Summer term week 2

Maths:

(NB continual work to practise multiplication tables (2, 3, 5 and 10) and learning to tell the time: o'clock, quarter past, half past, quarter to the hour; challenge – to five minutes)

All these strategies can be found on Brookside TV.

https://brooksideleics.primarysite.media/playlist/year-2

This week we are recapping on our subtraction strategies.

In year 2 we use different methods to add numbers depending on the numbers in the calculation:

Subtraction with jottings (no exchanging): - a nice method when no exchanging is required

Partition the first number into tens and ones and then cross out the tens and ones for the second number.

Now have a go at these:

- 1) 27 15
- 2) 28 21
- 3) 39 23
- 4) 35 15
- 5) 26 21

- 6) 45 24
- 7) 32 11
- 8) 69 25
- 9) 47 22
- 10) 58 31

Number line: - subtracting tens on a number line

Remember that when you subtract tens, the tens number changes but the ones number does not.

| 25-20=5 | 59-40=19 |
|---------|----------------|
| 5 15 25 | 19 29 39 49 59 |

Now have a go at these:

- 1) 27 20
- 2) 34 20
- 3) 47 20
- 4) 43 30
- 5) 56 30

- 6) 43 30
- 7) 64 40
- 8) 84 40
- 9) 92 50
- 10) 60 30

Number line: - Subtracting tens and ones on a number line.

Start with the first number and then partition the second number. Subtract the tens and then the ones.

Now have a go at these:

| 1) 27 - 15 | 6) 45 - 29 |
|------------|-------------|
| 2) 38 - 13 | 7) 37 - 26 |
| 3) 26 - 15 | 8) 24 - 18 |
| 4) 19 - 13 | 9) 56 - 26 |
| 5) 28 - 25 | 10) 59 - 27 |

Word problems (one step) - choose which method from above to use.

- 1. Max has 24 jaffa cakes. He eats 8 of them. How many does he have left?
- 2. Tim saw 45 boys at the park. 23 had to go home. How many boys were left?
- 3. The journey to Sal's grandparents is 50 miles. The family drove 23 miles and then stopped for a break. How many miles are left to go?
- 4. Kip scored 73 points in a board game and Raj scored 20 points, how many more points did Kip score than Raj?
- 5. Sami collected 58 shells but 29 were broken. How many were not broken?

Word problems (two step) - some include addition too - choose which methods from last week and above to use .

- 1. I bought an apple for 34p and an orange for 13p he gave the shopkeeper 50p. How much change did I get?
- 2. Mr Panting has 80 stickers, he gave out 14 blue stickers and 15 green stickers. How many stickers does he have left?
- 3. Mrs Willcox kept losing her pens! She had 39 pens. She lost 17 at first and then she lost another 6. How many pens does she have left?
- 4. I was playing with my bubble machine and it blew 56 bubbles. 23 popped on the rose bush and 17 popped on the grass. How many bubbles are left?
- 5. When baking I have 46grams of milk chocolate and 29grams of white chocolate. The recipe says I need 90grams of chocolate, how much more do I need?

Answers:

Jottings

$$3)39 - 23 = 16$$

$$6)45 - 24 = 21$$

$$8)69 - 25 = 44$$

$$9)47 - 22 = 25$$

Subtracting tens on a number line

$$2)34 - 20 = 14$$

$$4) 43 - 30 = 13$$

$$6) 43 - 30 = 13$$

$$8)84 - 40 = 44$$

Subtracting tens and ones on a number line

$$5) 28 - 25 = 3$$

$$6)45 - 29 = 16$$

$$8) 24 - 18 = 6$$

Word problems (one step)

Word problems (two steps)*

$$50p - 47p = 3p$$

5)
$$46g + 29g = 75g$$

 $90q - 75q = 15q$

^{*} You may not have done the two steps in exactly the same way but your answers should be the same.