

Summer term week 9

English:

Spellings:

Spellings are now being set via spellings shed. Go to <https://www.spellingshed.com/en-gb> and log on using your purple mash username and password. If you are struggling to access your account please reply to the latest email from Mr Panting or Mrs Willcox and we will reply with your login details.

PLEASE NOTE: If your purple mash password is less than 6 characters e.g. red5 it has been extended to meet the spelling shed site's requirements, it would be red555 for spelling shed, likewise blue3 would be blue33 or red43 would be red433. If your purple mash password is already 6 characters or longer it will remain the same for spelling shed.

Strategies to learn your spellings:

Games:

Spelling shed has lots of games that will help you learn your spellings. Make sure you try them out!

Rainbow writing:

Write over the word repeatedly in the colours of the rainbow so the children learn the pattern.

Writing:

Write a sentence including the spelling words.

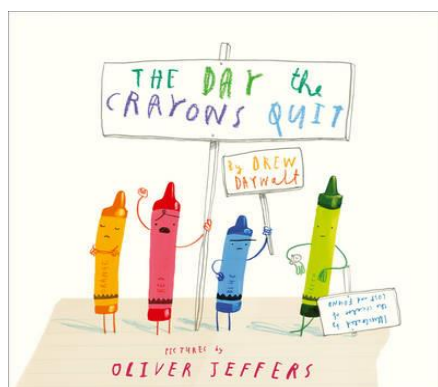
Use a thesaurus to find alternatives.

Writing:

The day the crayons quit - Hope you enjoyed the story last week.

Online story:

<https://www.youtube.com/watch?v=489micE6eHU>



Activity 1: Fix character problems

The crayons have sent me a list of their problems! They need your help to write back to them to try and fix them. Choose whichever crayon

you would like to help or you could write a note to them all and give them advice on how to fix their problems!

Peach Crayon

- feels embarrassed
- is naked
- needs clothes



Purple Crayon

- does not like scribbles
- likes neatness
- happy when you colour inside the lines



Red Crayon

- works harder than all other crayons
- HAS to work Christmas holidays and Valentine's Day
- needs a rest



Green Crayon

- very happy colouring lots of green things, like crocodiles and trees
- worried about Yellow and Orange Crayon arguing.



Grey Crayon

- tired of colouring BIG animals
- likes pebbles and baby penguins



White Crayon

- feels empty and invisible
- only colours snow and empty space
- wonders why you use them



Activity 2 - Design your own crayon

Can you design your own crayon character (this will be used in your story!) Don't forget to draw a picture of your crayon with labels to describe each part of them. You could even label what their personality is like, are they happy? Angry? Sad? Jealous? Anxious?

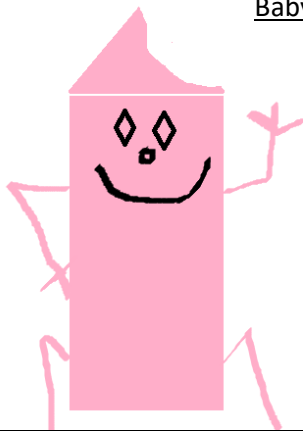
Here is Mrs Willcox's crayon!

If you are feeling really clever you could write a little description about your character... we would love to see your character designs and descriptions!

Baby pink jumbo crayon

Very happy crayon who makes everyone smile

Can be mischievous and likes to play tricks on other crayons



Big jumbo crayon with a bite mark missing from the top

Crazy arms and legs

Grammar: Sentence types

There are lots of sentences we always use, but they are actually different types of sentences. This week we are going to look at statement sentences and question sentences.

Statement sentences

These are sentences we use a lot! They are sentence that give us new information about something. These sentence start with a capital letter and end with a full stop.

These are statement sentences:

The giraffe has a long and spotty neck.

The boy was wearing a bright blue jumper.

Can you work out these statement sentences that have been muddled up?

is The hungry. lion
scared. The is zebra
elephant clever. The is
up The elephant the lion. trips
away. zebra runs The

Question sentences

These are sentences that are asking you something that you need to answer. They end in a question mark and start with a capital letter.

These are question sentences:

How are you today?

How old are you?

Can I go to the shop please?

Can you write 5 questions about this strange house below!



Quiz time! Statement or question?

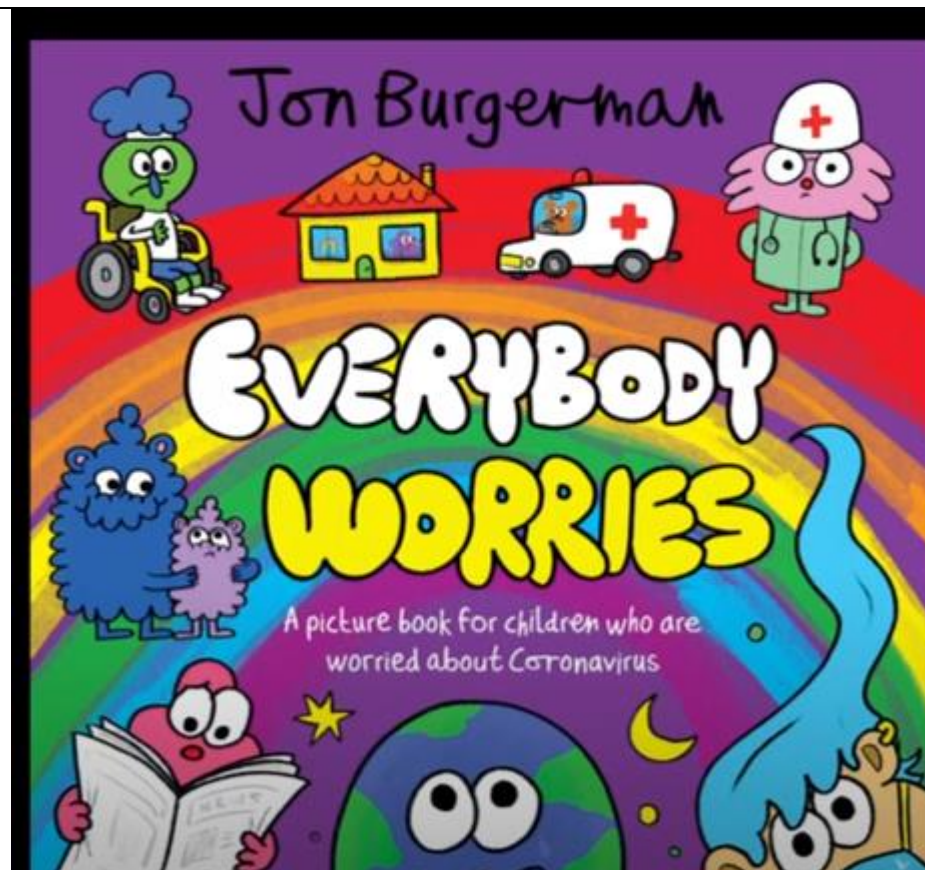
1. The weather was very stormy.
2. The little girl asked "Can I go to the toilet please"?
3. The zoo keepers were extremely happy because they could open their zoo's.
4. The crayon was rainbow coloured with a big smiley face.
5. How many stickers do you have?

Answers:

1. *Statement*
2. *Question*
3. *Statement*
4. *Statement*
5. *question*

Reading:

<https://www.youtube.com/watch?v=ST3WHJt4fZw&list=PLE5MZB5pedUMQRHw2etfKDkufdGKDiPsU&index=5>



This is a nice story to listen to with your child/children.

This will give you a chance to talk to them about any worries they may have at home or about coming back to school.

Can you choose 2 activities to complete once you have listened to this story.

1. Talk to an adult and try to fix a worry you have
2. Create a worry monster, where you can write your worries onto the monster and they will take care of them.
3. Write a letter or message to the people you might miss whilst you aren't at school
4. Draw your worries and give them a name

Hope the year 2 children don't have too many worries, but even as adults we all have worries in life, it is important for children to understand that it is ok to feel worried and talking about these helps.

If you don't want to share this with your children that is fine, continue to read different books at home or listen to another story online and discuss what happened 😊

<https://worldstories.org.uk/lang/english> does seem to have a lot of different stories that can be read if you are struggling to find reading materials. It is always a good idea to read anything online first before letting your child read just in case the content is not age appropriate.

Read magazines, books, comics, stories online too to keep your child reading and ask them questions on these stories or just let them enjoy reading! 😊