

Summer term week 11

English:

Spellings:

Spellings are now being set via spellings shed. Go to <https://www.spellingshed.com/en-gb> and log on using your purple mash username and password. If you are struggling to access your account please reply to the latest email from Mr Panting or Mrs Willcox and we will reply with your login details.

PLEASE NOTE: If your purple mash password is less than 6 characters e.g. red5 it has been extended to meet the spelling shed site's requirements, it would be red555 for spelling shed, likewise blue3 would be blue33 or red43 would be red433. If your purple mash password is already 6 characters or longer it will remain the same for spelling shed.

Strategies to learn your spellings:

Games:

Spelling shed has lots of games that will help you learn your spellings. Make sure you try them out!

Rainbow writing:

Write over the word repeatedly in the colours of the rainbow so the children learn the pattern.

Writing:

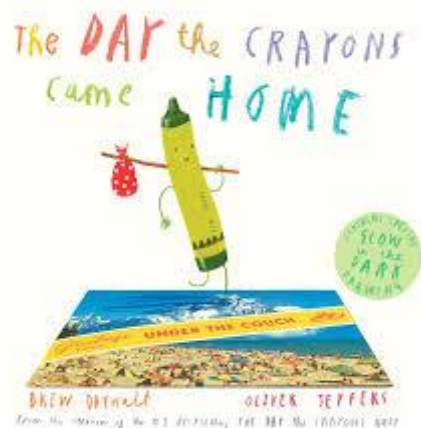
Write a sentence including the spelling words.
Use a thesaurus to find alternatives.

Writing:

The day the crayons came home - Another crayon adventure!

Online story:

<https://www.youtube.com/watch?v=XKmJ2NRhcgo&t=54s>



As this is the last week of school... I have listed below some fun activities that you can choose to do! You could even make your own activities about the story

Activity 1: Draw the new crayon characters

In this story, they introduce some new characters... Can you draw each crayon and think about the descriptions they give to how they might look.. would they be happy? Sad? Disappointed? Lost? Frightened? Here are the new crayons.. see if you can draw them all!

- Maroon crayon
- Pea green crayon (Establen the Magnificent)
- Neon red crayon
- Yellow and orange crayon
- Tan crayon
- Glow in the dark crayon
- Gold crayon
- Turquoise crayon
- Big Chunky toddler crayon
- Brown crayon

Activity 2: Write a crayon character description

Write a character description - choose your favourite crayon and write a description of them

Make sure you include:

- Capital letters and full stops
- Adjectives (describing words)
- Colourful picture
- Describe their looks
- Describe their personality (what are they like. Friendly? Nasty?)

Activity 3: Make a crayon character

- Use salt dough, see recipe - <https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe>
- Paint a character
- Paper mache a giant crayon - <https://www.bbcgoodfood.com/howto/guide/how-make-paper-mache>
- make a puppet crayon character

Activity 4: Create a story for Estaban the Magnificent (Pea Green Crayon)

Plan out a fun story for Estaban the Magnificent, where could he go? What will happen at the beginning, middle and end? Will he meet new crayons?

Your story needs to include:

- capital letters, full stops, question marks, exclamation marks
- full sentences that make sense
- adjectives to describe
- connectives (but, also, because, and, or, when, if)
- make it exciting!
- Have a beginning, middle and ending
- Re-read and edit it to make it even better
- Send your story to your teacher!

You could make up your own fun activity too! Have a fun week with this lovely story 😊

Grammar: Sentence types

There are lots of sentences we always use, but they are actually different types of sentences. This week we are going to look at exclamation sentences and command sentences.



Round 1:

1. Which word is the past tense word? *jump, jumped*
2. Which word is the present tense word? *climbed, climb*
3. Which word is a noun? *skipping, shop, orange*
4. Which word is a verb? *fluffy, swim, school*
5. Which 2 words are adjectives? *delicious, ice cream, book, scary*

Round 2:

Are these sentences statement, exclamations, commands or questions?

1. The dog was brown and fluffy. _____
2. Go and bath right now. _____
3. The rainbow was multi coloured. _____
4. How old are you? _____

5. What a beautiful day it is! _____

Round 3:

Can you correctly punctuate these sentences using !, ? . A (capital letters)

1. the old man was walking to the shop
2. where are you going asked the young boy.
3. What a silly thing to do
4. One sunny morning a dog called bernard was running after his brown bone
5. late at night the green, spiky dinosaur was roaring loudly and woke up mrs willcox

Answers!

Round 1:

1. Which word is the past tense word? *jump, jumped*
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Round 2:

Are these sentences statement, exclamations, commands or questions?

1. The dog was brown and fluffy. *statement*
2. Go and bath right now. *command*
3. The rainbow was multi coloured. *statement*
4. How old are you? *question*
5. What a beautiful day it is! *exclamation*

Round 3:

Can you correctly punctuate these sentences using !, ? . A (capital letters)

1. the old man was walking to the shop
The old man was walking to the shop.
2. where are you going asked the young boy.
Where are you going? Asked the young boy.
3. What a silly thing to do
What a silly thing to do!
4. One sunny morning a dog called bernard was running after his brown bone

One sunny morning a dog called **B**ernard was running after his brown bone.

5. late at night the green, spiky dinosaur was roaring loudly and woke up mrs willcox

Late at night the green, spiky dinosaur was roaring loudly and woke up **M**rs **W**illcox.

What was your score out of 15?

Any superstars with 15/15? Let your teacher know!

Reading:

This week, we would like you to choose your favourite book, it could be non-fiction or fiction!

Write a book review telling other children and adults why the book is amazing and why they should read it.

Here is a template if you would like to follow the same sub-headings.. you could even make it into a book or add in your own sub-headings.

My Book Review

Title: _____

Author: _____

Did you like the book?

Rate the book by colouring in the stars.



What was your favourite part?

Draw your favourite scene from the book.

A large, empty rectangular box with a black border, intended for drawing a favourite scene from the book.

If you don't have a favourite book, see if you can spend this time finding one that you really like! Have a look on youtube, online stories and listen to some fun books that are suitable for your age.

Don't forget to keep reading all summer long ready for year 3!

Thank you!

We hope you have a fabulous summer from all of the year 2 team and we thank you for all your support during your child's time with us with their reading and writing. Keep doing as much as you can over the summer to continue their developments, but of course have a fun time too 😊