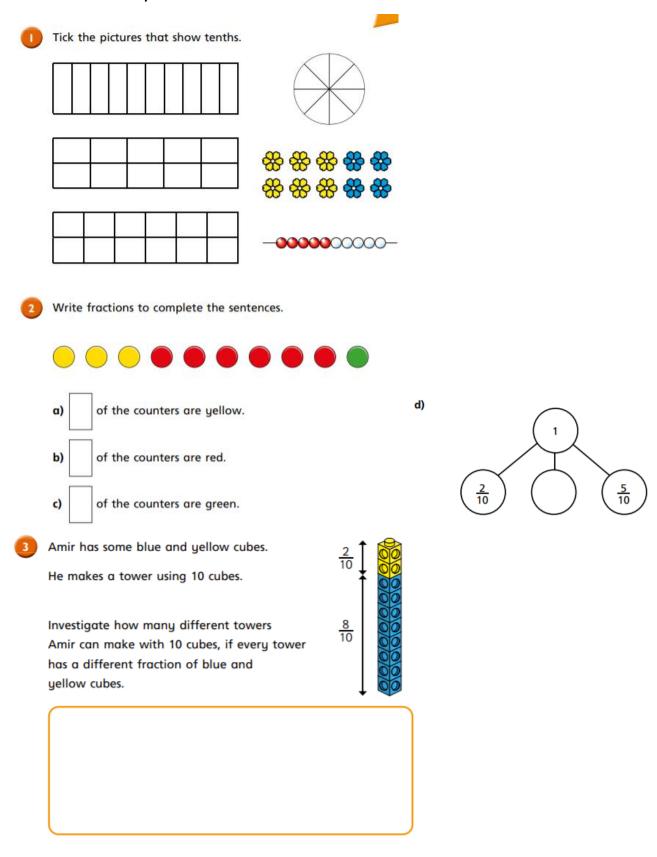
Lesson 4 - Count in tenths



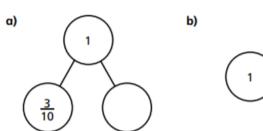
Lesson 5 - Tenths as decimals



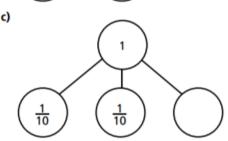
Lesson 3 activity: tenths



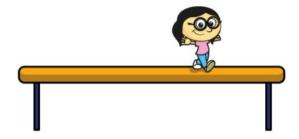
Complete the part-whole models.



<u>7</u> 10

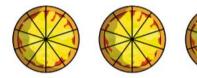


3 Annie has travelled $\frac{7}{10}$ of the way across a balance beam.



How many tenths does she have left to travel?

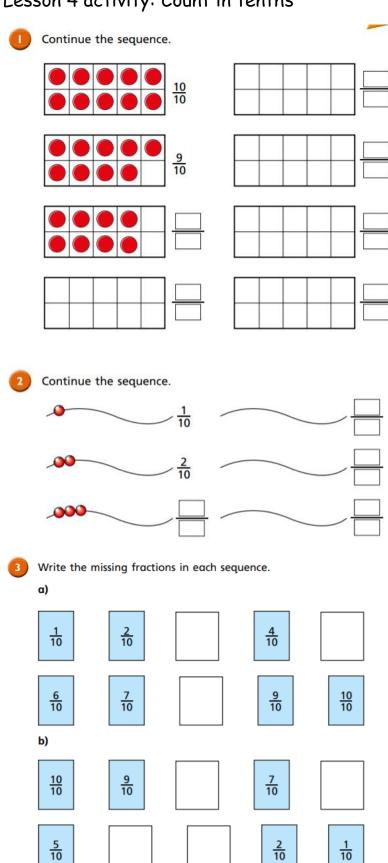
10 boys share 3 pizzas equally.



What fraction of a pizza do they each get?

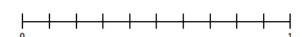
7	Dani has a bag of sweets.	mmma
	$\frac{1}{2}$ of the sweets are red.	2
	$\frac{3}{10}$ of the sweets are yellow.	Trong and a second
	The rest are green.	
	What fraction of the sweets are green?	
8	Mo also has a bag of sweets.	
	$\frac{4}{10}$ of his sweets are red.	
	The rest are green or yellow.	
	What fraction of Mo's sweets could be green?	
	What fraction could be yellow?	
	How many possible answers can you find?	

Lesson 4 activity: Count in tenths

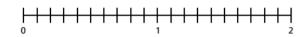




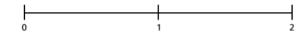
- Write the fractions in the correct places on the number lines.
 - a) $\frac{5}{10}$ $\frac{9}{10}$ $\frac{3}{10}$ $\frac{10}{10}$



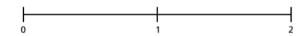
b) $\frac{6}{10}$ $\frac{14}{10}$ $\frac{18}{10}$



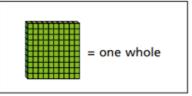
- Draw and label arrows to estimate the position of the fractions on the number lines.
 - a) $\frac{5}{10}$ $\frac{15}{10}$ $\frac{20}{10}$



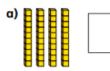
b) $\frac{3}{10}$ $\frac{11}{10}$ $\frac{19}{10}$







What number is represented in each picture?













Whitney is thinking of a fraction.



My fraction is more than one whole but less than 2
My fraction has an odd number as the numerator.

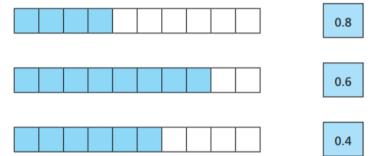
What could Whitney's fraction be? List all the possible fractions.

Lesson 5 activity: Tenths as decimals

Complete the table.

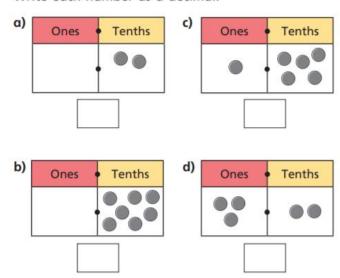
Representation	Words	Fraction	Decimal
	1 tenth		0.1
		7 10	
			0.3
	5 tenths		

Match each bar model to the equivalent decimal.



Mo is using a place value chart to represent numbers.

Write each number as a decimal.



Oraw counters to represent the numbers.

a) 0.3

Ones	Tenths
· ·	

c) 1.3

Ones	Tenths

b) 3

Ones	Tenths
'	

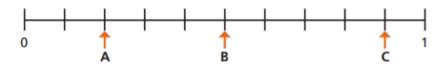
d) 3.1

Ones	Tenths
'	

Continue the pattern.

110	0.2	3 tenths	<u>4</u>	0.5
6 tenths				

6 What decimal is each arrow pointing to?



Estimate the position of the decimals on the number lines.

a)



0.5



b)



0.7



8 Complete the statements.

a)
$$0.2 > \frac{10}{10}$$

d)
$$=\frac{12}{10}$$

Is there more than one answer for each?

Aisha places 6 counters onto this place value chart.



Ones	Tenths
	•

List all the possible numbers she could represent.