

Brookside Primary School Geographical Skills Progression (2016 - 2017)



Year Group	Enquiry	Questioning	Fieldwork	Mapping and Direction
<b>One</b>	<ul style="list-style-type: none"> <li>Teacher led enquiry</li> <li>Use resources that are given to them</li> <li>Make observations</li> </ul>	<ul style="list-style-type: none"> <li>Ask and respond to closed questions</li> </ul>	<ul style="list-style-type: none"> <li>Recognise photographs and plans of the local area (school grounds)</li> <li>Add colour and textures to prepared sketches</li> <li>Draw simple pictures and plans of physical and human features</li> </ul>	<ul style="list-style-type: none"> <li>Up, down, left, right, forwards and backwards</li> <li>Use simple maps and plans</li> <li>Draw simple maps and plans of real and imaginary places</li> </ul>
<b>Two</b>	<ul style="list-style-type: none"> <li>Teacher &amp; pupil led enquiry</li> <li>Select information from different sources given to them</li> <li>Make observations and descriptions</li> </ul>	<ul style="list-style-type: none"> <li>Begin to ask simple geographical questions</li> <li>Answer questions set by teacher and peers</li> </ul>	<ul style="list-style-type: none"> <li>Include the school grounds and surrounding area</li> <li>Speak to familiar people involved in the local area</li> <li>Undertake enquiry in the local area</li> <li>Collect simple measurable data</li> </ul>	<ul style="list-style-type: none"> <li>North, south, east and west</li> <li>Use a plan to follow a route</li> <li>Use symbols on maps and plans</li> </ul>
<b>Three</b>	<ul style="list-style-type: none"> <li>Teacher &amp; pupil led enquiry</li> <li>Select information from a small selection of independently chosen sources</li> <li>Make observations, descriptions and comparisons</li> </ul>	<ul style="list-style-type: none"> <li>Ask and initiate a range of geographical questions</li> </ul>	<ul style="list-style-type: none"> <li>Use local area</li> <li>Speak to unfamiliar people about a local issue</li> <li>Undertake enquiry in the specified area</li> <li>Use a growing range of equipment</li> <li>Collect measurable data</li> </ul>	<ul style="list-style-type: none"> <li>Use 2 figure grid references</li> <li>Use maps at 2 different scales</li> <li>Use a simple key on maps and plans</li> </ul>
<b>Four</b>	<ul style="list-style-type: none"> <li>Pupil led enquiry</li> <li>Select information from a growing selection of independently chosen sources</li> </ul>	<ul style="list-style-type: none"> <li>Include correct technical vocabulary in questions and answers</li> </ul>	<ul style="list-style-type: none"> <li>Use a growing local area</li> <li>As above plus...</li> <li>Enquiry about a local real life issue</li> <li>Use equipment more</li> </ul>	<ul style="list-style-type: none"> <li>Use 8 points of the compass</li> <li>Use 4 figure grid references</li> <li>Use maps at 3 different scales</li> <li>Draw maps and plans with a</li> </ul>

	<ul style="list-style-type: none"> <li>• Make observations, descriptions, comparisons and explanations</li> </ul>		<p>independently</p> <ul style="list-style-type: none"> <li>• Analyse data collected</li> </ul>	<p>simple scale</p> <ul style="list-style-type: none"> <li>• Use a key on a map or plan</li> </ul>
<b>Five</b>	<ul style="list-style-type: none"> <li>• Pupil led enquiry</li> <li>• Select information from a variety of independently chosen sources to include more than one format (e.g. maps, photographs, satellite images, extended pieces of text)</li> <li>• Make observations, descriptions, comparisons and explanations</li> <li>• focussing on patterns, processes and interrelationships</li> </ul>	<ul style="list-style-type: none"> <li>• Extend answering to support explanations focussing on patterns, processes and interrelationships</li> </ul>	<ul style="list-style-type: none"> <li>• As above plus...</li> <li>• Use technical equipment independently</li> <li>• Follow up fieldwork and linked enquiry with conclusions</li> </ul>	<ul style="list-style-type: none"> <li>• Use 6 figure grid references</li> <li>• Use maps at a variety of different scales</li> <li>• Analyse maps and plans</li> </ul>