

Summer term week 6

English:

Spellings:

Spellings are now being set via spellings shed. Go to <https://www.spellingshed.com/en-gb> and log on using your purple mash username and password. If you are struggling to access your account please reply to the latest email from Mr Panting or Mrs Willcox and we will reply with your login details.

PLEASE NOTE: If your purple mash password is less than 6 characters e.g. red5 it has been extended to meet the spelling shed site's requirements, it would be red555 for spelling shed, likewise blue3 would be blue33 or red43 would be red433. If your purple mash password is already 6 characters or longer it will remain the same for spelling shed.

Strategies to learn your spellings:

Games:

Spelling shed has lots of games that will help you learn your spellings. Make sure you try them out!

Rainbow writing:

Write over the word repeatedly in the colours of the rainbow so the children learn the pattern.

Writing:

Write a sentence including the spelling words.
Use a thesaurus to find alternatives.

Writing:

Meerkat Mail

Online story:

<https://www.youtube.com/watch?v=DcwuTRQ16MU>



Activity 1:

You are going on a Meerkat adventure! You are allowed to take 1 bag and you are allowed to take 6 items with you on your adventure.

Can you make a list of what you would pack?

You could write it as a diary entry (if you wanted to) or just create a list. You could write your list on the shape of a suitcase (make your own suitcase and colour it in).

e.g. I would take on my adventure:

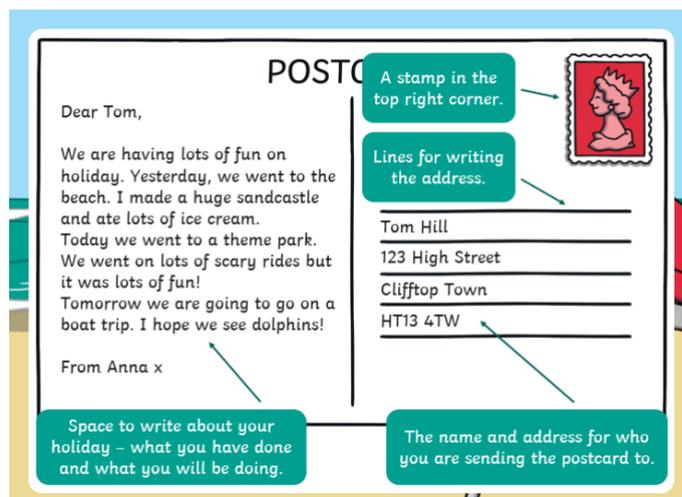
- sun cream (because Mrs Willcox always burns!)
- money so that I can use transport and fly on an aeroplane
- a swimming costume so I can go into the sea for a swim when it is hot
- a towel so I could shower and have a wash
- a spare pair of clothes so I don't get too smelly!
- a pair of sunglasses for when it is bright

Your adventure might be going somewhere in the cold! Think carefully about what you need for your adventure.

Activity 2:

You have arrived on your adventure and are missing home so you need to send them a postcard (I have attached a postcard template, if you wish to use this, if not you can use an a4 sheet of paper and design your own).

You might need to plan your postcard first and think of what you want your family to know e.g. that you are safe, having a good time, made some friends, you miss them, you'll be home soon, you are staying in a posh hotel. Have a look at this one:



Think about what features you need to include on a postcard:

- an address to your family
- a drawing of a stamp
- a picture of where you are on your adventure on the back of where you write
- capital letters and full stops

-adjectives

-detail about what you are doing

-Start with 'To' or 'Dear'

-finish your postcard suitably e.g. lots of love from, love from, from

Mr Panting and Mrs Willcox would love to see your postcards, you could even write them to us about your adventures at home!

Grammar: Past (something that has already happened) and present (something that is happening now) tense

Below are some sentences in the past tense... can you write them out and change them to the present tense.

1. The lion **will** roar fiercely.
The lion _____ fiercely.
2. Yesterday, I **went** to the supermarket.
Today, I _____ to the supermarket.
3. The owl **swooped** down from the tree tops.
The owl _____ down from the tree tops.
4. There **was** a huge bear that **lived** in the cave.
There _____ a huge bear that _____ in the cave.
5. The monkey will **swing** through the jungle.
The monkey _____ through the jungle.
6. I **couldn't** wait to go to the park.
I _____ wait to go to the park.

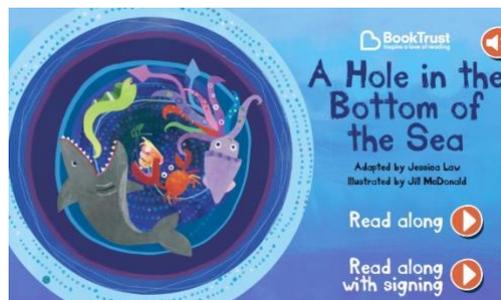
Choose from these words below: If you want to challenge your child, don't show them these words!

is, lives, am going, can't, roars, swoops, swings

Reading:

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/A-hole-in-the-bottom-of-the-sea/>

Read along the story A hole in the Bottom of the Sea by Jessica Law the above link (if you mute it, you can read it without sound and then listen to it afterwards).



Can you answer these questions about the story?

1. Which of these animals appear in the story?

Shark, crab, eel, dog, crocodile, squid, snail

2. Which parts of the story repeat?

3. Who did the squid hide from?

4. What does the crab grab?

5. What does the sun feed?

Answers below:

1. **Shark, crab, eel, squid, snail**

2. **There's a hole at the bottom of the sea**

3. **Eel and shark**

4. **Squid, eel and shark**

5. **The weeds**

<https://worldstories.org.uk/lang/english> does seem to have a lot of different stories that can be read if you are struggling to find reading materials. It is always a good idea to read anything online first before letting your child read just in case the content is not age appropriate.

Read magazines, books, comics, stories online too to keep your child reading and ask them questions on these stories or just let them enjoy reading! 😊