

Summer term week 3

English:

Spellings:

measure
treasure
pleasure
enclosure
creature

furniture
picture
mixture
nature
adventure

Strategies to learn your spellings:

Rainbow writing:

Write over the word repeatedly in the colours of the rainbow so the children learn the pattern.

Look at the spelling pattern:

All of these words end with -ure but make an /er/ sound.

The 's' before the 'ure' in each of these words is pronounced /zh/.

The 't' before the 'ure' in each of these words is pronounced /ch/.

Dictionary work:

Use a dictionary to find other examples that follow the same spelling pattern.
Find the definition of unknown words.

What kind of words are they (adjective, verb, adverb)

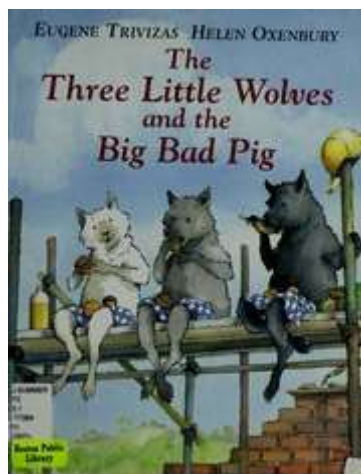
Writing:

Write a sentence including the spelling words.

Use a thesaurus to find alternatives.

Writing:

The three little wolves and the big bad pig by Eugene Trivizas and Helen Oxenbury



If you don't have copy of this story you can watch and listen to it here:

<https://www.youtube.com/watch?v=rZpYMLp1LdQ>.

Story response

Talk to someone about the story? What did you like about it? Which was your favourite part? Were you surprised by any parts of it? This is an example of a "Twisted Tale". What do you think that means? Do you know any other twisted tales?

Similarities and differences

Remind yourself of the original story of the Three Little Pigs. Can you make a table showing the ways that the two stories are similar and different?

Similarities	Differences

Try to think about the characters, the settings, the beginning, the middle and the end.

Story sequencing

Look at the parts of the story below and write them in the correct order. Have I missed any key parts out? You can add them in if you think so.

The wolves get some concrete	The pig smells the flowers	The wolves meet a kangaroo	The pig gets a sledgehammer	The wolves build a house out of bricks
The house blows up	The wolves meet a beaver	The pig dialled the video entrance phone	The pig uses a pneumatic drill	The wolves play games with the pig

Imagination

Try to draw and label one of the following:

- What the Big Bad Pig's house looks like.
- An extra character that would add some fun to the story.
- A map of the street after all the houses have been knocked down/blown up.

Creative writing

What would you make a house from to stay safe from a big bad character? Can you draw it and then write a descriptive paragraph to describe it like a setting description.

Grammar: Plurals

Some plural spellings can be tricky, do you need to add an -s, an -es, change the spelling, or leave the spelling the same? Write out the sentences and correct the plurals

1. I walked through the park and saw three fox.

2. My friend were playing catch on the beach.
3. On our trip to the farm all of the sheep were eating the grass.
4. We were playing football but we lost our ball in all of the bush.
5. I had to wait a long time in the queue as there were four man in front of me.
6. All of the crab on the beach were looking for somewhere to hide.
7. I want to play a game of catch but I need more child to play with.
8. We went past three church when we went out for a walk.
9. There are sixteen fish in the fish tank.
10. Ten person entered the drawing competition.

Reading:

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/oh-no-george/> Read along the story Oh No, George! By Chris Haughton from the above link (if you mute it, you can read it without sound and then listen to it afterwards).

Try to retell the story out loud in as much detail as you can to somebody in your house. If you get stuck go back to the story, read the part you are stuck on once more and then retell the story without looking.

Can you answer these questions about the story?

1. What is the name of the little boy?
2. What is the name of the dog?
3. Why did he eat the cake?
4. What happened when George chased the cat?
5. Why do you think George did the naughty things?
6. What do you think George did with the rubbish?
7. Is George a good dog or a bad dog?

Answers below:

1. Harris
2. George
3. He loved cake.
4. He knocked things over in the house.
5. Any reasonable answer related to George struggling to remember the rules or not having someone there to tell him no.
6. Any suitable answer as long as a sensible reason is given.
7. Again, any suitable answer as long as a sensible reason is given.

<https://worldstories.org.uk/lang/english> does seem to have a lot of different stories that can be read if you are struggling to find reading materials. It is always a good idea to read anything online first before letting your child read just in case the content is not age appropriate.

Read magazines, books, comics, stories online too to keep your child reading and ask them questions on these stories or just let them enjoy reading! 😊