

Reception activities for working at home week beginning 06.7.20

Hi Butterflies, we hope you are well and having fun at home. We are really missing you but will send you busy jobs to do at home. We look forward to hearing about them-maybe you can email us. Remember you don't need to print them out you can do the activities on your whiteboards or paper.



This week's topic is all about **'Transport'**

Phonics videos have all been uploaded to the school website and you can find them by following

home>children's zone>class pages>work for home>reception

There are also a wide variety of new phonics activities for you to select- captions, missing sounds and flashcards.

*Remember to be positive and patient. If your child is anxious or worried they will find it very difficult to focus, concentrate and tackle new challenges. **Your presence and reassurance during this uncertain and stressful time is just as vital as home learning.** Please do not feel pressured to complete all of these, maybe select a few to do.

We will be in touch again soon with some more activity ideas. Don't forget to keep checking the website too. **We would love you to email us Hollyblues-support@brookside.leics.sch.uk or Redadmirals-support@brookside.leics.sch.uk to say hello! Thank you to those of you who have. It has really made us smile.**

Stay safe and well. "Goodbye and toodle oo" Reception Team

Maths

We are learning to* subtract with number to 10

The government has set up https://www.thenational.academy/_online/classroom>subject>Reception>maths on here are maths lessons for each day, You will need to start with the 1st lesson whichever day you start. Please use these as your main maths activities and then we have added some extra fun bits below if you want them.

Where possible concepts should be taught in the concept of real life, subtraction by taking away concrete apparatus and counting how many are left.



You may want to use a number line, to help with counting backwards and find one less and more.



You may want to use numicon to show the difference between the numbers,

The difference between 8 and 6 is 2



Literacy

Remember to use your phonic knowledge. Some words won't be spelt correctly but as long as you can read them phonetically that is ok. Don't forget to use your tricky words and sound mats.

*Have a go at writing a list of different types of transport

*Make tickets for your favourite mode of transport like train tickets, have a go at writing where you are going from and to, how much the ticket is etc.

*Mark out a road on the floor using masking tape, and mark out parking bays, add letters to each one and label some cars to, get the children to match the correct cars to the space, think about the sounds we have learned.

Make a train and carriages, ask the children to label the people on the train, their friends from school and family member.

The government has set up the <https://www.thenational.academy/> on here are English activities for each day. This week they are based around Under the Sea classroom>subject>Reception>English

Understanding of the World

*look at different types of transport, talk about when we would use them, where would we go, who would use them.

*cut out different pictures of transport from magazines and newspapers and categorize them into air, water, road, talk about similarities and differences.

*Make paper planes and boats and talk about them flying and floating.

*Set up a bus, plane or train at home, ask your child to make passports and tickets and maps of the journey ahead. They could be the driver or conductor, a brilliant chance for some role-play. Have a go at making your own street signs and what they mean.



Communication and Language

Remember to encourage discussion and conversation. Talking about what you are doing and learning helps to consolidate it into the long term memory. This is the expressive part of language development.

*look at different types of transport, talk about their favourite, which one do they like and why, is there any they do not like or are afraid of.

*ask children to give you examples of transport that travels on water, what travels in the air, what travels on the roads?

*what type of transport helps us? how? Bin lorries, ambulances, fire engines, police cars. Talk about how they help us, talk about what they do and when you may need them.

*Talk about how you travel to school and back home, ask them how they would like to, it may be scooter, bike etc.

*sing songs about travel together such as the wheels on the bus, row row row your boat.

*watch the video on youtube, pause the video after each sound and ask the children what sound they think it is, talk about when they have been on it, seen it, or the last time they heard that sound;

<https://www.youtube.com/watch?v=tQ3eTieZi9o>

*Go for a walk look out and listen for different sounds the different transport makes, make a list of things you see and when you get home talk about what you saw and try to recreate the sounds you heard.

Personal, social and emotional development

- *Talk about the transport that we have been on and what is our favourite to use.
- * Talk about road safety, this is a great time to practise this outside on your road (if its quite and safe to do so)
- *Imagine going to space on a rocket, ask who your child would like to take with them, what would they need to take, what would they make sure their rocket has inside, what would they miss the most, what would they like to do when they get there.



Fine motor activities



Creative



Useful websites

<https://littleowlsresources.com/on-the-move>

<http://www.earlylearninghq.org.uk/themes/vehicles/>

<https://www.topmarks.co.uk/Search.aspx?AgeGroup=1>

<https://learnenglishkids.britishcouncil.org/category/topics/transport>

<https://www.themagiccrayons.com/games/transport/>