

## Reception activities for working at home week beginning 22.6.20

Hi Butterflies, we hope you are well and having fun at home. We are really missing you but will send you busy jobs to do at home. We look forward to hearing about them-maybe you can email us. Remember you don't need to print them out you can do the activities on your whiteboards or paper.



This week's topic is all about ***Under The Sea***

Phonics videos have all been uploaded to the school website and you can find them by following

[home>children's zone>class pages>work for home>reception](#)

There are also a wide variety of new phonics activities for you to select- captions, missing sounds and flashcards.

\*Remember to be positive and patient. If your child is anxious or worried they will find it very difficult to focus, concentrate and tackle new challenges. **Your presence and reassurance during this uncertain and stressful time is just as vital as home learning. Please do not feel pressured to complete all of these, maybe select a few to do.**

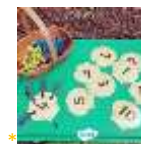
We will be in touch again soon with some more activity ideas. Don't forget to keep checking the website too. **We would love you to email us [Hollyblues-support@brookside.leics.sch.uk](mailto:Hollyblues-support@brookside.leics.sch.uk) or [Redadmirals-support@brookside.leics.sch.uk](mailto:Redadmirals-support@brookside.leics.sch.uk) to say hello! Thank you to those of you who have. It has really made us smile.**

Stay safe and well. "Goodbye and toodle oo" Reception Team

## Maths

We are learning to\* practise counting with real objects

The government has set up [https://www.thenational.academy/\\_online-classroom>subject>Reception>maths](https://www.thenational.academy/_online-classroom>subject>Reception>maths) on here are maths lessons for each day, You will need to start with the 1<sup>st</sup> lesson whichever day you start. Please use these as your main maths activities and then we have added some extra fun bits below if you want them.



\* Make your own sea shells and number from 1-20. Put the correct number of pegs on each shell.

\*Peg the shells on a washing line in the correct order. What number is 1 fewer/less than 5?

\*Count the stairs in your house.

\*Find 5 red items, now find 5 more. How many have you got altogether? Double 5 is 10!

\*Complete the under the sea counting sheet (you don't have to print it off, you can write the answers on your whiteboard)

\*Complete the count and colour activity. How many fish are there altogether?

\*Sit in your garden for 2 minutes. How many birds can you see? Use your whiteboard to write the numerals or make a tally.

## Literacy

Remember to use your phonic knowledge. Some words won't be spelt correctly but as long as you can read them phonetically that is ok. Don't forget to use your tricky words and sound mats.

\*Use the link provided to listen to the book 'commotion in the ocean' This is a rhyming poem book.

\*Whilst listening to the book can you hear the rhyming words, jot them down as you go through. Now make a list of all the words that you can think of that rhyme with 'shark, you might think of real words such as 'park' or nonsense words like 'jark'

\*Once you have listened to the book talk to your child about what a poem is, how it rhymes, and is not too long. Choose a Sea creature and have a go at writing a poem about it.

The government has set up the <https://www.thenational.academy/> on here are English activities for each day. This week they are based around Under the Sea classroom>subject>Reception>English

## Communication and Language

Remember to encourage discussion and conversation. Talking about what you are doing and learning helps to consolidate it into the long term memory. This is the expressive part of language development.

\*You will need to do lots of talking about under the sea this week.

\*Look at a world map, talk about what the colour blue means on the map, ask your child what they think is and why? What are the different oceans? Are they cold/warm/salty/red.

\*Watch the video that is all about under the sea

<https://www.youtube.com/watch?v=J2BKd5e15Jc&safe=active> talk about what you can see.

\*Talk your child about what your favourite under the sea creature is and why, then ask your child what theirs is and why.

\*Mrs Chandarana would love to be an octopus so she can do lots of busy jobs at once, which under the sea creature would you want to be and why?

\*Go through your fridge/freezer and talk about which foods come from the ocean, this might be fish fingers, prawns, lobster, fish sticks, crab, cod or salmon.

## Understanding of the World

Here are some ideas for you to do at home which will support your child.

- Water tray - e.g. rock pool/coloured ice cubes/harbour
- Sand tray - e.g. beach combing/treasure/sand castles
- What happens when you add water to dry sand?
- Make ice lollies
- Make fish cakes
- Make the Lighthouse Keeper's packed lunch complete with rope to send it
- Investigate Lighthouses
- Visit the fish counter at the local supermarket
- How far are we from the sea?
- Compare countries with lots of water to those with very little
- Icy water - the sea in cold places

## Personal, social and emotional development

- Talk to your child about water safety, in the bath, pools, when playing.
- Talk about any water likes/water fears your child may have
- What would it be like to live on the sea?
- 'I went to live on the sea and I took...'
- Discuss children's seaside trips, go through any photos you may have and talk through them.
- Pictures of countries with no water (landlocked countries)

## Useful websites

<https://www.bbc.co.uk/bitesize/clips/zmxqxn>

<https://kids.nationalgeographic.com/explore/ocean-portal/>

<https://www.natgeokids.com/uk/discover/geography/general-geography/ocean-facts/>

<https://www.kids-world-travel-guide.com/ocean-facts-for-kids.html>

<https://www.theschoolrun.com/homework-help/marine-habitats>

<https://www.sciencekids.co.nz/sciencefacts/earth/oceans.html>

<https://learnenglishkids.britishcouncil.org/category/topics/sea-animals>

## Gross and fine motor (Physical activities)



Play some stormy/calm/loud sea music and let your bodies respond to it.

Using fabric in the garden, try to hang them up so children can weave in and out just like fish.



Fine Motor Octopus Craft



Walk sideways like a crab.

Play some sea action songs like:

- A sailor went to sea ~~see see~~
- The day I went to sea
- Baby shark
- 1,2,3,4,5, once I caught a fish alive

Fork Painting



Using a large piece of fabric like a bedsheet have a go at making your own waves.

Brush by Brush



