

Year 1 English Week 1

This half term we are focusing on [Jack and the Beanstalk](#). This is a story lots of you will know and we are sure you will have great fun learning about! The first week of a new unit we always look at the story and make sure we know it really well.

The following will give you some lesson ideas. All activities will be in **green**.

English:

Read the story of Jack and the Beanstalk. If you don't have a copy of the story, this is a lovely eBook to read together. (<https://www.twinkl.co.uk/resource/jack-and-the-beanstalk-ebook-tp-l-52314>) You could even try and read the story independently using your phonics skills to decode new words!

WALT say our favourite part of a story.

Draw a picture of your favourite part of the story.

Write at least 3 sentences to explain what part of the story you have drawn and why it is your favourite.

You may want to use these words:

because, and, funny, wonderful, huge.

Read the story of Jack and the Beanstalk again, or watch a video on YouTube. Look carefully at what happens in the story. Talk to your grown up once the video is finished and tell them what happened. Remember to tell the story in the correct order!

WALT sequence a story.

Sequence the story of Jack and the Beanstalk.

You could do this by drawing pictures in a story board like this:



(a picture is drawn in each box to show each stage of the story)
Or you could write the story.

Once you have done it, show it to a grown up and see if they can retell the story using what you have done!

Have a read or watch the story of 'Jack and the Beanstalk'. What characters are in the story? What are they like? Do you have a favourite character?

WALT describe a character.

Pick a character from the story.

Draw a picture of the character and write some adjectives around the character.

Using your adjectives, write at least 4 sentences describing your character. Remember to use capital letters, finger spaces and full stops. Some of you may even want to use an exclamation mark!

Read or watch the story again. Stop when Jack reaches the top of the Beanstalk. What can he see? What does it look like?

WALT describe a setting.

Look carefully at the setting in the story.

You could even draw a picture of it to help you out.



Write some adjectives to describe the setting. Think of at least 10 interesting adjectives to describe the setting.

If you are up for a challenge, try putting some of your adjectives into sentences.

You cannot use the words: nice or good!

Phonics and Reading:

Read every day, even if it's not a reading book from school. Listen to your grown up read and join in when you can!

Keep practising your phonics using phonics play, busy things and twinkl.

They all have some great games to help you out!

Some good ones are **buried treasure** and **tricky word trucks**

There are lots of eBooks you might want to read on Twinkl. A grown up could read them first, then it's your turn!

Phonics play also make free comics to read. They are only a couple of pages long and focus on different sounds. You can find them here: <https://www.phonicsplaycomics.co.uk/>

Practise reading and writing your tricky words. There is a list of them in the back of your reading diary. Your grown up can tick them off once you can read and write them!