

## Summer term week 2

English:

### Spellings:

Climb	Walked
Because	Skipped
Everybody	Jogged
Wild	Shouted
floor	stopped

Strategies to learn your spellings:

#### Rainbow writing:

Write over the word repeatedly in the colours of the rainbow so the children learn the pattern.

#### Look at the spelling pattern:

Walk - add ed to change it into the past tense.

Skip - double the consonant (p) if the letter before is a short sounding vowel (i) and then add ed... skip~~ped~~

#### Dictionary work:

Use a dictionary to find other examples that follow the same spelling pattern.  
Find the definition of unknown words.

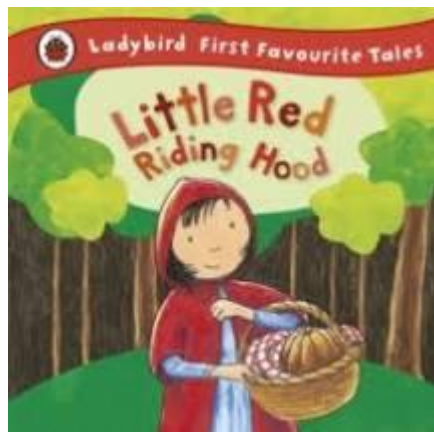
What kind of words are they (adjective, verb, adverb)

#### Writing:

Write a sentence including the spelling words.

Use a thesaurus to find alternatives.

#### Writing:



Little Red Riding Hood

Do you know this story? Can you read it or watch it online? Can you act it out with people who live with you in your house?

<https://www.worldbookday.com/videos/little-red-riding-hood-2/> - this is a nice version of the story to read and listen too.

### **Describing characters**

Talk to someone about your answers to these questions:

Who can you see in the pictures?

How do they look?

How do they behave?

Could you add your own character to the story? What job would they have in the story? *E.g. a fairy godmother that makes the wolf disappear!*

### **Nouns**

Look at one of the characters and write down nouns (the names of the things you can see - e.g. cloak, hair, basket).

You could draw and label your favourite character and use

### **Adjectives**

Now add an adjective or two to each noun to make noun phrases (e.g. brown curly hair, heavy and full basket, nasty grey wolf).

### **Sentences**

Try to use your noun phrases from the activity above into sentences with interesting sentences openers..

*e.g. Suddenly a nasty grey wolf jumped out of a dark gloomy forest with a smirk on his face.*

### **Now combine to create a WANTED poster (character description):**

Write a description using the above sentences you have created. You could make a wanted poster for the wolf! You could start like this...

**WANTED MR WOLF!**

*Have you seen a grey sneaky wolf that goes by the name of Fred?*

Don't forget to include:

- a picture
- his behaviour
- where he lives
- his age
- his appearance (what he looks like)
- why is he wanted?

### **Grammar:** Punctuation

Write the sentence out adding in the correct punctuation: (full stops, question marks, capital letters, exclamation marks).

1. little red riding hood was going to see grandma
2. can I go to the park and play with my friends
3. mr tickle was walking his cat on a red shiny lead but the cat pulled him over!
4. mrs willcox walked to the shop and saw a red car, an ice cream van and a big blue bird she took a picture of the beautiful bird
5. have you got a ticket for this car park

### **Reading:**

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/owl-babies/>

Read along the story Owl Babies from the above link (if you mute it, you can read it without sound and then listen to it afterwards).

Try to retell the story out loud in as much detail as you can to somebody in your house. If you get stuck go back to the story, read the part you are stuck on once more and then retell the story without looking.

Can you answer these questions about the story?

1. Where did the owls live?
2. What did the hole have in it?
3. Why do all owls think a lot?
4. Where did the baby owls wait?
5. Which other animals might act in the same way as the owls?
6. Where had the mummy owl been? Why?
7. Why do the baby owls have to stay in the tree?

Answers below:

1. In a hole in the trunk of a tree
2. Twigs, leaves and feathers
3. any good idea for this one.
4. They sat on the tree and waited
5. Most animal babies might act in the same way.
6. To find food for the babies.
7. To make sure they stay safe from predators

<https://worldstories.org.uk/lang/english> does seem to have a lot of different stories that can be read if you are struggling to find reading materials. It is always a good idea to read anything online first before letting your child read just in case the content is not age appropriate.

Read magazines, books, comics, stories online too to keep your child reading and ask them questions on these stories or just let them enjoy reading! 😊

