

Year 1 English Week 5

The following will give you some lesson ideas. All activities will be in **green**.

Phonics and Reading:

- ****Please read every day**** This could include reading recipes, shopping lists, chores lists, comics, online stories (twinkl ebooks), books, books you have read before. You could always try reading them in a funny voice!
- **Log on to Collins books** and read some of their books! They are brand new and are really great stories!
- **Ask a grown up to read to you!** This is a great way for children to hear you model reading with fluency, expression and pace!
- Play the **Phase 5 games on Busy Things** to keep practicing all your sounds.
- **Alphablocks** is a great way to keep reinforcing the different sounds we use. The episodes can be found on the BBC iplayer and YouTube.
- **Phonics play comics**. You can find them here: <https://www.phonicsplaycomics.co.uk/> You will just need to select which sound you would like to focus on!
- Practise **reading your tricky words** (in the back of your reading diary). You could look in books at home and see how many tricky words you can find in them!
- Hide tricky words around your house. Can you find them all? Can you read them all to a grown up?

Spelling:

Can you spell these words? Just like the spellings you get each week, practise the words every day.

These spellings are taken from Phase 5 Block 2.

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
looked							
called							
asked							
house							
mouse							
who							
where							
why							

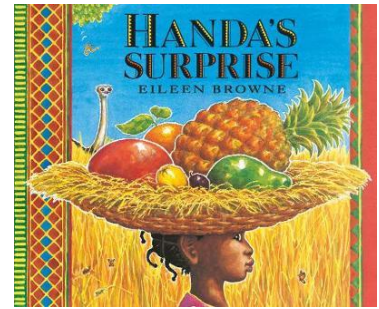
English:

This week we are looking at *Handa's Surprise* by Eileen Browne. Some good links to the story are below:

<https://www.youtube.com/watch?v=AJdPIMebjAw>

https://www.youtube.com/watch?v=XyIV_xYi0as

This one doesn't have the words on screen but it is narrated. A good one to watch once you know the story.



WALT design a front cover

Read *Handa's Surprise* using either the videos above, or a copy you may have of the story. Can you retell the story to your grown up? What did you like about it? Which bit was your favourite?

What is the 'front cover'? Have a look at the front cover of the book. What do you see? How does it link to the story? Do you like it? Why? Why not?

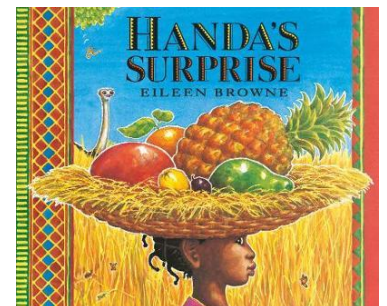
(These are all questions we would use in Guided Reading to make the children think deeper about the story and what they have read.)

Today you are going to be designing your own front cover for the story.

On a piece of paper, can you create your own cover and colour it?

Remember to include:

- Title of the book
- Author (who wrote it)
- Pictures
- Lots of colour!!



Once you have finished, compare your front cover to the original one. What did you change?

WALT write a blurb

Read or listen to the story again to remind yourself about what happens.

What does Handa want to give Akeyo?

What fruits does Handa pick?

What animals take the fruit?

Again, these basic comprehension questions will help the children think about the story on a deeper level!

Today we are going to be thinking about a 'blurb'. Do you know what a blurb is?

A blurb is a few sentences on the back of the book to tell you what the book is about! It's not very long and doesn't give the story away!

Can you find some books in your house that have a blurb?

Now that you have a better idea of what a blurb is, you are going to write your own blurb for Handa's Surprise.

You can create your own template or use one at the bottom of this document.

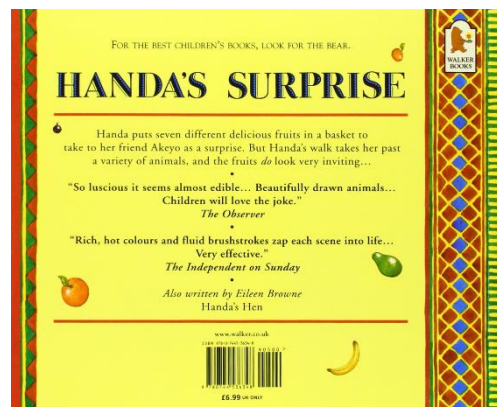
Write a blurb about Handa's Surprise.

Remember, blurbs are only short and don't retell the whole story!

You might want to start it off like this:

Handa decides to collect fruit for her friend, Akeyo ...

Handa wants to do a kind thing for her friend ...



Remember to use:

- Capital letters
- Finger spaces
- Full stops.

WALT describe a setting

Watch the video of Handa's Surprise. As you are watching, think about the setting of the story. Where is Handa? Where might she live? Does it look like where you live?

Today you are going to describe the setting in Handa's Surprise. You will need to think of lots of adjectives to describe it!

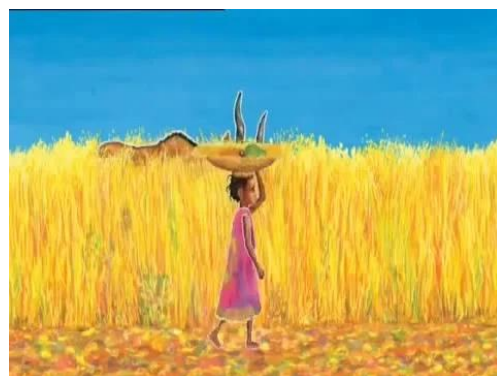
Watch the video again, this time making notes about the setting eg. sunny, hot, colourful... Show your adjectives to your grown up. Do they agree with you?

Draw a picture of the setting in Handa's Surprise and colour it in. Try to be as careful as you can and copy the setting!

Write at least 5 sentences to describe the setting. You can use your list of adjectives that you made earlier to help you.

An example could be:

Handa's Surprise is set in a **hot** country that looks different to where I live. There are **bright blue** skies and it looks very **dry**.



WALT describe a character and what they might say.

Retell the story to a grown up. Did you get it in the right order? Did you remember everything? Well done if you did!

Can you remember the characters in the story? What were their names? What did they look like? Can you find a picture of them using your own book or the videos online?

Today we are going to be thinking about the characters in the story and what they might say. Watch the story again and concentrate on Handa and Akeyo. What are they like?

Draw a picture of Handa or Akeyo.

Around your picture, write some adjectives we might use to describe them.



We are now going to think about what the characters might say!

What might Handa say? What might Akeyo say?

Underneath your drawing, write **5 things** the character might say. Remember to use speech marks “ ” at the start and end of your speech. Eg.

“It is such a lovely day for a walk.”

Speech mark at the start. It looks a bit like the number 66

Speech mark at the end. It looks a bit like the number 99

Remember your top tips for writing:

- Capital letters
- Finger spaces
- Full stops / exclamation marks
- Neat handwriting!

My Blurb

