

Personal, Social and Emotional Development

We will plan R Time and Circle Time sessions and use Jigsaw our PSED scheme

We support children in being able to:

- Take account of one another's idea
- talk about their own ideas and be confident to try new activities
- work as part of a group or class and understand and follow the rules



Communication and Language

We will plan opportunities for children to:

- Express themselves effectively, showing awareness of listeners needs.

We will support children in being able to:

- listen attentively
- Answer how and why questions
- Use past, present and future form accurately when speaking



Literacy

We will continue with our synthetic phonics programme. Children will read with an adult every week and in guided reading sessions.

We will plan opportunities to:

- Develop independence in writing sentences using top tips
- Write for a range of purposes
- Read independently a variety of books



Physical Development

In PE we will focus on large and small apparatus and in outdoor PE running and athletic skills.

We will plan activities which will develop:

- An understanding of healthy eating and the need for exercise, plenty of sleep and good hygiene.
- Correct letter formation and neat handwriting
- Safe and confident moving in a range of ways



Summer Term

Pets

Growing and Life Cycles

Mini Beasts

Under the Sea

International Week

Space

Holidays and Transport

Celebration

Understanding the World

We will plan opportunities for children to:

- Talk about features of their environment and similarities and differences with other environments.
- Make observations and explain why things occur.
- Know that people do, and believe different things and that is what makes us special
- Learn how to select and use a range of simple equipment and technology.



Parents as partner and community cohesion

- Parent teacher meeting
- Class assembly
- Sports Day
- Learning Journey sharing afternoons
- Parent pet session
- Graduation
- Save the Children Den Day
- Transition meetings and information



Expressive Arts and Design

Activities planned will focus on extending the skills developed in the previous terms.

Children will be encouraged to:

- Construct with a purpose in mind using a variety of materials
- Review and adapt to achieve a desired effect
- Use colour, design, texture, form and function to create.
- Sing songs, make music and dance



Mathematics

We will focus on numbers 0-20

- * Counting accurately to 20
- * Recognising Numerals to 20
- * SSM – measure, time, money, 2D shape, 3D shape
- * Adding and subtracting two single digit numbers, counting on or back to find the answer.
- * Doubling, halving, counting in 2s, 5s, 10s

