

### Personal, Social and Emotional Development

We will plan R Time and Circle Time sessions and introduce Jigsaw our PSED scheme

We support children in being able to:

- Initiate conversations
- Listen to and take account of What others say
- Resolve conflicts through



### Communication and Language

We will plan opportunities for children to:

- Extend their range of vocabulary and learn new worlds related to our themes

We will support children in being able to:

- Understand humour
- Follow stories without props
- Stick to a main theme when speaking



### Literacy

We will continue with our synthetic phonics programme. Children will read with an adult every week.

We will plan opportunities to:

- Develop confidence in writing simple sentences
- Write for a range of purposes
- Use non-fiction books to find Information



### Physical Development

In PE we will focus on dance and gymnastics, including specialist gymnastics teaching.

We will plan activities which will develop:

- An understanding of healthy eating and the need for exercise, plenty of sleep and good hygiene.
- A good pencil grip

We will develop the children's ability to do anticlockwise circles and retrace vertical lines.



## Spring Term

Winter  
Cold Places  
Dinosaurs  
Chinese New Year  
Signs of Spring  
The Farm  
Easter

### Understanding the World

We will plan opportunities for children to:

- Comment and ask questions about the world in which they live
- Talk about things they have observed
- Know that people do, and believe different things and that is what makes us special
- Learn how to operate a range of simple equipment
- Learn how to use simple programs on the computer



### Parents as partner and community cohesion

- Dinosaur museum
- Family learning
- Maths session for parents
- Phonics evening part 2 for parents
- Parent teacher meeting
- Visit to the farm
- Class assembly
- Chinese New Year celebration
- Vaisakh
- Easter celebration
- World Book Day



### Expressive Arts and Design

Activities planned will focus on extending the skills developed in the first term.

Children will be encourage to:

- Construct with a purpose in mind
- Manipulate material to achieve a desired effect
- Think of their own ideas
- Create representations of events people and objects.
- Build a repertoire of songs and dances



### Mathematics

- We will focus on numbers 0-20
- Counting accurately to 20
- Recognising Numerals to 20
- SSM – weight, 2D shape, 3D shape
- Adding and subtracting two single digit numbers, counting on or back to find the answer.
- Doubling, counting in 2S, 5s, 10s

