

Summer term week 1

English:

Spellings:

Slowly	silently
Calmly	noisily
Quickly	Peacefully
Smoothly	patiently
Softly	Loudly

Strategies to learn your spellings:

Rainbow writing:

Write over the word repeatedly in the colours of the rainbow so the children learn the pattern.

Look at the spelling pattern:

Happy - happily (change y to i then add -ly)

Late - lately (words ending in e just add ly)

Gentle - gently (words ending in le change the e for y)

Dramatic - dramatically (words ending in c add ally)

Dictionary work:

Use a dictionary to find other examples that follow the same spelling pattern.

Find the definition of unknown words.

What kind of words are they (adjective, verb, adverb)

Writing:

Write a sentence including the spelling words.

Use a thesaurus to find alternatives.

Writing:



The three little pigs

Do you know this story? Can you read it or watch it online? Can you act it out with people who live with you in your house?

Describing characters

Talk to someone about your answers to these questions:

Who can you see in the pictures?

How do they look?

How do they behave?

Nouns

Look at one of the characters and write down nouns (the names of the things you can see - e.g. snout, eyes, tail).

Adjectives

Now add an adjective or two to each noun to make noun phrases (e.g. blue eyes, short and curly tail).

Sentences

Try to use your noun phrases from the activity above into sentences with interesting sentences openers (e.g. On the top of his head he has..., Surprisingly you can see...).

Now combine to write a character description:

Try to put your sentences into a sensible order (e.g. from top of the character to the bottom, from the most obvious to the least obvious characteristic) with a different opener for each sentence. Add in a couple of sentences about the character's behaviour too.

REPEAT FOR ANOTHER CHARACTER IN THE PICTURES

Grammar: Pronouns - his, he, her, she

Write the sentence out changing the nouns into pronouns where you think you need to.

1. Zahra went to the shop. Zahra needed to buy some milk for Zahra's Mummy.
2. Zain kicked Zain's football. Zain booted it right over the goal!
3. Alex found Alex's coat in the Playground. Alex's Mummy will be happy Alex found Alex's coat!
4. Mr Panting's cat fell asleep on Mr Panting's books. How will Mr Panting finish Mr Panting's work?
5. The police woman caught the robber. The police woman took him to jail. The police woman's boss was really happy with the police woman.

Now have a go:

Write your own examples for a family member to try.

Reading: Read the story at <https://worldstories.org.uk/reader/the-three-little-pigs/english/262#>

Try to retell the story out loud in as much detail as you can to somebody in your house. If you get stuck go back to the story, read the part you are stuck on once more and then retell the story without looking.

Draw a set of 5-10 illustrations in the boxes below (if you can print them) to show the story then cut them out and mix them up. How quickly can you put the pictures back into the correct order?

Ask someone to take away one of the pictures when you are not looking. Can you work out which one is missing? What happens in that picture? Can you do it if two are taken away? Or three? Or four?

<https://worldstories.org.uk/lang/english> does seem to have a lot of different stories that can be read if you are struggling to find reading materials. It is always a good idea to read anything online first before letting your child read just in case the content is not age appropriate.