

Reception activities for working at home week beginning 11.5.20

Hi Butterflies, we hope you are well and having fun at home. We are really missing you but will send you busy jobs to do at home. We look forward to hearing about them when we see you next or maybe you can email us. Here are some more activity ideas. Remember you don't need to print them out you can do the activities on your whiteboards.



This week's topic is all about ladybirds!

Phonics videos will be uploaded daily to the school website and you can find them by following [home>children's zone>class pages>work for home>reception](#)

Have you emailed us with your-child's full name, your email address and colour they are reading so we can give you access to Collins reading books? (see letter sent last Friday)

*Remember to be positive and patient. If your child is anxious or worried they will find it very difficult to focus, concentrate and tackle new challenges. **Your presence and reassurance during this uncertain and stressful time is just as vital as home learning. Please do not feel pressured to complete all of these, maybe select a few to do.**

We will be in touch again soon with some more activity ideas. Don't forget to keep checking the website too. **We would love you to email us Hollyblues-support@brookside.leics.sch.uk or Redadmirals-support@brookside.leics.sch.uk to say hello! Thank you to those of you who have. It has really made us smile.**

Stay safe and well. "Goodbye and toodle oo" Reception Team

Maths

We are learning to count to *20 with practical objects *Say the number that is one greater/more and 1 fewer

The government has set up https://www.thenational.academy/_online-classroom>subject>Reception>maths on here are maths lessons for each day, You will need to start with the 1st lesson whichever day you start. Please use these as your main maths activities and then we have added some extra fun bits below if you want them.

*Count everything and anything! Count the stairs as you got to bed, peas on your plate, toys in your toy box

*<https://www.topmarks.co.uk/learning-to-count/ladybird-spots> Play a counting ladybird game.



Draw a ladybird, find a dice and something to use as counters (buttons, beans, black paper) Roll the dice and put the correct number of spots on your ladybird. Roll again and add them. How many have you got altogether? Keep going until you have 20.

*Look at the I spy Minibeasts to 10 activity and count the bugs! Touch each one as you count or if you print it out put a line through each one. This will help you to count accurately.

*Can you say the number that is 1 more or 1 less than a number? "What is 1 more than 2....3" Use your fingers to help you or ask your grown up to help you make a number line.

Writing

Remember to use your phonic knowledge. Some words won't be spelt correctly but as long as you can read them phonetically that is ok. Don't forget to use your tricky words

*On your whiteboard can you write a sentence about ladybirds or make a list of facts?

* Can you make your own non fiction book about ladybirds? You could make a concertina book, lift the flap?

The government has set up the <https://www.thenational.academy/> on here are English activities for each day. This week they are based around Hansel and Gretel classroom>subject>Reception>English

Understanding of the World

*Watch- The life cycle of a ladybug <https://www.youtube.com/watch?v=SvHWxDjFB8> and

<https://www.youtube.com/watch?v=nl7KqpqoN9o> CBeebies Minibeast adventure

*Go for a walk around your garden or local area. Look for ladybirds. Try turning over some leaves. Can you see any of the

larvae?



*Remember to talk about what you can see. Have they got legs/wings/shells? What do they eat? Take a clipboard/ notebook with you and draw and label what you can see.

*Can you complete the legs or no legs activity?

*Can you complete the life cycle activity? What is the same/ different to the butterfly life cycle?

Communication and Language

Remember to encourage discussion and conversation. Talking about what you are doing and learning helps to consolidate it into the long term memory. This is the expressive part of language development.

*Look at the spotting minibeast picture. You don't need to print it out. It is to encourage lots of discussion. Can you name all the mini beasts? You may need to prompt them with questions e.g. what does it look like? Tell me about it...legs, colour



Understanding of language is crucial in children's learning. Can they listen carefully to facts and process what they are hearing and then give a relevant answer?

*Play the 'What am I' minibeast game




Personal, social and emotional development

- Talk to your child about minibeasts, which do they like, don't like, favourite and why?
 - Talk about respecting minibeasts and why it's important to.
- Talk about why its important to remember kind hands and feet when being around minibeasts.

Gross and fine motor (Physical activities)



*Have a go at these exercises-see attached activity. Can you move like the mini beasts?

*Can you complete the handwriting sheet (over the rainbow letters ) attached or practice the same letters on your whiteboard/with a paintbrush and water outside on the slabs? So far we have done o,a,c,d. Can you practice them all?

* Have fun singing and moving your beanbag to 'Put your beanbag...' See attached sheet. If you don't have a beanbag- find something else to use e.g. cuddly toy, a grown ups sock stuffed with your socks...



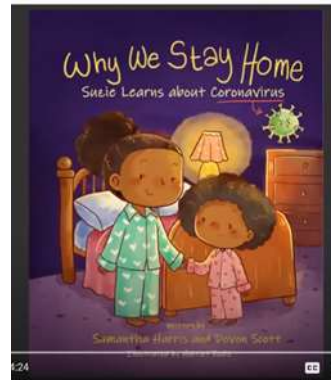
*Can you make some ladybirds with paint and a potato masher? You will need to cut out some legs, antennae and spots.

Expressive arts and design



Useful websites

<https://www.youtube.com/watch?v=Zpax2QgfW0Q>



is a really useful story to explain why we can't go to School for children. If you follow the link to You Tube you can listen to the author reading it. It is an American story so if you wanted to, you could mute the sound and read it yourself. This will allow you to discuss any questions that come up as you read and you can reassure your butterfly.

Don't forget to check the website on Friday evening for another bedtime story read by one of us.

