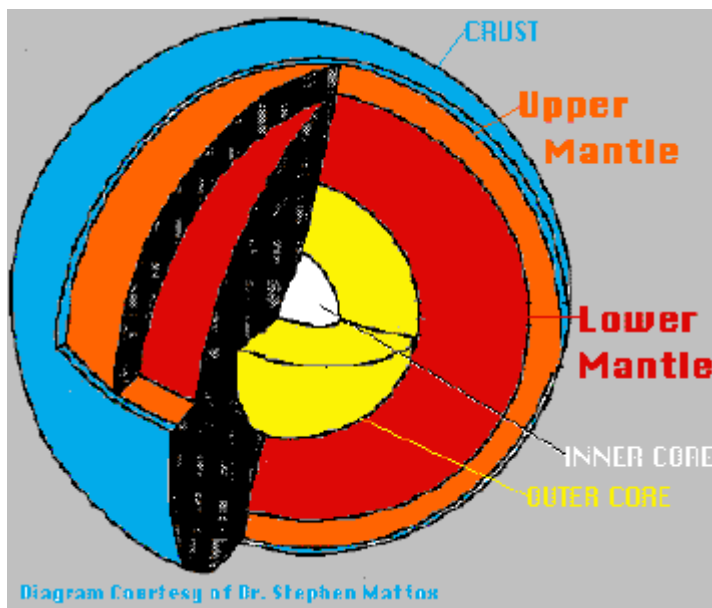


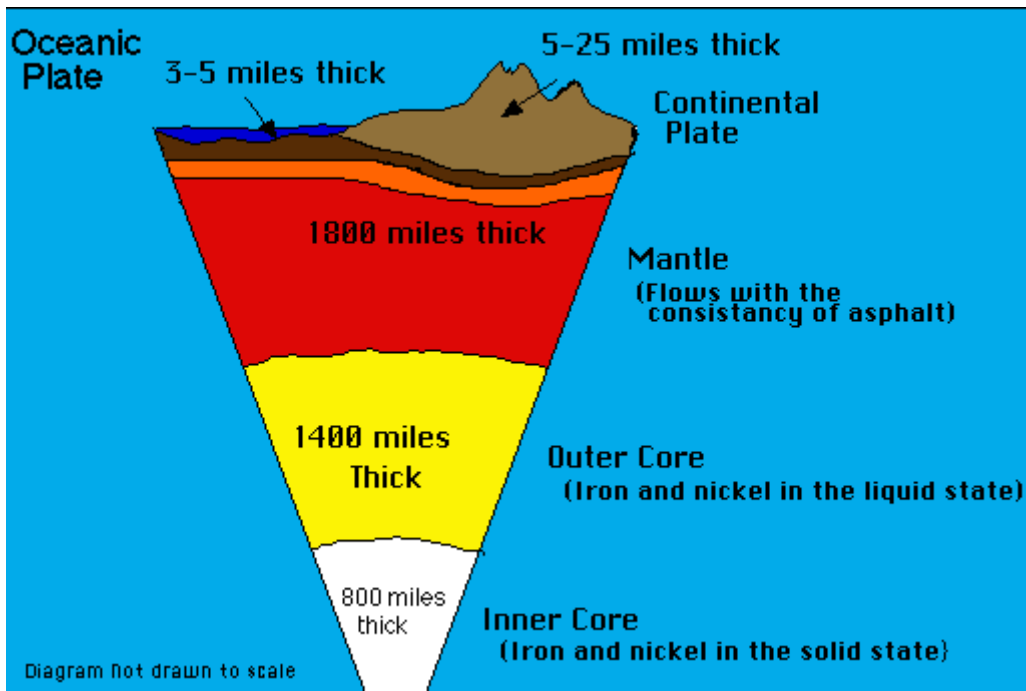
# The Earth's Layers Lesson #1

## The Four Layers

The Earth is composed of four different layers. Many geologists believe that as the Earth cooled the heavier, denser materials sank to the centre and the lighter materials rose to the top. Because of this, the crust is made of the lightest materials (rock- basalts and granites) and the core consists of heavy metals (nickel and iron).

The crust is the layer that you live on, and it is the most widely studied and understood. The mantle is much hotter and has the ability to flow. The Outer and Inner Cores are hotter still with pressures so great that you would be squeezed into a ball smaller than a marble if you were able to go to the centre of the Earth!!!!!!



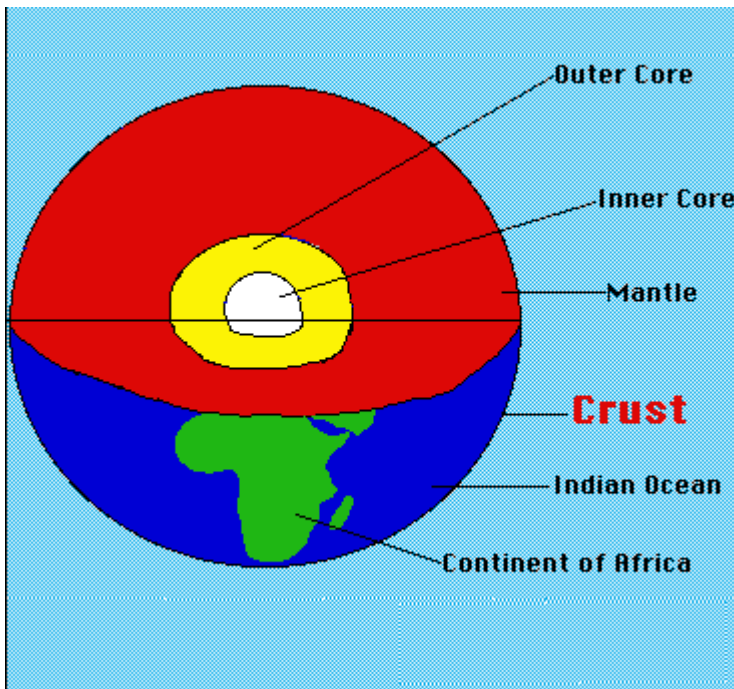


## The Crust

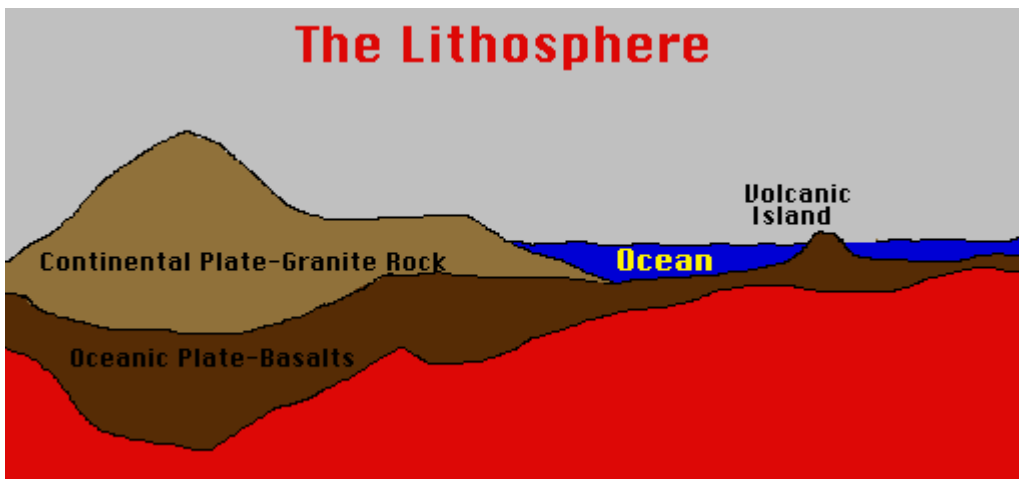
The Earth's Crust is like the skin of an apple. It is very thin in comparison to the other three layers. The crust is only about 3-5 miles (8 kilometers) thick under the oceans (oceanic crust) and about 25 miles (32 kilometers) thick under the continents (continental crust). The temperatures of the crust vary from air temperature on top to about 1600 degrees Fahrenheit (870 degrees Celsius) in the deepest parts of the crust. You can bake a loaf of bread in your oven at 350 degrees Fahrenheit, at 1600 degrees F. rocks begin to melt.

The crust of the Earth is broken into many pieces called plates. The plates "float" on the soft, **plastic** mantle which is located below the crust. These plates usually move along smoothly but sometimes they stick and build up pressure. The pressure builds and the rock bends until it snaps. When this occurs, an Earthquake is the result!

Notice how thin the crust of the Earth is in comparison to the other layers. The seven continents and ocean plates basically float across the mantle which is composed of much hotter and denser material.



The crust is composed of two basic rock types granite and basalt. The continental crust is composed mostly of granite. The oceanic crust consists of a volcanic **lava** rock called basalt.

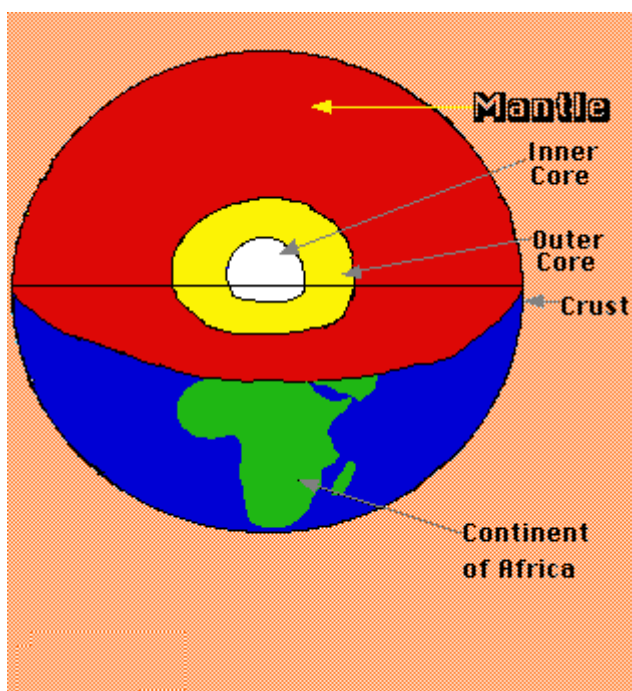


Basaltic rocks of the ocean plates are much denser and heavier than the granitic rock of the continental plates. Because of this the continents ride on the denser oceanic plates. The crust and the upper layer of the mantle together make up a zone of rigid, brittle rock

called the **Lithosphere**. The layer below the rigid lithosphere is a zone of asphalt-like consistency called the **Asthenosphere**. The asthenosphere is the part of the mantle that flows and moves the plates of the Earth.

## The Mantle

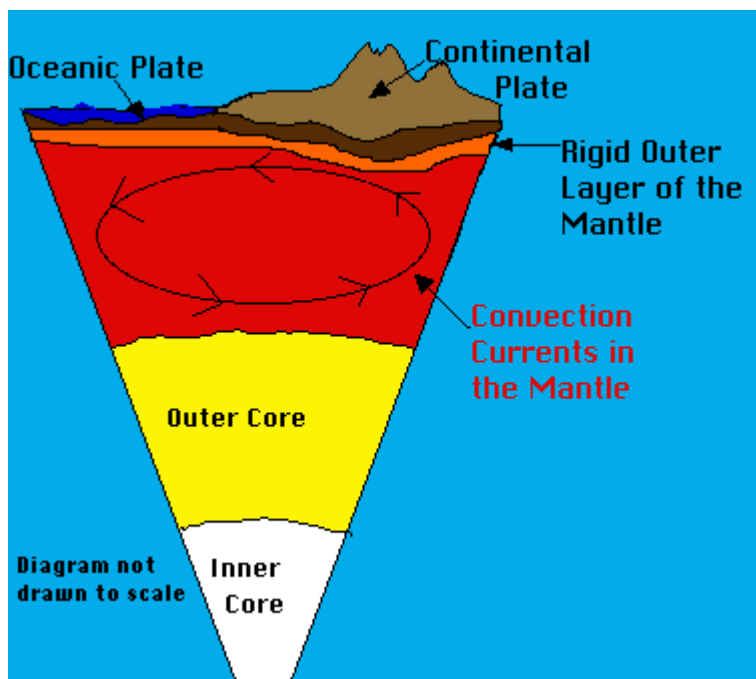
The mantle is the layer located directly under the crust. It is the largest layer of the Earth, 1800 miles thick. The mantle is composed of very hot, dense rock. This layer of rock even flows like asphalt under a heavy weight. This flow is due to great temperature differences from the bottom to the top of the mantle. The movement of the mantle is the reason that the plates of the Earth move! The temperature of the mantle varies from 1600 degrees Fahrenheit at the top to about 4000 degrees Fahrenheit near the bottom!



## Convection Currents

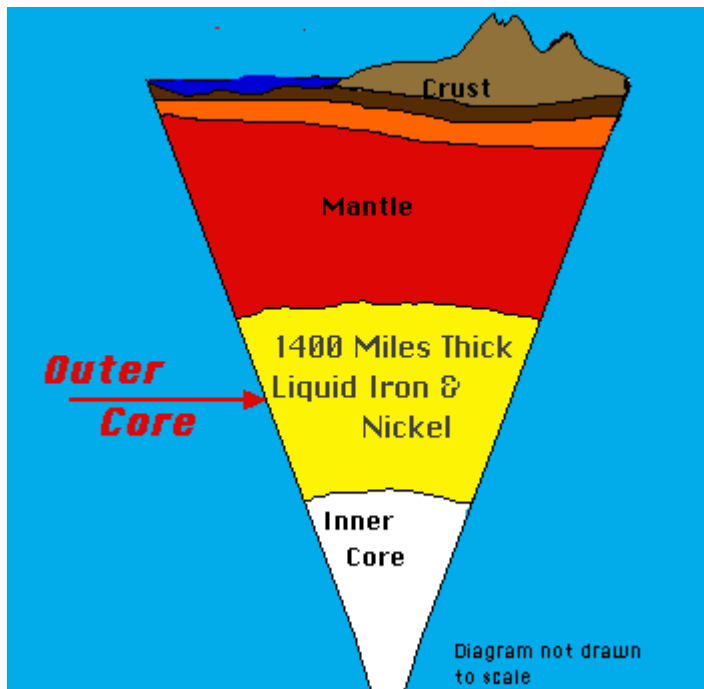
The mantle is made of much denser, thicker material, because of this the plates "float" on it like oil floats on water.

Many geologists believe that the mantle "flows" because of convection currents. **Convection currents** are caused by the very hot material at the deepest part of the mantle rising, then cooling, sinking again and then heating, rising and repeating the cycle over and over. The next time you heat anything like soup or pudding in a pan you can watch the convection currents move in the liquid. When the convection currents flow in the mantle they also move the crust. The crust gets a free ride with these currents. A conveyor belt in a factory moves boxes like the convection currents in the mantle moves the plates of the Earth.



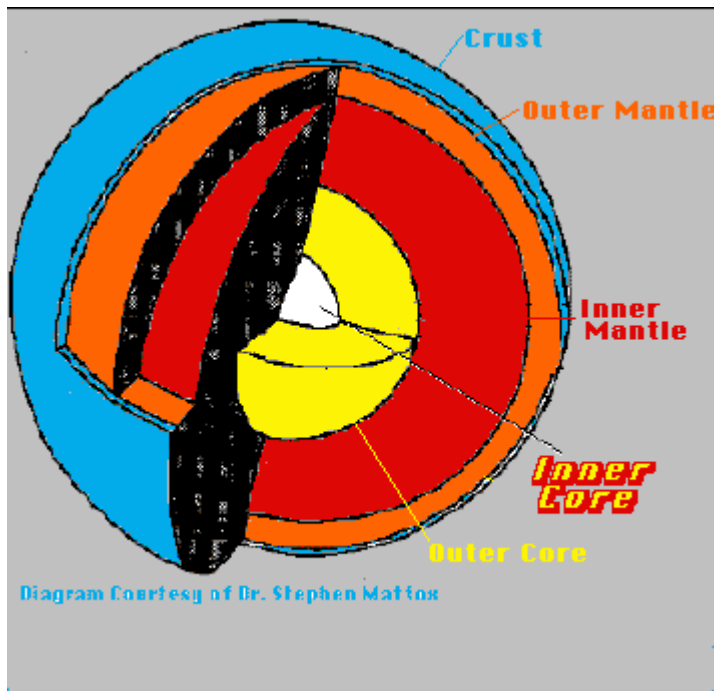
## Outer Core

The core of the Earth is like a ball of very hot metals. (4000 degrees F. to 9000 degrees F.) The *outer core* is so hot that the metals in it are all in the liquid state. The outer core is located about 1800 miles beneath the crust and is about 1400 miles thick. The outer core is composed of the melted metals nickel and iron.



## Inner Core

The inner core of the Earth has temperatures and pressures so great that the metals are squeezed together and are not able to move about like a liquid, but are forced to vibrate in place as a solid. The inner core begins about 4000 miles beneath the crust and is about 800 miles thick. The temperatures may reach 9000 degrees F. and the pressures are 45,000,000 pounds per square inch. This is 3,000,000 times the air pressure on you at sea level!!!



Answer the following questions on a sheet of paper. If you need to look back to find the answers use the page titles located directly under the questions to help you.

1. Name the four layers of the Earth in order from the outside to the centre of the Earth.
2. What causes the mantle to "flow"?
3. What are the two main metals that make up the outer and inner core?
4. Describe in your own words how the Earth's layers were formed. *"The Four Layers" will help you.*

Volcanic activity is the most powerful force in nature. Some volcanic eruptions are much more powerful than the largest nuclear explosion. Volcanoes have killed thousands of people and have created some of the most frightening events in human history.

Volcanoes have been the basis for myths and legends the world over.

Volcanoes are also responsible for much of the land we live on, 90% of all the continents and ocean basins are the product of volcanism. The air we breathe, and the water we drink have been produced by millions of years of eruptions of steam and other gases.

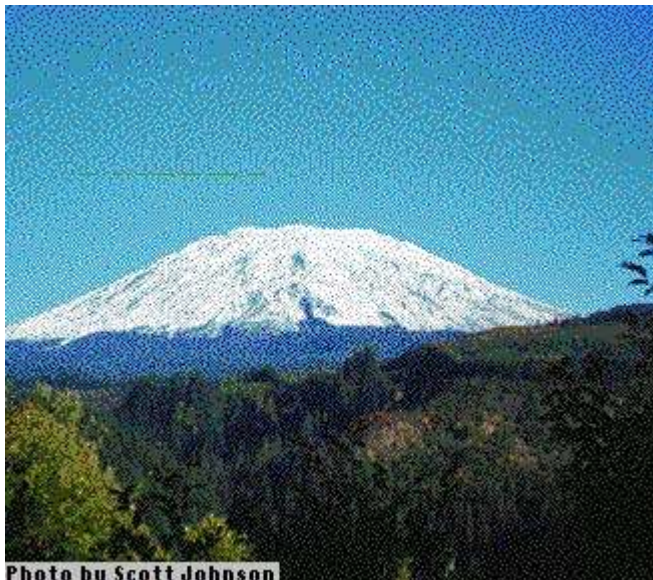


Photo by Scott Johnson

The volcanic mountain above is Mount Adams which is located in the Cascade Range of Washington.

The word volcano is derived from the name of the ancient Roman island of Vulcano which lies off the southwest coast of Italy. The Romans believed that Vulcan, the god of fire and the maker of weapons, used the volcano on that island to forge his weapons.

Volcanoes are not alive but scientists use human terms to talk about volcanoes, such as active, alive, **dormant**, resting, sleeping, **extinct**, dead, lifetime, and restless.





The island in the middle of the picture is Vulcano. The island was formed by **Vulcanian** eruptions, which are eruptions of hot gas and steam followed by ejections of thick and pasty **lava**.

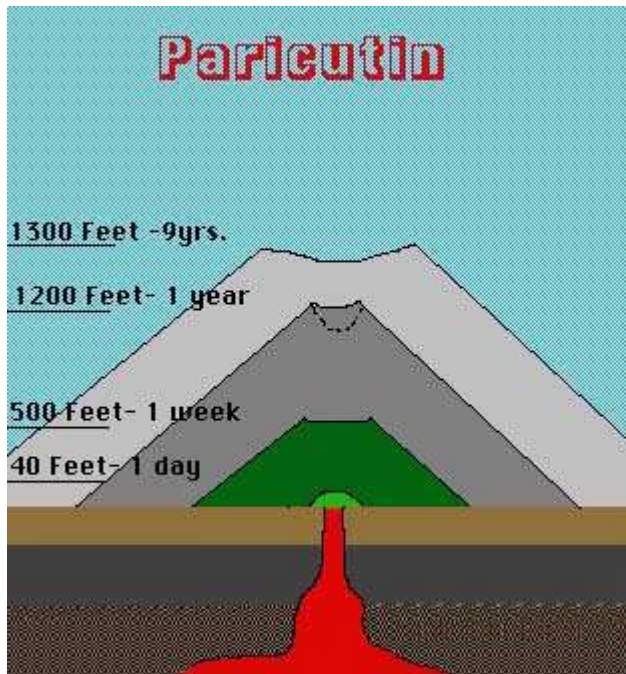
The term *Volcano* has two definitions;

- 1. An opening in the crust of the Earth in which molten rock called **magma** and gases can escape to the surface.**
- 2. The mountain that is formed from volcanic eruptions.**



This is a photo of the volcano Paricutin (Pear-A-Koo-Teen). Paricutin's cone formed from nine years of almost constant eruptions. Red hot cinders exploded from the main vent and landed near it

building the cone higher and higher. This type of cone is called a **cinder cone**.



Volcanoes actually build themselves into a mountain with repeated eruptions. In 1943 a farmer in Mexico noticed that some cracks (**fissures**) in his corn field were growing wider and wider. The next day his field was engulfed by a growing volcanic cone (Light Green). During the week the cone grew 500 feet taller (Dark Green). Within a year (Dark Gray) Parícutin was over 1200 feet higher than the surrounding landscape. During the next eight years the volcano did not grow much taller but the cone's base grew wider and wider (light grey). Parícutin stopped erupting in 1952 almost as fast as it started. The mountain has been silent since.

Volcanoes can build themselves into high mountains one day and in the case of Mt. St. Helens erupt violently blowing their top off the next day. Mt. St. Helens lost over 1300 feet of its summit during the eruption and simultaneous landslide of 1980.

Volcanoes are classified as active, dormant, and extinct. ***Active* volcanoes are either currently erupting or have erupted in recorded history.** There are over 500 volcanoes on Earth that fit this category today. ***Dormant* or resting volcanoes are not currently erupting but are considered likely to do so.** Mt. St. Helens had been dormant for one hundred twenty-three years before it erupted in 1980. ***Extinct* or dead volcanoes have not erupted in recorded history and are not expected to erupt again.**



The photo above is of beautiful Mt. St. Helens before it erupted on May 18, 1980. Mt. St. Helens was one of the most beautifully symmetrical stratovolcanoes in the world. It was called "the Fuji of the west". Mount Fuji, in Japan, is the most photographed mountain in the world. The next picture will show you what this mountain looked like shortly after the eruption. The lake in the foreground changed. The lake's level is now 150 feet higher because the landslide and eruption filled the bottom of the lake with rock, soil, and pyroclasts.



This is Mt. St. Helens four months after the eruption. Notice the loss of over 1300 feet of the summit. Also notice the total devastation of the beautiful forests and how Spirit Lake rose. Spirit Lake's surface was completely filled with trees that were blasted into the lake by the force of the eruption. The lake is now much more shallow, wider, and longer than before the eruption. Huge trees still float across the lake today.



The eruption left a **crater** over a mile wide and over 2000 feet deep. The mountain is still active today spewing small wisps of steam. A lava **dome** is growing in the bottom of the huge crater.

**A lava dome is a steep mass of very thick and pasty lava that is pushed up from the main vent.** The lava is so **viscous** (thick and pasty) that it does not flow but slowly rises higher with each movement of magma in the **conduit**. Think of toothpaste that is slowly squeezed and then stopped and then squeezed again from the tube. This is how the lava dome in Mt. St. Helen's was formed.

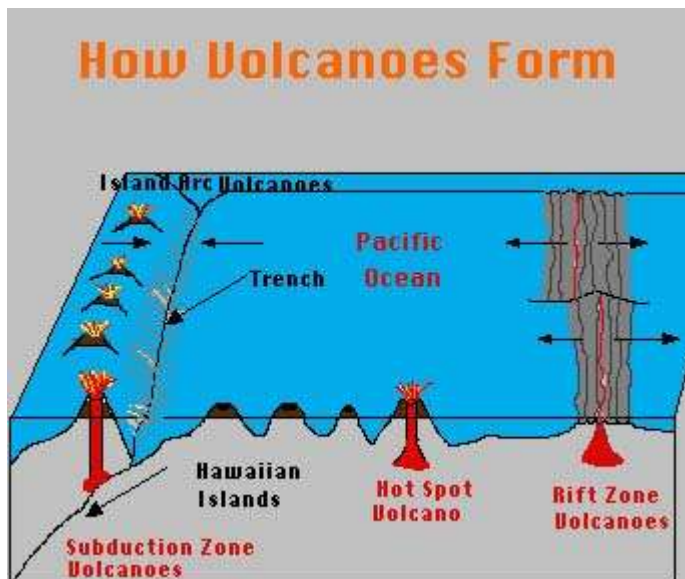
The dome's exterior surface is very rough with chunks of lava that were formed from small eruptions that broke the cooled and hardened surface into blocks.



Photo by Lyn Topinka

The dome slowly "grew" larger and larger over a seven year period. An earlier dome started to form one month after the famous eruption when very thick lava (dacitic lava) rose into the crater from the **magma chamber** below. This dome was destroyed by an explosive eruption just a month later.

The large dome that is very visible today is over 900 feet tall (taller than an 80 story building) and over 3000 feet wide (10 football fields). As large as the lava dome is, it is still dwarfed by the huge crater that was the result of the 1980 eruption. Steamy wisps of steam are still visible from the dome telling us that the volcano's magma is filling the conduit, making the volcano still active today.



There are three ways that volcanoes form. **Subduction Zone volcanoes** form at the boundaries of two plates, one overriding the other. Subduction zone volcanoes are the most violent and destructive of the volcanic types. Mt. St. Helens, Mt. Pinatubo, Krakatoa, and Mt. Vesuvius are all famous explosive subduction zone volcanoes. **Mid-ocean rift volcanoes** form where two oceanic plates are spreading apart. There are more rift zone volcanoes than any other type.

These mid-ocean or rift zone volcanoes are the world's longest continuous mountain chain. This mountain chain encircles the entire Earth. It is more than 40,000 miles long.

The third way that volcanoes form occurs at a **Hot Spot**. Hot spots are usually found under oceanic crust, but can be located under continental crust. You will learn more about **Hot Spot volcanoes** in the lesson "Hot Spots-Yellowstone and Hawaii".

The diagram above shows the three ways that volcanoes form.

Predicting exactly when a volcano will erupt is next to impossible. Today geologists are becoming much more accurate in making the public aware that a volcano is showing signs that it may erupt in the near future.

In the months before Mt. St. Helens erupted geologists knew the mountain was getting restless. A **magnitude 4.1** earthquake was recorded on March 20 (about 2 months before the large eruption). Many shallow earthquakes were recorded over the next seven weeks. Magma moving higher and higher inside the mountain was causing these earthquakes. As the magma rose it formed a large bulge on the north flank. This bulge was growing daily and the geologists knew that an eruption was soon to be.

What the authorities did was evacuate most of the people in and near the mountain. Some decided to stay. Almost everyone that was near the eruption was instantly killed. In all, 57 people died. Without the evacuation perhaps as many as 30,000 deaths would have been attributed to Mt. St. Helens fury.



The geologists in the photo are measuring a growing fissure near the lava dome in Mt. St. Helens crater. As magma rises the fissure will grow wider telling the geologists that the magma is rising again.

Scientists cannot stop a volcano from erupting but with constant monitoring they can warn and evacuate people and save lives.

Many volcanoes erupt in very consistent patterns, while other volcanoes have no eruption pattern at all. This makes forecasting eruptions difficult.

What makes predicting eruptions even more difficult is the fact that many volcanoes start with one type of eruption pattern and then change eruption patterns as they grow older.

Some of the most powerful eruptions in recorded time have come from volcanoes that have been dormant for hundreds and even thousands of years.



Photo by Holly Martinson

Here we have geologists studying a tilt meter. A tilt meter is used to measure the growth of the lavadome in the foreground. The tiltmeter will show a different angle as the dome grows. With careful study the geologists can tell if magma is on the rise and that an eruption may occur in the near future.



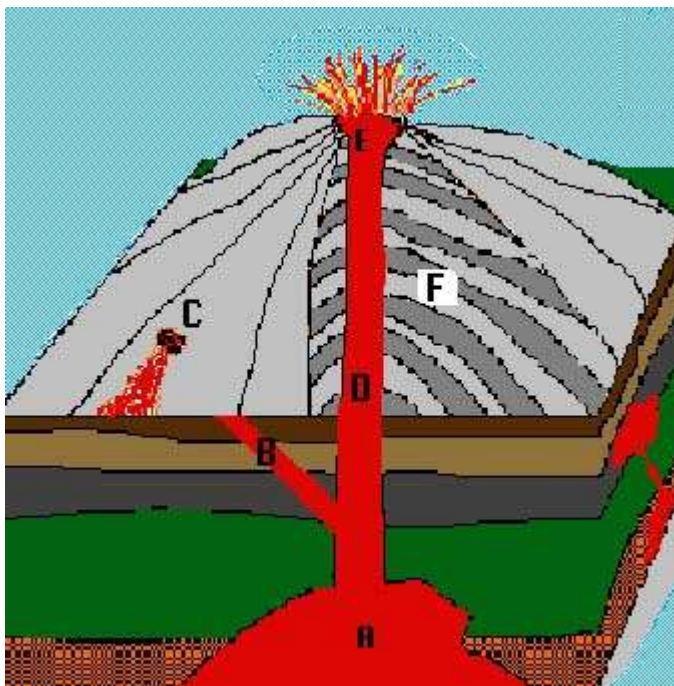
Write your answers to the following questions on a sheet of paper.

1. At what type of plate boundaries do volcanoes form?
  
2. What are the two definitions for the term volcano.
  
3. Write definitions in your own word for the following terms:
  - a) **Active Volcano**
  - b) Dormant Volcano
  - c) Extinct Volcano

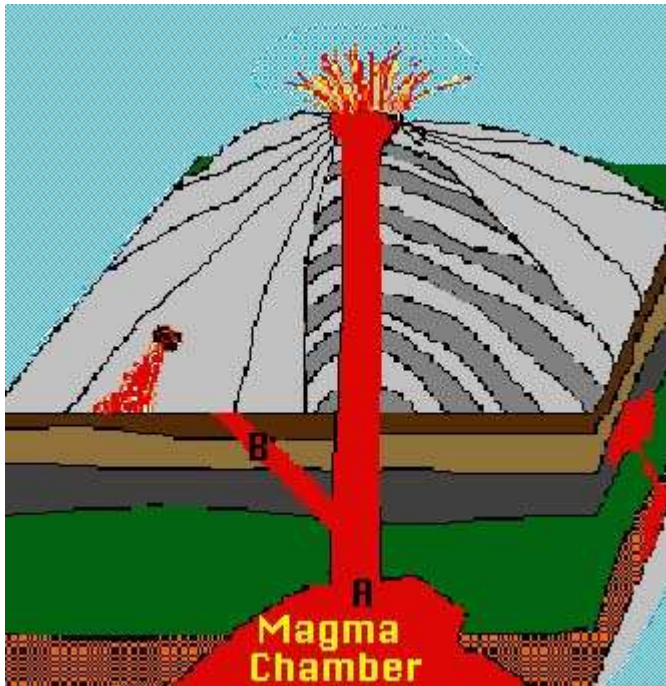
## Volcanic Terms Lesson #6



The volcanic mountain in this picture is Mayon Volcano on the island of Luzon in the Philippines. Mayon is a beautiful example of a **stratovolcano**.

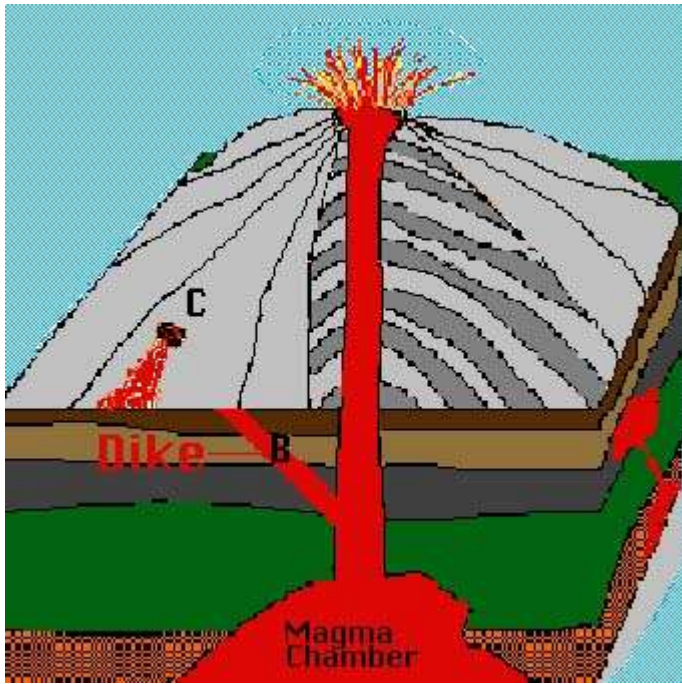


This is a model of the interior and exterior of a stratovolcano. The letters represent important terms that you need to know to understand how volcanoes are formed and how they work.



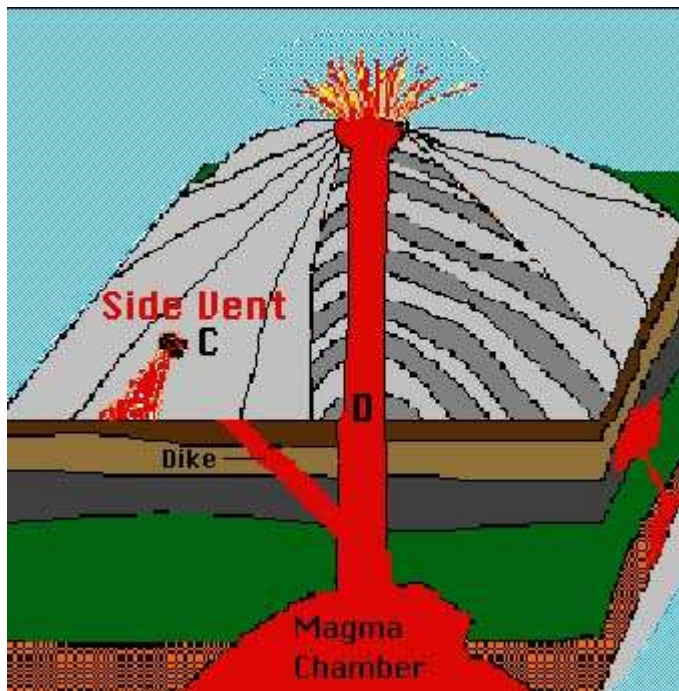
The letter A represents a **magma chamber**. **Magma is molten rock that is located under the surface of the Earth.** A magma chamber is usually located far beneath the surface of the Earth where an oceanic plate is driven down into the mantle by a continental plate. The oceanic plate melts as it descends into the upper layer of the mantle. Some ocean water gets trapped with the oceanic plate and is turned into steam by the intense heat.

The magma is less dense and under extreme pressures that force it up toward the surface. This molten rock and gas collects in a magma chamber until it can escape to the surface.

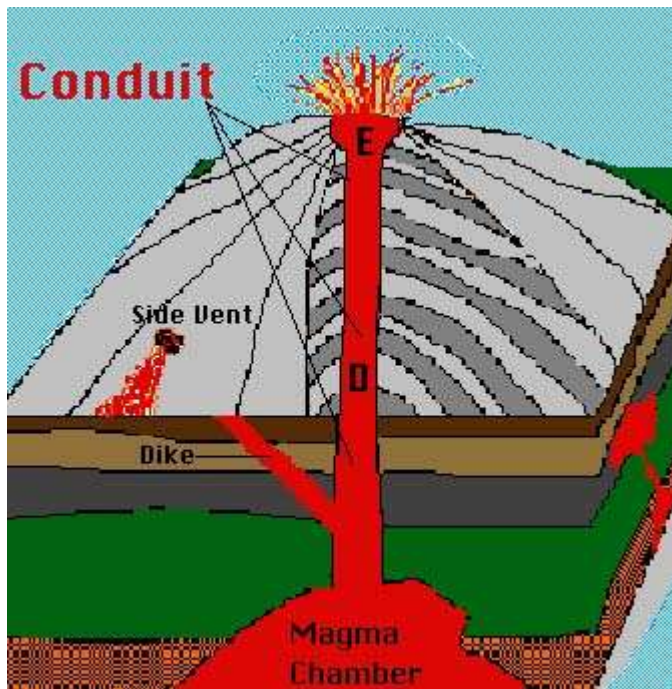


The letter B represents a ***Dike***. Stratovolcanoes are built by many alternating eruptions of **lava** and **ash**. The magma below and inside the mountain exerts a lot of pressure on the crust and on the volcano itself. The magma pushes its way through small cracks in the crust and finally reaches the surface. This causes a dike to be produced.

***A dike is an intrusion of magma that cuts through layers of already existing rock.***

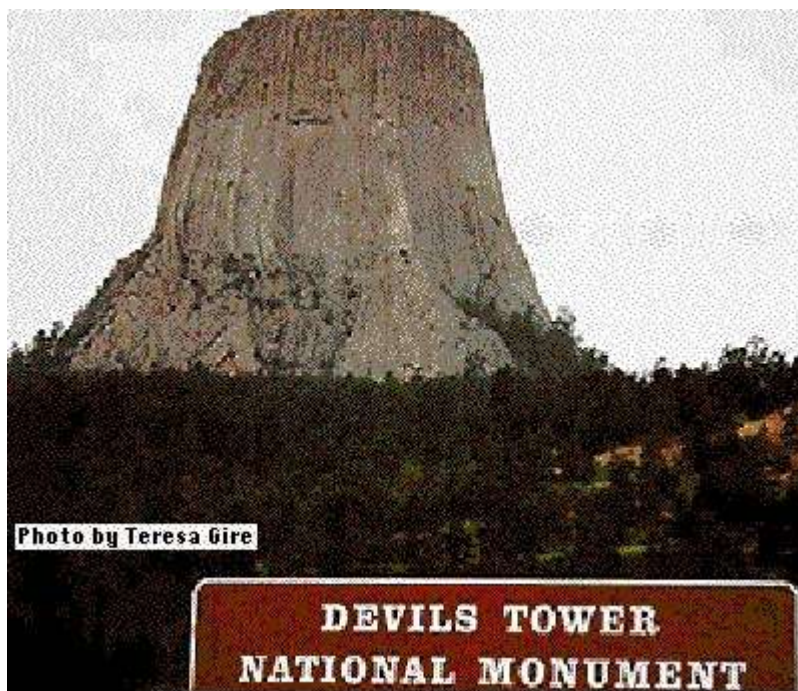


The letter C represents a **Side vent**. When the magma reaches the surface of the Earth it is then called **lava**. The lava leaving the side vent causes the volcano to add a layer of lava and usually a layer of ash with each eruption. These eruptions build the volcano higher and wider. Hawaii has volcanoes with many side vents that have built the islands with very wide bases. Some volcanoes on the other hand have few or no side vents. The materials that makes up the magma (gases, minerals, steam) determines how the magma will arrive at the surface. You will learn more about magma and lava in the next lesson "Lava Flows and Pyroclasts".

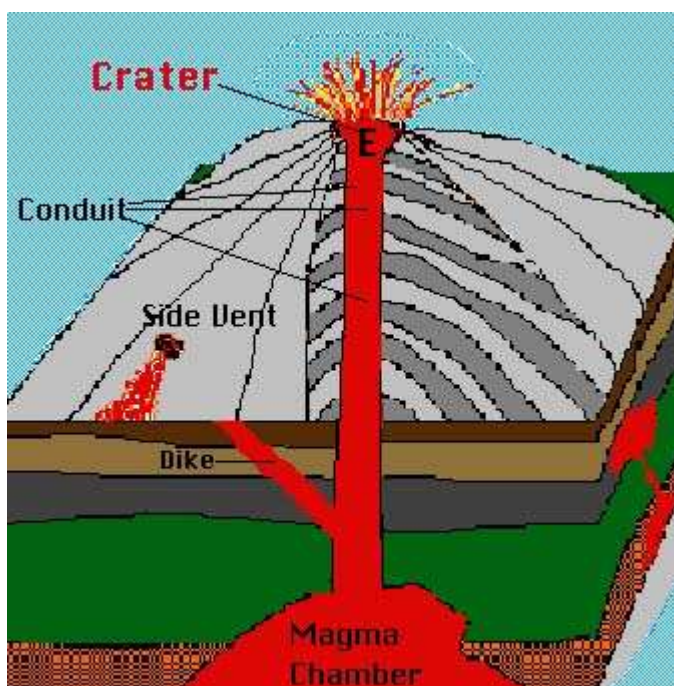


The letter D represents a **conduit**. A *conduit* is the main tube or pathway for the magma to reach the surface.

Devils Tower in Wyoming, USA is an example of a cooled and hardened conduit.



This is a photo of Devils Tower National Monument. Devils Tower in Wyoming is an ancient conduit. The source for the magma moved and the magma in the conduit cooled and hardened into a very hard lava rock called **basalt**. The volcanic cone was made of softer volcanic materials probably ash and **pumice** that slowly eroded away leaving only the conduit standing. Today we know this ancient conduit as Devils Tower National Monument.



The letter E represents the **crater and main vent** of a volcano. **The crater is the bowl shaped opening located at the top of the volcano. The crater is also the steep sided walls made of hardened lava that surround the main vent.** Lava can flow from the main vent, but not all volcanoes eject large amounts of lava. Some volcanoes explode molten rock and huge amounts of gas from the main vent.

Volcanoes are not always erupting and the crater may be a bubbling caldron of lava without enough pressure to erupt.

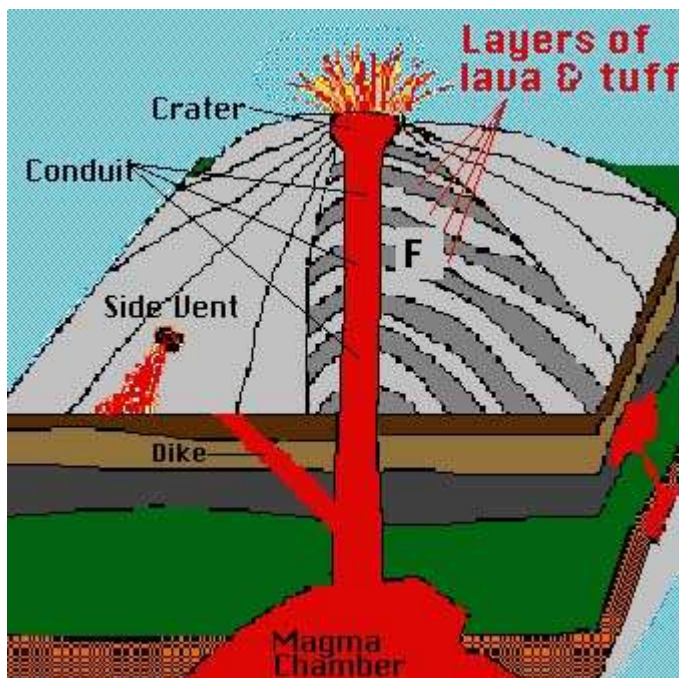


This photograph is of a volcanic cone. The crater is located at the top. The side vent is active and a lava flow is running down the side of the cone. A fissure is bringing the magma to the side vent. This photo is courtesy of Dr. Scott Rowland of the University of Hawaii.





You are looking at the inside of a volcanic crater. The steep walls were produced by many eruptions ejecting very liquid lava. This lava then lands on the crater walls building them higher and higher. The lava in the main vent is extremely hot (probably about 1800 degrees F.) The lava on top cools and hardens because the air that it is in contact with is so much cooler than the lava. This hardened lava will then be dragged back down under the surface and re-melted. You probably noticed the same process if you have ever heated soup on the stove. If you did not keep stirring the soup it formed a "scum" on top.



The letter F represents layers of tuff and lava. When a volcano erupts it may eject lava, lava rock and ash. When stratovolcanoes are built some of the lava and ash lands and stays on the volcano building it higher and higher with each eruption. The ash hardens into a rock that is called tuff.

Write your answers to the following questions on a sheet of paper.

