Success Criteria:

I can

- identify different emotions.
- identify what the character is doing, feeling and thinking.

What different emotions do you know? List these on a piece of paper.



Watch the film (the link is in the English and Spelling homework sheet)

What sort of things did you notice? e.g. Who is the old man? What is the boy called?



What was Tony doing here?

How was he feeling?

What do you think he was thinking?

Task: Look at the other images of Tony and for each picture and write down:

- What was happening.
- How was Tony feeling.
- What do you think Tony was thinking.

What Tony	How Tony	What Tony
was doing.	was feeling.	was thinking.
•		•

