

## Summer term week 5

English:

### Spellings:

Spellings are now being set via spellings shed. Go to <https://www.spellingshed.com/en-gb> and log on using your purple mash username and password. If you are struggling to access your account please reply to the latest email from Mr Panting or Mrs Willcox and we will reply with your login details.

**PLEASE NOTE:** If your purple mash password is less than 6 characters e.g. red5 it has been extended to meet the spelling shed site's requirements, it would be red555 for spelling shed, likewise blue3 would be blue33 or red43 would be red433. If your purple mash password is already 6 characters or longer it will remain the same for spelling shed.

### Strategies to learn your spellings:

#### Games:

Spelling shed has lots of games that will help you learn your spellings. Make sure you try them out!

#### Rainbow writing:

Write over the word repeatedly in the colours of the rainbow so the children learn the pattern.

#### Writing:

Write a sentence including the spelling words.

Use a thesaurus to find alternatives.

### Writing:

#### Meerkat Mail



Before reading or listening to this book, can you make a prediction about what you think the book is going to be about.

1. What is the book going to be about?
2. What characters will be in the story
3. Where is the Meerkat going in the story?

4. Can you draw the setting? Will it be somewhere cold? Hot?
5. What do you think the problem of the story is going to be?
6. Will the story have a happy ending?

*(When we get the children to predict, they would think about the title of the book and look at picture and use their imagination to make these answers up)*

Now you can follow the story online:

<https://www.youtube.com/watch?v=DcwuTRQ16MU>

Were you correct with your predictions? Could your ideas make a better story?

### Character description



Can you draw your own picture of Sunny the Meerkat, think carefully about what he looks like, what colour is he, how tall is he, what he carries, what expression he may have on his face.

Around your Meerkat can you use adjectives to describe him... think about his personality (what is his behaviour like) is he friendly? Kind?

Now describe his appearance (what he looks like). Here is mine below: I think you can think of lots more and better adjectives than me!

Brown and  
orange fur



friendly

anxious

Adventurous

Feels upset

**Now use your adjectives to write some sentences to describe Sunny the Meerkat. Don't forget those capital letters, full stops and neat handwriting!**

Sunny the Meerkat is a small friendly animal who is very adventurous. He can sometimes become anxious and gets upset quite easily.

**Grammar:** Past (something that has already happened) and present (something that is happening now) tense

Below are some sentences in the present tense... can you write them out and change them to the past tense.

1. There **are** two birds on the fence.  
Yesterday there \_\_\_\_\_ two birds on the fence.
2. I am bringing some orange juice to the party.  
I \_\_\_\_\_ some orange juice to the party.
3. Tomorrow, Billy **is going** to see the dentist.  
Yesterday, Billy \_\_\_\_\_ to see the dentist.
4. Sarah jumps over the fence.  
An hour ago, Sarah \_\_\_\_\_ over the fence.
5. Mohammed is catching an aeroplane to Spain.  
Last year, Mohammed \_\_\_\_\_ an aeroplane to Spain.
6. My sister likes her ice cream.  
My sister \_\_\_\_\_ ice cream.

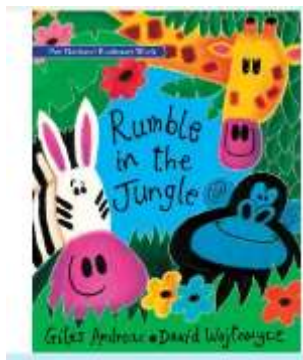
Choose from these words below: If you want to challenge your child, don't show them these words!

*liked, went, were, caught, jumped, brought*

**Reading:**

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/rumble-in-the-jungle/> Read along the story Rumble in the Jungle by Giles

Andreae the above link (if you mute it, you can read it without sound and then listen to it afterwards).



Can you answer these questions about the story?

1. From the Lion page, can you list the words that rhymes?
2. Can you spot any adjectives about the snake and giraffe?
3. What does the elephant do?
4. How does the hippo feel?
5. How long does the crocodile wait for?
6. What does the word ferocious mean? (you can use a dictionary or google!)
7. Which animal could you make a small poem for when we visit the next day? I would love to see some poems you make... here is mine about a cheetah...

*The cheetah is the fastest of the jungle  
He is yellow and spotty  
And is sometimes a bit potty!  
He eats fresh meat  
And likes to dance to a beat!*

Answers below:

1. Roars and jaws, quivers and shivers.
2. Slippery, tasty, gangly,
3. Wanders through the jungle
4. Happy
5. A minute or two
6. It means something is very fierce (or anything similar to this)
7. Any rhyming poem about an animal is fabulous!

<https://worldstories.org.uk/lang/english> does seem to have a lot of different stories that can be read if you are struggling to find reading materials. It is always a good idea to read anything online first before letting your child read just in case the content is not age appropriate.

Read magazines, books, comics, stories online too to keep your child reading and ask them questions on these stories or just let them enjoy reading! 😊