

Reception activities for working at home week beginning 18.5.20

Hi Butterflies, we hope you are well and having fun at home. We are really missing you but will send you busy jobs to do at home. We look forward to hearing about them when we see you next or maybe you can email us. Remember you don't need to print them out you can do the activities on your whiteboards.



This week's topic is all about bees!

Phonics videos will be uploaded daily to the school website and you can find them by following

home>children's zone>class pages>work for home>reception

Have you emailed us with your-child's full name, your email address and colour they are reading so we can give you access to Collins reading books?

Look on the website on Friday for another bedtime story!

*Remember to be positive and patient. If your child is anxious or worried they will find it very difficult to focus, concentrate and tackle new challenges. Your presence and reassurance during this uncertain and stressful time is just as vital as home learning. Please do not feel pressured to complete all of these, maybe select a few to do.

We will be in touch again soon with some more activity ideas. Don't forget to keep checking the website too. We would love you to email us Hollyblues-support@brookside.leics.sch.uk or Redadmirals-support@brookside.leics.sch.uk to say hello! Thank you to those of you who have. It has really made us smile.

Stay safe and well. "Goodbye and toodle oo" Reception Team

Maths

We are learning about* more, greater, less fewer *ordinal numbers e.g. 1st, 2nd, 3rd, 4th..

The government has set up <https://www.thenational.academy/> online classroom>subject>Reception>maths on here are maths lessons for each day, You will need to start with the 1st lesson whichever day you start. Please use these as your main maths activities and then we have added some extra fun bits below if you want them.

*watch and join in with the ordinal numbers song

<https://www.youtube.com/watch?v=0CWWNzprEQ4>

*Use the pictures in ordinal number cards Attached to talk about and answer the questions



*Can you choose 10 cars-dolls, teddies, cars. Line them up and can you count them and say who is 1st, 2nd, 3rd...

*Ask your family to join in with a race outside-who came 1st, 2nd, 3rd?

*Complete the attached ordinal number colouring sheet

Writing

Remember to use your phonic knowledge. Some words won't be spelt correctly but as long as you can read them phonetically that is ok. Don't forget to use your tricky words

*On your whiteboard can you write a sentence about bees or make a list of facts?

* Can you take a clipboard or notebook outside and make a list of all the mini beasts you can find? What did you spot 1st?

The government has set up the <https://www.thenational.academy/> on here are English activities for each day. This week they are based around The Three Billy Goats Gruff
classroom>subject>Reception>English

Understanding of the World

*Watch- Busy Bees-<https://www.youtube.com/watch?v=ta154f5Rp5Y> and

<https://www.bbc.co.uk/cbeebies/watch/bees-factfile> CBeebies Bees Fact File

*Read through the bee fact cards-attached

*Go for a walk around your garden or local area. Look for bees. Can you hear them buzzing?

*Remember to talk about what you can see. Have they got legs/wings/shells? What do they eat? What do they make in their hive? Take a clipboard/ notebook with you and draw and label what you can see.



*Can you make a bee hotel for your garden by rolling cardboard?

Communication and Language

Remember to encourage discussion and conversation. Talking about what you are doing and learning helps to consolidate it into the long term memory. This is the expressive part of language development.

*Have a go at making Honey Biscuits-see the recipe attached. Cooking together is a wonderful way to encourage language. "What do we need to do next... can you pass me the flour it is next to the..."



Understanding of language is crucial in children's learning. Can they listen carefully and answer how and why questions?

*If you are going out for your daily exercise use it as a talking experience eg "Why have the trees got leaves on now?" "How do the birds make nests?"

Personal, social and emotional development

- Talk about, what is a bees job.
- What do bees do for the environment, world and for us?
- What do bees provide for us?
- What would happen if there were no bees?
- What should we do if we see a bee lying on the ground?

The movie 'bee movie' has a great scene showing what would happen to the world without bees, have a watch and talk to your child about what they saw. The link is below.


<https://www.youtube.com/watch?v=OiqsY7h3TUs>

Gross and fine motor (Physical activities)

* Have a go at <https://www.youtube.com/watch?v=oOT29Urisp4> Preschool Learn to Dance: Banana Boogie

*Go out in the garden and do some digging, weeding and planting seeds (bees need flowers) paint the fences with a bucket of water and old paint brush.

*Have races with your family- can you have running/hopping/skipping/jumping races? Who came 1st, 2nd?

*Can you complete the handwriting sheet (over the rainbow letters ) attached or practice the same letters on your whiteboard/with a paintbrush and water outside on the slabs? So far we have done o,a,c,d.g.q Can you practice them all?



Can you make a buzzy bee by wrapping wool around a bee outline?



or a bee by folding paper over in a concertina way?

Expressive arts and design



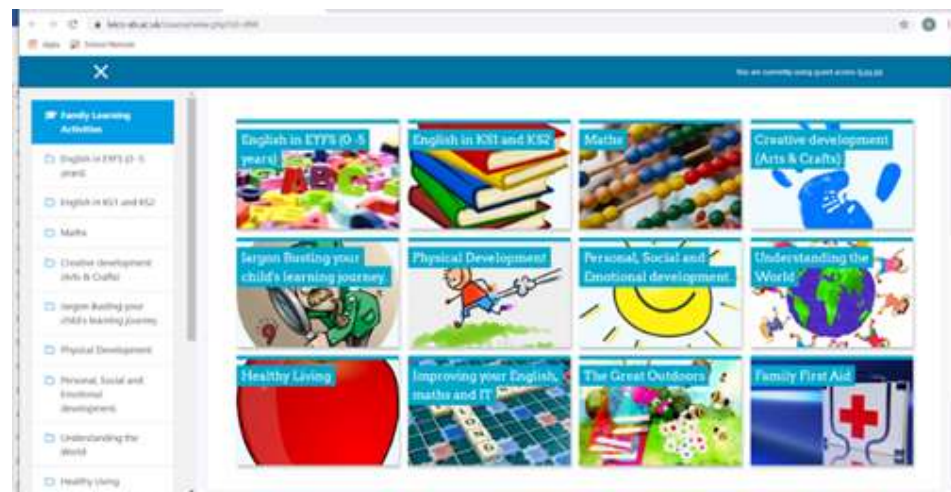
Useful websites

<https://www.bbc.co.uk/newsletters/SchoolsOffLearningsNot/zn2c47h>



You can sign up for weekly emails with support for learning at home.

www.leics-als.ac.uk/familyfun



The Go learn team at Leics county Council have set up a website with fun activities and resources for parents/carers to do with their children at home.

