#### Reception activities for working at home week beginning 4.5.20

Hi Butterflies, we hope you are well and having fun at home. We are really missing you but will send you new busy jobs to do at home. We look forward to hearing about them when we see you next or maybe you can email us. Here are some more activity ideas.

This weeks topic is all about minibeasts!



Phonics videos will be uploaded daily to the school website and you can find them by following

home>children's zone>class pages>work for home>reception

Please see attached Reading guidance re reading books.

\*Remember to be positive and patient. If your child is anxious or worried they will find it very difficult to focus, concentrate and tackle new challenges. Your presence and reassurance during this uncertain and stressful time is just as vital as home learning. Please do not feel pressured to complete all of these, maybe select a few to do.

We will be in touch again soon with some more activity ideas. Don't forget to keep checking the website too. We would love you to email us <a href="mailto:Hollyblues-support@brookside.leics.sch.uk">Hollyblues-support@brookside.leics.sch.uk</a> or <a href="mailto:Redadmirals-support@brookside.leics.sch.uk">Redadmirals-support@brookside.leics.sch.uk</a> to say hello! Thank you to those of you who have. It has really made us smile.

Stay safe and well. "Goodbye and toodle oo" Reception Team

#### Maths

We are learning about **time "use language to talk about time"** e.g. days of the week, before/after, morning/afternoon/evening, months, seasons. The children do not need to tell the time but have an idea of what a minute means e.g. it is a short period of time whereas an hour/day/week is longer. Please talk about time in daily routines e.g. tomorrow it will be... today it is....

The government has set uphttps://www.thenational.academy/

\_online classroom>subject>Reception>maths

on here are maths lessons for each day, this week based around time You will need to start with the  $\mathbf{1}^{\text{st}}$  lesson whichever day you start. Please use these as your main maths activities and then we have added some extra fun bits below if you want them.

\*Sing Hickory Dickory Dock. Can you make up your own rhyming verses e.g. 3 the mouse went weee/bumped his knee... Can you make your own clock with an old cereal box? Can you add a clock face with moving hands and every time it is an O'clock time set the hands to the right place?

\*See attached talking maths activities for time

\*Can you stick the caterpillar together-you need to put the days of the week in the right order. Can you sing the song we normally sing at register time? "Monday, Tuesday....."

\*Can you make your own daily chart to do each day. You can download one for free from twinkl-<a href="https://www.twinkl.co.uk/resource/t-c-1205-ready-made-calendar-display-pack">https://www.twinkl.co.uk/resource/t-c-1205-ready-made-calendar-display-pack</a>

## Writing

Remember to use your phonic knowledge. Some words won't be spelt correctly but as long as you can read them phonetically that is ok. Don't forget to use your tricky words

- \*Can you write about your favourite and least favourite minibeast? see attached activity
- \*Can you do the minibeast wordsearch? See attached activity

The government has set up the <a href="https://www.thenational.academy/">https://www.thenational.academy/</a> on here are English activities for each day. This week they are based around the traditional Tale- Little Red Riding Hood. Can you remember the story from when we acted it out? classroom>subject>Reception>English

#### Understanding of the World

- \*Watch- What is a minibeast BBC Primary Teach <a href="https://www.youtube.com/watch?v=LSp\_meUwug4">https://www.youtube.com/watch?v=LSp\_meUwug4</a> Can you remember the names of them all?
- \*Go for a walk around your garden or local area. Look for minibeasts. Try turning over some leaves/stones/logs? Make sure you put them back though.
- \*Remember to talk about what you can see. Have they got legs/wings/shells? What do they eat? Take a clipboard/ notebook with you and draw and label what you can see.
- \*Can you complete the minibeast discovery sheet?
- \*Can you use the minibeast hunt sheet? How many can you see?

## Communication and Language

Remember to encourage discussion and conversation. Talking about what you are doing and learning helps to consolidate it into the long term memory. This is the expressive part of language development.

\*Play the Minibeast description game attached (you don't need to print it out if you don't want to) If your child is unable to guess from the clues give them a choice of 2-1 the correct answer and the other not.



\*Use the 'when' activity attached to answer when questions about different times of the day..





Understanding of language is crucial in children's learning. Can they understand prepositions? e.g. before/after, behind on top..

\*Use prepositions in everyday discussion e.g. "Before we have dinner we can do a puzzle" "First we roll out the dough then cut them out. Next put them on the tray"

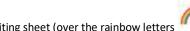
### Personal, social and emotional development

- Talk about fears you may have around minibeasts, if you have any yourself talk about ways you could overcome this together.
- Role Play- make a bug den pretend to be different bugs, act out their lives.
- Circle time talking about caring for creatures and their habitats, make your own minibeast hotel
- Make a special moment out of releasing bugs back into the garden
- Watching the life cycle of different bugs
- Talk about the life cycle of a human

# Gross and fine motor (Physical activities)



\* Have a go at these exercises- can you do all the letters from your name?



\*Can you complete the handwriting sheet (over the rainbow letters 50 ) attached or practice the same letters on your whiteboard/with a paintbrush and water outside on the slabs?



# Expressive arts and design



- Make spider's webs
- Junk model minibeasts
- Observational drawings of minibeasts
- Water colour paintings of minibeasts
- Make your own minibeast garden collect natural materials and use box or small tray for each child
  - Make minibeasts out of clay
    - Butterfly symmetry
- Have an Ugly Bug Ball make appropriate head wear for different minibeasts and dance to the Ugly Bug Ball music
  - Listen to a nature sounds CD of bug sounds
  - Create bug sounds with musical instruments







Useful

websites

Here are some websites that have useful resources and activities on

Speech link have some lovely ideas for encouraging and developing your child's language development.

www.speechandlanguage.info/parents



The Government have put lots of lovely activity ideas on here there are also sections for younger children if you have little ones at home too! <a href="https://hungrylittleminds.campaign.gov.uk/">https://hungrylittleminds.campaign.gov.uk/</a>

