

Summer term week 7

English:

Spellings:

Spellings are now being set via spellings shed. Go to <https://www.spellingshed.com/en-gb> and log on using your purple mash username and password. If you are struggling to access your account please reply to the latest email from Mr Panting or Mrs Willcox and we will reply with your login details.

PLEASE NOTE: If your purple mash password is less than 6 characters e.g. red5 it has been extended to meet the spelling shed site's requirements, it would be red555 for spelling shed, likewise blue3 would be blue33 or red43 would be red433. If your purple mash password is already 6 characters or longer it will remain the same for spelling shed.

Strategies to learn your spellings:

Games:

Spelling shed has lots of games that will help you learn your spellings. Make sure you try them out!

Rainbow writing:

Write over the word repeatedly in the colours of the rainbow so the children learn the pattern.

Writing:

Write a sentence including the spelling words.
Use a thesaurus to find alternatives.

Writing:

Meerkat Mail non fiction fact file writing

This week you are going to be completing some non-fiction (real) writing and creating a meerkat fact file.

Online story:

<https://www.youtube.com/watch?v=DcwuTRQ16MU>



Activity 1, research:

You are going to become a meerkat expert!

Your mission is to research as much as you can about meerkats. You need to find out about:

- diet (what they eat)
- habitat (where they sleep, which country they can be found in)
- Did you know facts! (interesting facts)
- What are they good at?
- Are they endangered?

Here are some websites to help you: If you find any interesting facts.. use a notepad to make notes!

<https://www.natgeokids.com/uk/discover/animals/general-animals/meerkat-facts/>

<https://www.sciencekids.co.nz/sciencefacts/animals/meerkat.html>

<https://kids.kiddle.co/Meerkat>

<https://www.youtube.com/watch?v=uIIltxzOpNw>

Make sure you can read your notes, you will need them!

Activity 2:

Now you are going to create an amazing meerkat factfile... I have attached a template (if you are able to use it or wish to) if not, make your own up! You could even make an animal fact book!

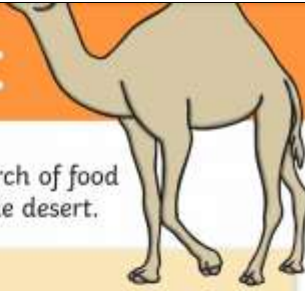
Remember to use your research to help you.

You will need to include a

- title (goes at the top of the page or book)
- an introduction (what will your fact file be about?)
- sub-headings (smaller titles for each section, you could use diet, habitat, Did you know)
- real information
- a drawing with labels
- punctuation

Here is a fact file about a camel for you to have a look at:

Camel Fact Sheet



Camels are social mammals. They roam the deserts in search of food and water. They are used by people for transport across the desert.



Age:
40 - 50 years old

Size:
Up to 7ft tall, measuring from the top of their hump to their feet

Weight:
300 - 1000kg

Camel Facts

Camels can run at speeds of up to 40 miles per hour for short amounts of time.

Camels eat grass, grains, seeds, twigs and even plants with thorns. They do not store water in their humps.

A camel's coat (hair) reflects the desert sun and keeps them cool in very hot temperatures. It will also keep them warm in cooler temperatures.

Camels and People

Today, nearly all of the world's camels are domestic animals. They are found in North Africa and Southwest Asia, and have been introduced to Australia.

Camels can hold up to 400kg but usually carry loads around 200kg.

Send your teacher your fact files! Even if you decide to do one about a different animal, that is fine! 😊 We can't wait to learn some new facts about animals!

Grammar: future tense (something that is going to happen!)

Below are some sentences in the past tense... can you write them out and change them to the future tense.

1. The wolf **howled** at the moon.
The wolf _____ at the moon.
2. Today, I **am doing** all of my homework.
Today, I _____ all of my homework.
3. Yesterday, I **carried** all of the shopping home.

Tomorrow, I _____ all of the shopping home.

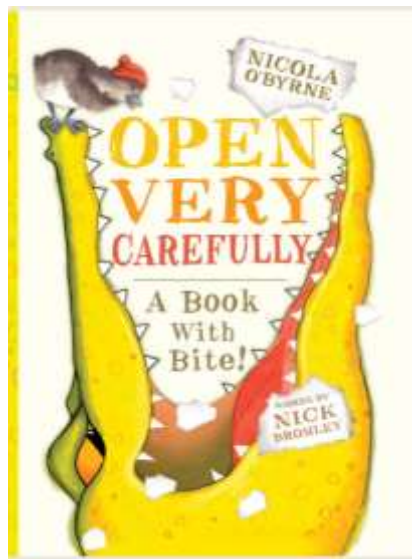
4. I **have been** to the cinema.
I _____ to the cinema.
5. Peter **ran** all the way to school.
Peter _____ all the way to school.
6. My brother **is growing** taller than my dad!
My brother _____ taller than my dad!

Choose from these words below: If you want to challenge your child, don't show them these words!

will be howling, will grow, will be going, will be running, will carry, will do

Reading:

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/open-very-carefully/>



Listen to and read the story. It is a different story but quite a fun one!

Please choose some activities to complete for this story from below, you could complete more than 1 or all of them if you wanted to!

1. Draw a map of all the places the crocodile has been to and label it
2. Write the crocodile a set of instructions of how to get out of the book
3. Make up a new character that is stuck in the book, they could be good or bad!
4. Design the crocodile with an outfit that you would draw on him when the crayon does! It could be a pirate one or a footballer crocodile!
5. Plan a new story... where is the crocodile going to go next? Which story will they go to next? Will he ruin this new story too?

<https://worldstories.org.uk/lang/english> does seem to have a lot of different stories that can be read if you are struggling to find reading materials. It is always a good idea to read anything online first before letting your child read just in case the content is not age appropriate.

Read magazines, books, comics, stories online too to keep your child reading and ask them questions on these stories or just let them enjoy reading! 😊

